



Month: April

Week: 1

Day: 1

Age range: Pre-K

Topics:

- **Theme:** Apples
- **Shape:** Oval
- **Number:** 14
- **Color:** Orange
- **Letter:** Nn

Foundations: SC1.1, SC1.2, SC5.1, CA1.1, PHG2.2, PHG3.1, PH3.2, ELA1.2, ELA2.1, ELA2.3, M1.1, M1.2, M2.2

Indicators:

CCSS: Speaking and Listening

- Participates in back and forth vocal play
- Varies pitch, length, and volume of vocalizations to express wants and needs

NAEYC Standards

02J-412 Show two lesson plans that help children appreciate visual arts from different cultures.

Activity:

1. Fish for Shapes
2. Reading a book
3. “N” Soup

Resources and materials needed:

Fish for Shapes

- Construction Paper
- Magnet
- Paper clip
- Black Marker
- Stick
- String/ yarn
- Tape
- Hot glue/ glue gun

“N” Soup

- Plastic Letters/ laminated letters (14 letter Nn)
- Bowl
- Plastic Mixing Spoons

Reading a Book

- Family Member’s Choice

Procedures:

Fish for Shapes: Teachers will cut out fish with shapes from construction paper and draw shapes on them. Then place paper clips on each fish. Then have children to wrap string around the stick for their fishing pole and place tape on the string to secure. Then at the bottom of the string hot glue the string to a magnet. Place the fish on the floor and then allow the children to “fish” for the shape that the teacher calls out.

“N” Soup: Place in a mixing bowl plastic/ laminated letters have children stir with a mixing spoon the letters. Have them to pick up a letter and the teacher will say the letter and sound. If they happen to pick



the Letter "N" the teacher would say "Nnnn Soup" and then keep count how many times they pick up the letter "N".

Reading a book: Ask a parent or family member if they would like to read to the class. Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity



Month: April

Week: 1

Day: 2

Age range: Pre-K

Topics:

- **Theme:** Apples
- **Shape:** Oval
- **Number:** 14
- **Color:** Orange
- **Letter:** Nn

Foundations: SC4.1, CA1.1, CA4.1, PHG2.2, PH3.1, ELA1.1, ELA1.2, ELA2.1, ELA2.3, M1.3, M3.1, SE4.1, APL3.1, APL4.1

Indicators:

CCSS: Counting, Cardinality, and Operations Base Ten

- Attends to the face of a person when held
- Demonstrates awareness of the presence of objects

NAEYC Standards

03D-630 Show two lesson plans that provide children with opportunities to learn from one another.

Activity:

1. Glowing Oil & Water Experiment
2. Hide the letter and number
3. Reading a book about apples

Resources and materials needed:

Glowing Oil & Water Experiment

- Baby oil
- Clear container
- Pipettes
- Neon paint
- Small bowls
- Water

Hide the Letters:

- Plastic/ laminated letters and numbers
- Different size boxes (soft boxes)

Reading a Book: (suggestions)

- Apples, Apples, Apples by Nancy Elizabeth Wallace
- Ten Apples Up On Top by Dr. Seuss

Procedures:

Glowing Oil & Water Experiment: Begin by filling a dish or container with baby oil. Set aside. Add a teaspoon of glowing paint to a bowl, using one bowl for each color of glowing water that you wish to make. Fill the bowls with very warm water and mix until the paints dissolve into the water. You will now have a variety of glowing waters to use for this experiment. Have children use a pipette or small straw to drop the colorful waters into their container of oil. As kids drop the water into the oil the water will bead up and create beautiful effects. This experiment works best in black light.

Hide The letter and number: Make sure you are there with the child all the time, while playing this activity. Also, if possible use soft boxes, made out of cloth or paper, that way the child may not harm themselves. Put plastic numbers and letters rattle in a box. Now enclose their box in a bigger box and



again another big one, creating various layers. Ask the child “Where’s the letter/ number?” and point to the box. Watch the child try to open one box after another. Ask them “Is something in there?” every time a box is opened. See the child exploring the hidden letters/numbers with enthusiasm. Modifications for preschool: have them to put their heads down while you hide the box. This can also be a scavenger hunt.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity



Month: April

Week: 1

Day: 3

Age range: Pre-K

Topics:

- **Theme:** Apples
- **Shape:** Oval
- **Number:** 14
- **Color:** Orange
- **Letter:** Nn

Foundations: CA3.1, CA3.2, CA3.3, CA4.1, PHG2.1, PHG2.2, SC1.1, SC1.2, M1.1, M1.2, M1.3, M5.1, M5.2, APL2.1, APL3.1

Indicators:

CCSS: Measurement and Data

- Looks or feels for an object or sound that is hidden
- Uses descriptive word or gesture to express amount or size

NAEYC Standards

02J-412 Show two lesson plans that help children appreciate visual arts from different cultures.

Activity:

1. Count the Apples
2. Name Art
3. Learning a Dance

Resources and materials needed:

Name Art

- Long Construction paper
- Regular size construction paper
- Glue
- Scissors
- Marker

Learning a Dance

- Family Members
- Electronic device to play music

Count the Apples

- Laminated Pictures of Apples (at least 14)
- Picture of a Tree
- Tape
- Dry Erase Marker
- Scissors

Procedures:

Learning a Dance: Ask a family member to come in and teach children a dance from their culture and music from their culture. The dance should be simple enough for them to pick up. If you have children that are not physically able to do the dance they can participate by singing with the song that the parent is teaching.

Name Art: Explain to children what mosaic art is and show examples. Teachers will already have children's names written down on the long construction paper and have cut out little squares from the other construction paper any color. Have children to glue the little squares onto their names to form a mosaic name art.



Count the Apples: Pre-laminate picture of apples and tape up the picture on the wall. Write numbers on the apples and place tape on the back of the apples. Explain to children that apples come from trees and that these apples need to go on the tree. Ask them to count with you (if they can) as you place the apples on the tree. (Some children would like to help you place the apples on the tree, allow them to this activity). For non-mobile/verbal children: demonstrate the activity and help them place the apples on the tree.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity



Month: April

Week: 1

Day: 4

Age range: Pre-K

Topics:

- **Theme:** Apples
- **Shape:** Oval
- **Number:** 14
- **Color:** Orange
- **Letter:** Nn

Foundations: SC5.1, PHG3.2, ELA2.2, ELA2.4, M1.1, M1.2, M1.3, M4.1, M4.2, APL1.2

Indicators:

CCSS: Reading

- Anticipates actions sounds, phrases, from predictable game or story
- Reacts to a story or event

NAEYC Standards

03D-629 Show two lesson plans that provide children with opportunities to engage in group projects.

Activity:

1. Taste Safe Ice Painting
2. Flashcards items shaped like a oval or other shapes
3. Reading a book on numbers

Resources and materials needed:

Flashcards

- Find pictures of items that look like a oval and laminate the pictures (example of pictures: tables, eggs, etc.)

Reading a Book (Suggestions)

- 1,2,3, to the Zoo by Eric Carle
- Fish Eyes by Lois Ehlert

Taste Safe Ice Painting

- Ice Trays
- Food coloring gel (yellow and red)
- Water
- Craft sticks
- Card stock

Procedures:

Flashcard: Pre make laminated cards with items that look like ovals. Say the picture name and then say this is in the shape of a ovals. (You can create other pictures of different items of different shapes).

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Taste Safe Ice Painting: To make the ice paint sticks fill ice trays with water and then mix in a tiny bit of gel food coloring. Put a craft stick into each tray and then put them in the freezer. The ice paints will take a couple of hours to freeze. Once the ice has frozen take the ice paints out of the pots and you are ready to get painting. TIP: If you are struggling to get the ice paint sticks out of the pots run the pots under warm water. I would recommend painting on card or thick paper. Hand the ice paint sticks to your child and let



them have fun exploring the different paint effects that they can create. As these paints are made from just water and coloring you don't have to worry about babies and toddlers putting them into their mouths.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity



Month: April

Week: 1

Day: 5

Age range: : Pre-K

Topics:

- **Theme:** Apples
- **Shape:** Oval
- **Number:** 14
- **Color:** Orange
- **Letter:** Nn

Foundations: APL1.1, APL1.2, APL2.1, APL4.1, M1.3, M2.2, M4.2, ELA2.1, ELA2.2

Indicators:

CCSS: Writing

- Uses fingers to make marks in substances
- Attempts to write and draw
- Intentionally makes marks or scribbles
- Request someone else draws a picture or write a message

NAEYC Standards

03D-629 Show two lesson plans that provide children with opportunities to engage in group projects.

Activity:

1. Flashcard
2. Toy car game
3. Shaving cream play

Resources and materials needed:

Flashcard:

- Pictures that start with the letter “N” (i.e. magazines or computer images)
- Laminator

Toy Car game

- 14 toy cars
- Marker
- Cardboard
- Labels

Shaving Cream Play

- Wax paper
- Shaving cream
- Tape
- Paper Towels

Procedures:

Flashcards: Find pictures on the internet or in magazines that start with the letter “N”. Once you find the pictures laminate them. Say the letter “N” and the sound and then the item. If child can repeat the word have them to repeat the letter, sound, and item.

Toy Car Game: Take cardboard and marker and draw lines like a parking lot on the cardboard. Then number the spaces up to 14. Then take the labels and number them 1 to 14 and then place them on the cars. Demonstrate to the children how to place the car in the correct space and then have the children to repeat the action.



Shaving cream party: Tape down on the floor or table the wax paper. Give each child a small amount of shaving cream and have them to play in the shaving cream. Demonstrate how they can make their letters, numbers, and shapes in the shaving cream. Have paper towels handy for clean up.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity