

**Month:** April

**Week:** 3

**Day:** 1

**Age range:** Pre-K

**Topics:**

- **Theme:** Balloons
- **Shape:** Octagon
- **Number:** 16
- **Color:** Blue
- **Letter:** Pp

**Foundations:** SC2.1, SC2.2, CA3.1, CA3.2, CA3.3, PHG2.1, PHG2.2, PHG3.1, ELA2.1, ELA2.2, APL1.2

**Indicators:**

CCSS: Writing

- Uses fingers to make marks in substances
- Intentionally makes marks or scribbles
- Associates writing with purpose

**NAEYC Standards**

02J - 412 Show two lessons plans that help children appreciate visual arts from different cultures.

**Activity:**

1. Reading a Book
2. Finger Print Balloon Painting
3. Flashcards

**Resources and materials needed:**

Reading a Book:

- Family Member
- Family's Book Choice

Finger Print Balloon Painting

- Paper Towels
- Painter's Tape
- Washable Paint
- Plates
- White Paper
- Pictures of Balloon Art
- Black Marker

Flashcards:

- Find pictures of items that start with the letter "P" and laminate the pictures

**Procedures:**

**Reading a book:** Teachers will have children's family members to come in and read. Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Finger Painting:** Teachers will show pictures of different balloon artwork and explain who did the art work and what the artwork is called. Teachers will place different color paint on a plate and give each child a paper. Teachers will demonstrate what how to just press one finger into a paint to make a finger print. Children will try to do this activity and once they are finished they will wipe off their hands with the paper towels. Allow the paper to dry and have them to draw strings to attach to their finger prints like a balloon.





**Flashcard**: Pre make laminated cards with items that start with the letter “P” (such as pan, pig, pink, etc) and start with the sound of “P” then say the word.



**Month:** April

**Week:** 3

**Day:** 2

**Age range:** Preschool

**Topics:**

- **Theme:** Balloons
- **Shape:** Octagon
- **Number:** 16
- **Color:** Blue
- **Letter:** Pp

**Foundations:** SC1.1, SC1.2, SC4.1, CA1.1, PHG3.1, ELA1.1, ELA1.2, ELA1.3, ELA2.1, ELA2.2, M1.2

**Indicators:**

CCSS: Reading

- Points to pictures in book
- Names familiar actions in pictures
- Matches pictures to actual objects

**NAEYC Standards**

02H-407 Show two lesson plans in which you use technology to enrich your curriculum.

**Activity:**

1. Playing Drums
2. Things that start with P
3. Reading a book about balloons

**Resources and materials needed:**

Playing Drums

- Bowls
- Plastic mixing spoons
- Music Player

Things that start with P:

- Scissors
- Glue
- Blue Poster Board
- Magazines

Reading a Book: (suggestions)

- Harvey Potter's Balloon Farm by Jerdine Nolen

**Procedures:**

**Playing Drums:** Playing drums with your child improves his auditory, rhyme, sense of cause and effect skills. Take three plastic bowls and invert them. Now use a pair of plastic mixing spoons and start drumming rhythmically with the children.

**Things that start with P:** Teachers will review the letters of the alphabet with the children go over things that start with the letter P. Teachers will have a big piece of blue poster board with the letter P written on it. Teachers will pass out magazines and have the children to cut out one thing that starts with the letter P and glue it to the board.

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



**Month:** April

**Week:** 3

**Day:** 3

**Age range:** Pre-K

**Topics:**

- **Theme:** Balloons
- **Shape:** Octagon
- **Number:** 16
- **Color:** Blue
- **Letter:** Pp

**Foundations:** M1.1, M1.3, M3.1, SC1.1, SC1.2, SC3.1, SC5.1, SS1.1

**Indicators:**

ISTAR KR: Precision Hand Skills

- Rotates objects in hand
- Holds small object in each hand

**NAEYC Standards**

02C – 207 Show or describe two examples of activities and materials that give children the chance to play physical games with rules and structure.

**Activity:**

1. Reading a Book
2. Writing in Sand
3. Soccer Balloon

**Resources and materials needed:**

Reading a Book

- Family Member
- Family Member's Choice

Writing in Sand

- Alphabet, Number, and Shape Cards
- Container
- Sand

Soccer Balloons

- Balloons
- Cones

**Procedures:**

**Reading a book:** Teachers will have children's family members to come in and read. Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Writing in Sand:** Teachers will fill a flat container with sand and then demonstrate how to write letters, numbers, and shapes in the sand. Children will be able to try to write their letters, numbers, and shapes in the sand. They will also have the cards as reference and the teachers. Once they have completed the activity children will be able to play in the sand.

**Soccer Balloon:** Teachers will adjust the classroom to play this game by moving tables or any other items to create room for kicking. Demonstrate how to kick the balloons to the goals and that in soccer their feet must stay close to the ground and that they cannot use their hands. Give them a safety warning about kicking others and running. Then allow them to play the game and every time they kick a goal allow them to count how many goals they kicked.



**Month:** April

**Week:** 3

**Day:** 4

**Age range:** Pre-K

**Topics:**

- **Theme:** Balloons
- **Shape:** Octagon
- **Number:** 16
- **Color:** Blue
- **Letter:** Pp

**Foundations:** M4.1, M4.2, ELA2.1, ELA2.2, ELA2.3, ELA2.4, PHG1.1, PHG3.1

**Indicators:**

CCSS: Geometry

- Uses a shape toy to explore basic shapes
- Identifies objects that do not belong to a particular group
- Puts together pairs off pictures of opposites

**NAEYC Standards**

02H-407 Show two lesson plans in which you use technology to enrich your curriculum.

**Activity:**

1. Read a book about colors
2. Shape Line Dancing
3. Volley-Balloon

**Resources and materials needed:**

Read a Book: (Suggestion)

- My Many Colored Days by Dr. Seuss, Steve Johnson

Shape Line Dancing

- Painter's Tape
- Music Player/ Tablet/ Cell Phone/ Computer

Volley-Balloon

- Balloon

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Shape Line Dancing:** Teachers will place tape on the floor in different types of shapes including the shape of the week. Have children to stand on the tape and when the music plays have them to dance inside or around the tape. When the music stop have them to go to a different shape to dance.

**Volley-Balloon:** Pass the balloon like a volleyball to the children, if they catch it encourage them to pass it back to you. If they pass it to you, then congratulate the children. If they are having trouble passing the balloon show them again and then praise them for trying.



**Month:** April

**Week:** 3

**Day:** 5

**Age range:** Pre-K

**Topics:**

- **Theme:** Balloons
- **Shape:** Octagon
- **Number:** 16
- **Color:** Blue
- **Letter:** Pp

**Foundations:** SC1.1, SC1.2, SC5.1, SS2.1, PHG2.1, PHG2.2, PHG3.1, ELA2.4, M4.1

**Indicators:**

CCSS: Reading

- Looks at picture with interest
- Explores a book
- Opens a book

CCSS: Operations and Algebraic Thinking

- Manipulates objects for a purpose
- Puts pairs together

**NAEYC Standards**

02E – 293 Show or describe how you help children write the words and messages they are trying to communicate

**Activity:**

1. Reading a Book
2. Blow up balloons experiment

**Resources and materials needed:**

Reading a Book: (suggestions)

- Teacher's Choice

Blow up balloons Experiment:

- Pop Rocks
- 3 different types of sodas in a bottle
- Balloons
- Paper
- pencil

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Blow up balloons:** This activity can be done on the inside just make sure to have a tarp to cover the area, but it is suggested to do this activity outside. Before doing this activity discuss how balloons are blown up. Then bring out 3 different types of sodas in bottles and ask the children if they think pop can blow up a balloon and let them answer. Then show them the pop rocks and ask the a child to place a pop rock in the soda while the teacher places the balloon over the soda bottle and watch to see what happens. After the experiment as the children to draw what happen then dictate what they drew.