



Month: August

Week: 1

Day: 1

Age range: Toddlers

Topics:

- **Theme: Bus**
- **Shape: Rectangle**
- **Number: 2**
- **Color: Pink**
- **Letter: Vv**

Foundations: SC5.1, SC1.1, SC1.2, SS1.1, CA3.3, PHG3.1, ELA1.1, ELA2.2, ELA2.3

Indicators:

CCSS: Geometry

- Copies simple patterns with numbers and shapes
- Compares and sorts by number of corners
- Names groups of objects according to the common attributes

CCSS: Reading

- Talks about characters and settings
- Re-enacts stories
- Tells simple stories from picture books

NAEYC Standards

02G-370 Show six toys or classroom materials that provide interesting sensory experiences in sight, sound, and touch.

Activity:

1. Color and Shape Sensory Bags
2. Reading a Book about Buses

Resources and materials needed:

Color and Shape Sensory Bags:

- Dry Erase Markers (Pink and Brown)
- Pink and Brown Buttons
- Painters tape
- Baby Gel Oil
- Sandwich or gallon bag

Reading a Book:

- Magic School Bus by Joanna Cole

Procedures:

Color and Shape Sensory Bag: The sensory bag is simply just baby oil gel in a Ziploc bag. You could double bag it to seal it better. Insert two colors of buttons into each sensory bag and taped it to the table or floor. For infants and 1 year olds just leave the bag as is. They are grasping the whole color recognition aspect and wouldn't have the patience to sort the colors. They will simply enjoyed moving the buttons around in the hair gel, loving the sensory experience. Age 2 and up add sorting 'sections' for each color. Draw on the baggies with dry erase markers. Draw big rectangle in the corresponding colors of buttons and write the name of the colors. The children can push the buttons around in the baggy to fit into the correctly colored shapes. *Modifications:* Put a number into the shapes and have them to count the buttons that go into the shapes.

Read a book about Buses: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Month: August

Week: 1

Day: 2

Age range Toddlers

Topics:

- **Theme:** Bus
- **Shape:** Rectangle
- **Number:** 2
- **Color:** Pink
- **Letter:** Vv

Foundations: M1.1, M1.3, M3.1, SC1.1, SC1.2, SC3.1, SC5.1, SS1.1

Indicators:

CCSS: Geometry

- Identifies patterns
- Puts objects into groups with the similar attributes
- Compares and sorts by roundness
- Names groups of objects according to the common attributes

NAEYC Standards

02G-370 Show six toys or classroom materials that provide interesting sensory experiences in sight, sound, and touch.

Activity:

1. Ice Cream Counting
2. Sensory Board

Resources and materials needed:

Ice Cream Counting

- Pompoms
- Brown laminated paper cut into triangles
- Black Dry Erase Marker
- 2 bowls
- Plastic blocks (for the infants)

Sensory Board

- Cardboard
- Box Cutter
- Packing Tape
- Textured materials: Carpet square (free at the hardware store), mirror (or aluminum foil), pipe cleaners, beads, conditioner (or lotion), sandpaper, etc

Procedures:

Ice Cream Counting: Cut twenty small triangles out of brown construction paper, then write the numbers 1 to 20 on them. Run them through the laminator so they'd last for a while, then put them into a bowl. The kiddos will rummage around the pompom bin and picked a variety of fun colors, and those pompoms went into a tray. Once everything was ready, demonstrate that they are to make an ice cream cone based upon the number on the cones. Modifications for Infants: instead of using the pompoms and paper, use the plastic blocks to build and ice cream cone and count how many blocks were used.

Sensory Board: Start out with a piece of cardboard and cut out the shapes. Turn the board over and tape your textured materials with packing tape. The carpet square, mirror, and sand paper are easily attached to the back. If you want to do the "squishy" beads, put conditioner and some beads in a zip lock bag. Get all the air out and attach to the board with tape. If you want to do the pipe cleaners, put something clear in the front of the pipe cleaners like saran wrap, then place pipe cleaners in a pattern, tape on the back.



Month: August

Week: 1

Day: 3

Age range: Toddlers

Topics:

- **Theme:** Bus
- **Shape:** Rectangle
- **Number:** 2
- **Color:** Pink
- **Letter:** Vv

Foundations: ELA2.1, ELA2.2, ELA2.3, M1.2, M4.1, M4.2, SC5.1

Indicators:

CCSS: Operations and Algebraic Thinking

- Makes a set of objects smaller or larger
- Creates a collection equal to objects in a collection already constructed

CCSS: Reading

- Produces and blends the sounds of letter patterns into recognizable words
- Matches sound that begins own name with the sound that begins another word or name

NAEYC Standards

02G-370 Show six toys or classroom materials that provide interesting sensory experiences in sight, sound, and touch.

Activity:

1. Flashcards
2. Reading a Book on Numbers
3. Writing and Art Center

Resources and materials needed:

Flashcards:

- Find pictures of items that start with the letter “V” and laminate the pictures

Reading a Book: (Suggestions)

- 1 Hunter

Writing and Art Center

- Paper
- Crayons

Procedures:

Writing and Art Center: Ask children to go to the art and writing center and have them to do free coloring and drawing.

Flashcard: Pre make laminated cards with items that start with the letter “V” (i.e. violin, vase, etc) and start with the sound of “V” then say the word.

Reading a Book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Month: August

Week: 1

Day: 4

Age range: Toddlers

Topics:

- **Theme:** Bus
- **Shape:** Rectangle
- **Number:** 2
- **Color:** Pink
- **Letter:** Vv

Foundations: M1.1, M1.2, M1.3, CA1.1, CA2.1, CA3.1, CA4.1

Indicators:

CCSS: Counting, Cardinality, and Operations Base Ten

- Uses numbers to compare

CCSS: Geometry

- Recognizes 5 colors

NAEYC Standards

02G-370 Show six toys or classroom materials that provide interesting sensory experiences in sight, sound, and touch.

Activity:

1. Puppet Play
2. Finding the color pink

Resources and materials needed:

Finding the color pink

- No materials needed

Puppet Play:

- Music Player with children's songs
- Hand Person Puppet (3)
- Pictures of different buses (school bus, city bus, etc)

Procedures:

Puppet Play: Have children to gather around to talk about buses. Talk about the different types of buses, what people are on the bus and safety on the bus. Have them to sing different songs with the puppet and allow them to interact with the puppet.

Finding pink: Explain to the children that they are going to play a game of finding pink in the room. Ask each child if they can find something that is pink, if a child is having problems finding pink show them where the pink items is.



Month: August

Week: 1

Day: 5

Age range: Toddlers

Topics:

- **Theme:** Bus
- **Shape:** Rectangle
- **Number:** 2
- **Color:** Pink
- **Letter:** Vv

Foundations: M1.1, M1.2, M1.3, CA1.1, CA2.1, CA3.1, CA4.1

Indicators:

CCSS: Counting, Cardinality, and Operations Base Ten

- Uses numbers to compare

CCSS: Geometry

- Recognizes 5 colors

NAEYC Standards

02G-370 Show six toys or classroom materials that provide interesting sensory experiences in sight, sound, and touch.

Activity:

1. Playing Children's Nursery Songs
2. Paint Play: Making the color pink

Resources and materials needed:

Playing Children's Nursery Songs:

- Music Player with Nursery Rhymes
- Especially "The Wheels on The Bus"

Paint Play:

- Canvas, white, red, pink paint , Plastic Wrap, Tape

Procedures:

Nursery Rhymes: Play and sing the nursery rhymes with children. If they are mobile have them to dance and around with the songs. If they are not mobile yet, have them to clap and sing with the songs.

Paint Play: place little dots of red, white, and pink washable paint on the canvas place plastic wrap tightly around canvas and put tape at the bottom of the canvas. Have children to run their hands over the plastic wrap canvas.