



Classroom Observation Checklist

TO-DO	COMPLETE	NOTES
Website		
Brightwheel		
Newsletter		
Text		
Zoom Live		
Parent/Teacher Conference		
Daily practices that reinforce respect for people, feelings, ideas, and materials.		
Multicultural laminated photos		
Family Board		
Books		
Environment includes representation of Black, Spanish, & Pakistani families		
Lockers labeled + photos		
One-on-One Attention		
Floor time with scholars		
Responds positively to scholar's ideas, requests, & questions		
Responds to scholars in non-critical, accepting manner		
Refrains from negative verbal or physical responses to scholars at all times		
Responds to negative/destructive behavior in manner that provides for safety, is calm, is respectful, provides information on acceptable behavior, & assists scholar in making alternate choices		
Enforce conflict resolution or problem-solving approaches		
Joins in scholar's play, expanding upon their ideas and playing interactively		
Environment is pleasant, not over stimulating or distracting.		
Daily Schedule		

TO-DO	COMPLETE	NOTES
Classroom Arrangement		
Scholars choosing activities, materials, & friends they want to play with		
Labeling, sorting, classifying, folding clothes, counting while cleaning up, setting up table		
Engaged in transitions with scholars (using verbal & nonverbal cues to prepare scholars for changing from one activity to another)		
Ck menu		
Scholars who aren't napping are engaged in supervised activities		
Storage area for materials are rotated		
Outdoor play is included daily (weather & safety conditions permitting)		
Outdoor play materials appropriate for number of scholars and skill level		
Print center signs		
Classroom arranged and utilizes enough materials and activities to provide a variety of age & developmentally appropriate interest centers (oatmeal, beans, rice, sand)		
Read and/or look at books with scholars daily		
Books available & accessible daily for scholars to look at & enjoy on their own		
Scholars invited to tell stories or "read" a picture book		
Scholars encouraged to explore print and writing (scribbling, inventing spellings, writing name & other words, making books)		
Write words dictated by children as they tell stories or describe pictures		
Variety of writing materials and toys used while writing is available (markers, chalk & chalkboard, pencils, paper, envelopes, stamps, tape, stickers, etc.)		
Scholars are provided language materials daily, in addition to books (puppets, flannel boards, recorded stories, picture card games)		

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Books for scholars include a variety of imaginative, rhyming, & informational books		
Displays of scholars' art is available at scholars' eye-level & show that most artwork is exploratory & unique		
Encourage language and literacy development through interactions (books, songs, puppet play, writing/drawing)		
Math experiences are a part of everyday activities and routines		
Daily music experiences are available (singing, creative movement, variety of types of music, variety of musical & rhythmic instruments)		
Science exploration (cooking)		
Daily schedule provides a balance of activities (quiet/active, individual/small group & large group, child/adult initiated)		
Scholars given "free choice" periods daily		
Observation of Assessments		
Asking open-ended questions		
Finds ways to help scholars learn skills when it's developmentally appropriate & when scholars shows interest		
Space is arranged to provide scholars of different ages & abilities daily access to materials & opportunities to engage in play and projects without limitation or interference from one another		
Adaptation of materials occurs to provide scholars of different ages & abilities daily access to materials & opportunities to engage in play and projects without limitation or interference from one another		
Include scholars in age-appropriate activities (dressing, picking up toys, washing hands, folding clothes, & serving food)		