



Month: August

Week: 3

Day: 1

Age range: Infants

Topics:

- **Theme:** Construction
- **Shape:** Oval
- **Number:** 4
- **Color:** Blue
- **Letter:** Xx

Foundations: M1.1, M1.2, M1.3, CA1.1, CA2.1, CA3.1, CA4.1

Indicators:

CCSS: Counting, Cardinality, and Operations Base Ten

- Uses numbers to compare

CCSS: Geometry

- Recognizes 5 colors

NAEYC Standards

02A-166 Show or describe two examples of play experiences you have planned which are related to learning themes in the curriculum.

Activity:

1. Reading a Book
2. Drum Oval

Resources and materials needed:

Reading a Book: (Suggestions)

- Color Dance by Ann Jonas

Drum Oval:

- Pans
- Pots
- Plastic Mixing Spoon

Procedures:

Reading a Book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Drum Oval: Place pots and pans around the children or a semi-circle on the floor give children a plastic spoon and have them to bang on the pots and pans. This can allow for floor and tummy time. If children are not mobile, place children on their tummies and provide a shaker toy in their hands to have them to participate.



Month: August

Week: 3

Day: 2

Age range: Infant

Topics:

- **Theme:** Construction
- **Shape:** Oval
- **Number:** 4
- **Color:** Blue
- **Letter:** Xx

Foundations: SC1.1, SC1.2, SC5.1, CA3.1, CA3.2, ELA2.1, ELA2.4, ELA3.2, M2.1

Indicators:

CCSS: Counting, Cardinality, and Operations Base Ten

- Uses numbers to compare

CCSS: Geometry

- Recognizes 5 colors

NAEYC Standards

02A-166 Show or describe two examples of play experiences you have planned which are related to learning themes in the curriculum.

Activity:

1. Colored Ice Sensory Ice Play
2. Reading a Book about numbers
3. Alphabet Hunt Shredded Paper sensory

Resources and materials needed:

1. Colored Ice Sensory:
 - Silicone Oval Shaped Ice Cube Tray
 - Blue, yellow, and green food coloring
 - Water
 - Baking pan
 - 2 containers
 - Towel
 - Paper towels
2. Reading a Book: (Suggestions)
 - One Fish, Two Fish, Red Fish, Blue Fish by Dr. Seuss
 - Chicka Chicka 123 by Bill Martin & Michael Sampson
 - Baby Touch and Feel: Numbers (Baby Touch & Feel) by DK Publishing
3. Alphabet Hunt:
 - Clear bin
 - Shredded Newspaper
 - Foam or Plastic Letters

Procedures:

Reading a Book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Colored Ice Sensory: Add the coloring to the ice tray before filling with water to get a more even disbursement of color. Use food coloring and try to plan ahead and make colored ice the day before you want to set it out for play, so it is good and solid when they are ready. Fill a container with water then put the container of colored cubes inside the water. Have children either at a table or on the floor with towels. Allow them to splash and play around in the water. For infants: use a baking pan and put the ice on the pan and have them to play.



Month: August

Week: 3

Day: 3

Age range: Infants

Topics:

- **Theme:** Construction
- **Shape:** Oval
- **Number:** 4
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- **Letter:** Xx

Foundations: M1.1, M1.3, M3.1, SC1.1, SC1.2, SC3.1, SC5.1, SS1.1

Indicators:

CCSS: Geometry

- Identifies patterns
- Puts objects into groups with the similar attributes
- Compares and sorts by roundness
- Names groups of objects according to the common attributes

NAEYC Standards

02A-166 Show or describe two examples of play experiences you have planned which are related to learning themes in the curriculum.

Activity:

1. Sensory Bags
2. Sensory Board

Resources and materials needed:

Sensory Bags

- Ziploc sandwich bag
- Baby oil gel
- Painter's tape
- Laminated letter "X"
- Glitter

Sensory Board

- Cardboard
- Box Cutter
- Packing Tape
- Textured materials: Carpet square (free at the hardware store), mirror (or aluminum foil), pipe cleaners, beads, conditioner (or lotion), sandpaper, etc

Procedures:

Sensory Bag: Place glitter, the laminated Xs, and baby gel oil into the sandwich bag. Seal the bag and tape the bag either to the floor or on a table. Allow children to explore and play. Let the children know what sound the letter "X" makes.

Sensory Board: Start out with a piece of cardboard and cut out the shapes. Turn the board over and tape your textured materials with packing tape. The carpet square, mirror, and sand paper are easily attached to the back. If you want to do the "squishy" beads, put conditioner and some beads in a zip lock bag. Get all the air out and attach to the board with tape. If you want to do the pipe cleaners, put something clear in the front of the pipe cleaners like saran wrap, then place pipe cleaners in a pattern, tape on the back.



Month: August

Week: 3

Day: 4

Age range: Infants

Topics:

- **Theme:** Construction
- **Shape:** Oval
- **Number:** 4
- **Color:** Blue
- **Letter:** Xx

Foundations: M4.1, M4.2, ELA2.1, ELA2.2, ELA2.3, ELA2.4, PHG1.1, PHG3.1

Indicators:

CCSS: Geometry

- Uses a shape toy to explore basic shapes
- Identifies objects that do not belong to a particular group
- Puts together pairs off pictures of opposites

NAEYC Standards

02A-166 Show or describe two examples of play experiences you have planned which are related to learning themes in the curriculum.

Activity:

1. Read a book about construction
2. Music Time

Resources and materials needed:

Read a Book: (Suggestion)

- My Truck is Stuck by Kevin Lewis

Music Time

- Music player
- Instruments or shakers

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Music Time: Teachers will sing and dance with the child either on the floor or during one on one time. Have instruments and other noise makers for them to participate. Make sure you have different music playing from different cultures.



Month: August

Week: 3

Day: 5

Age range: Infant

Topics:

- **Theme:** Construction
- **Shape:** Oval
- **Number:** 4
- **Color:** Blue
- **Letter:** Xx

Foundations: SC2.1, SC2.2, SC5.1, CA3.1

Indicators:

CCSS: Measurement and Data

- Explores measurement attributes
- Distinguishes between big and little

NAEYC Standards

02A-166 Show or describe two examples of play experiences you have planned which are related to learning themes in the curriculum.

Activity

1. Flashcards
2. Water Play

Resources and materials needed:

Flashcards:

- Laminated pictures of different items of different colors
- Computer or magazines

Water Play

- Baking Pan
- Bowls
- Water Pitcher
- Water
- Water proof toys
- Paper Towels

Procedures:

Flashcards: Pre make laminated cards with items that are different colors (example: black shoes, green grass). Say the color of the item first and the item.

Water Play: Place bowl on table or on the floor on top of towel and put a small amount of room temperature water in the bowls and place the toy in the bowls. Allow children to play with the water and toys. The children can do a counting game with the stars in the bowl by placing the **toys** in a different bowl without water and counting how many toys they have put in the bowl without water.