Program Portfolio Labels

These labels are offered as an *optional* resource for organizing evidence in your Program Portfolio. Each label identifies an **assessment item** for which evidence is requested in the Program Portfolio.

It is OK to put all evidence for a Topic Area (for example, all the criteria in Standard 7, Topic A) into a single folder or binder section. Multiple labels on a single folder are permissible.

As always, it will be helpful to **label the individual pieces of evidence** to show which assessment items are being addressed, and highlight specific text that is the important part for the assessor to read.

The labels do not contain the assessment item language. Please reference NAEYC Early Learning Program Accreditation Standards and Assessment Items for complete information about assessment item language and important additional ratings guidance for many assessment items. Remember that evidence presented in the Program Portfolio must address the full language of the assessment items.

These labels apply to all age categories served (Infants, Toddlers/Twos, Preschool, Kindergarten, School-Age) except where noted under the item number. Assessment items that are applicable to only one, or some, of the age categories will be noted with the applicable age category abbreviations (I for infants; T for toddlers/twos, P for preschoolers, K for kindergarteners, S for school-agers).

These labels were designed to be used with Avery 5160 (1" x 2 5/8") labels or a similar product. **Use of labels in not required.** However, regardless of whether formal labels are used, programs are encouraged to organize their document evidence, and mark or label each piece of evidence to identify which assessment item (or multiple assessment items) that evidence supports.

Standard 1: Relationships	**1B.8**	**1B.9**
1B.10	**1E.1**	**Standard 2: Curriculum**
2A.3	**2A.6**	**2A.7**
2A.8	**2D.5**	**2D.6**
2L.11	**Standard 3: Teaching**	**3B.2**
3B.3	**3C.9** **[IT]**	**3C.10** **[IT]**
3C.11 **[IT]**	**3C.12** **[PKS]**	**3C.13**
3C.14 **[KS]**	**Standard 4: Assessment** **of Child Progress**	**4A.1**
4A.2	**4C.2**	**4C.3**

4D.4	**4D.5**	**4D.6**
4E.2	**4E.3**	**4E.4**
4E.5	**Standard 5: Health**	**5A.13**
5A.14	**5A.15**	**5A.16**
5A.17	**5A.18** [IT]	**5A.19**
5A.20	**5A.21**	**5A.22** [I]
5A.23	**5A.24** [I]	**5A.25**
5B.3	**5B.4**	**5B.5**
5B.6 [I]	**5B.7** [I]	**5B.8**

5B.9	5C.5	5C.6
Standard 6: Teachers	6A.6	6A.7
6A.8	6A.9	6A.10
6A.11	6A.12	6A.13
6A.14	6A.15	6A.16
6B.2	6B.3	6B.4
6B.5	6D.1	6D.2
6D.3	6D.4	6D.5
6D.6	6D.7	6D.8

6D.9	6D.10	6D.11
6D.12	6D.13	6D.14
6D.15	6D.16	6D.17
6D.18	6D.19	Standard 7: Families
7A.2	7A.3	7A.4
7A.5	7A.6	7A.7
7B.3	7C.1	Standard 8: Community Relationships
8A.1	8A.2	8B.1
8B.2	8B.3	8B.4

8B.5	**8C.1**	**8C.2**
Standard 9: Physical Environment	**9A.5**	**9B.5**
9C.7	**9D.4**	**Standard 10: Leadership and Management**
10B.16	**10B.17**	**10B.18**
10B.19	**10B.20**	**10B.21** **[PKS]**
10B.22	**10B.23** **[I]**	**10B.24** **[T]**
10C.1	**10C.2**	**10C.3**
10C.4	**10D.1**	**10D.2**
10D.3	**10D.4**	**10D.5**

10D.6	**10D.7**	**10D.8**
10D.9	**10D.10**	**10E.1**
10E.2	**10E.3**	**10E.4**
10E.5	**10E.6**	**10F.1**
10F.2	**10F.3**	**10F.4**