

**Month:** August

**Week:** 4

**Day:** 1

**Age range:** Pre-K

**Topics:**

- **Theme:** Dinosaurs
- **Shape:** Star
- **Number:** 5
- **Color:** Yellow
- **Letter:** Yy

**Foundations:** M1.1, M1.2, M1.3, CA1.1, CA2.1, CA3.1, CA4.1

**Indicators:**

CCSS: Counting, Cardinality, and Operations Base Ten

- Uses numbers to compare

CCSS: Geometry

- Recognizes 5 colors

**NAEYC Standards**

1.B.04 Teaching staff encourage and recognize children's work and accomplishments.

**Activity:**

1. Music Time
2. Reading a Book about dinosaurs
3. Finding star

**Resources and materials needed:**

Music Time:

- Downloaded children's music and nursery rhymes

Reading a Book

- A Day with Wilbur Robinson by William Joyce

Finding 5 stars:

- 5 plastic star toys

**Procedures:**

**Music Time:** Play and sing the nursery rhymes with children. If they are mobile have them to dance and around with the songs. If they are not mobile yet, have them to clap and sing with the songs.

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Finding 5 stars:** Have diamonds hidden in the classroom and give the children instructions as to finding the stars. Tell them that there are 5 stars hidden in the classroom and they have to find them before you finish counting to 5. If they have not found them by the time you reach 10 show them where the rest of the stars were hidden and play the activity again.

**Month:** August  
**Age range:** Pre-K  
**Topics:**

**Week:** 4

**Day:** 2

- **Theme:** Dinosaurs
- **Shape:** Star
- **Number:** 5
- **Color:** Yellow
- **Letter:** Yy

**Foundations:** SC1.1, SC1.2, SC3.1, SC5.1, CA1.1, PHG2.1, PHG2.2, APL3.1, M2.1, M2.2, M5.1

**Indicators:**

CCSS: Geometry

- Identifies geometric shapes, at least 4
- Compares and sorts by corners
- Compares and sorts by roundness

**NAEYC Standards**

1.B.05 (a) Teaching staff function as secure bases for children. They respond promptly in developmentally appropriate ways to children's positive initiations.

**Activity:**

1. Star Man
2. Drum Circle

**Resources and materials needed:**

Star Man:

- Yellow, white, and black construction paper
- 2 large googly eyes
- Black marker
- Scissors
- Glue

Drum Circle

- Pots
- Pans
- Plastic spoons

**Procedures:**

**Star Man:** Cut a large star out of yellow construction paper. Cut 4 smaller stars out of black construction paper. Cut 4 strips of white paper approximately 1" thick. Fold the paper back and forth, accordion style. Glue the 4 white strips onto the back of the yellow star - two will be the arms, two will be the legs. Glue the black stars onto the ends of the white strips to be the hands and feet. Glue the eyes onto the yellow star and draw on a smile with the black marker.

**Drum Circle:** Place pots and pans around the children or a semi-circle on the floor give children a plastic spoon and have them to bang on the pots and pans. This can allow for floor and tummy time. If children are not mobile, place children on their tummies and provide a shaker toy in their hands to have them to participate.

**Month:** August  
**Age range:** Pre-K  
**Topics:**

**Week:** 4

**Day:** 3

- **Theme:** Dinosaurs
- **Shape:** Star
- **Number:** 5
- **Color:** Yellow
- **Letter:** Yy

**Foundations:** M4.1, M4.2, ELA2.1, ELA2.2, CA4.1, SC3.1

**Indicators:**

CCSS: Reading

- Reacts to recognizable features in print
- Reacts to pictures of familiar people

CCSS: Geometry

- Explore attributes
- Attends to visual auditory, tactile patterns

**NAEYC Standards**

1.B.05 (b) Teaching staff function as secure bases for children. They respond promptly in developmentally appropriate ways to children's negative emotions.

**Activity**

1. Showing flashcards of items that start with the letter "S"
2. Roll Play (Acting like dinosaurs)
3. Find the star

**Resources and materials needed:**

1. Flashcards:
  - Find pictures of items that start with the letter "Y" have them laminated
2. Roll Play (Acting like dinosaurs)
  - Picture of Jungle
  - Picture of different dinosaurs
3. Find the Stars
  - Pictures of a Stars (laminated)
  - Scissors
  - Tape (optional)

**Procedures:**

**Flashcards:** Pre make laminated cards with items that start with the letter "Y" (such as yellow, yarn, etc) and start with the sound of "Y" then say the word.

**Roll Play:** Tape the pictures of the jungle and dinosaurs around the room. Tell the children that they are going back in time with the dinosaurs and that they will be acting like a dinosaur. Show them the pictures on the different dinosaurs and have them to start acting like them. Tell them if they ate meat or vegetables or both. Modifications: (If infants): if they are not at the stage of being mobile and repeating sounds still act out the activity for them as they will enjoy the movement and respond to the actions.

**Find the Stars:** Cut out laminated pictures of stars. Show the pictures of the stars to children and then hide it either behind your back or under an item. Ask them "where is the stars" give them a couple of seconds to look for it and then bring it out and say "there it is"! Modifications: If children are a little older put stars around the room and have them to find it.

**Month:** August  
**Age range:** Pre-K  
**Topics:**

**Week:** 4

**Day:** 4

- **Theme:** Dinosaurs
- **Shape:** Star
- **Number:** 5
- **Color:** Yellow
- **Letter:** Yy

**Foundations:** CA1.1, CA4.1, PHG2.1, PHG2.2, APL2.1, APL3.1

**Indicators:**

CCSS: Listening and Speaking

- Follow an unfamiliar verbal or signed direction
- Follows directions in new place
- Ask clarifying questions

CCSS: Geometry

- Matches opposites
- Identifies patterns
- Copies simple patterns with numbers and shapes

**NAEYC Standards**

1.B.05 (c) Teaching staff function as secure bases for children. They respond promptly in developmentally appropriate ways to children's feelings of hurt and fear.

**Activity:**

1. Drum Circle
2. Reading a Book

**Resources and materials needed:**

Drum Circle

- Pots
- Pans
- Plastic spoons

Reading a Book

- Family Member's choice

**Procedures:**

**Drum Circle:** Place pots and pans around the children or a semi-circle (or oval) on the floor give children a plastic spoon and have them to bang on the pots and pans. This can allow for floor and tummy time.

**Reading a book:** Teacher will have family to come in and read to the children. Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Month:** August

**Week:** 4

**Day:** 5

**Age range:** Pre-K

**Topics:**

- **Theme:** Dinosaurs
- **Shape:** Star
- **Number:** 5
- **Color:** Yellow
- **Letter:** Yy

**Foundations:** SC1.1, SC1.2, SC5.1, CA1.1, PHG2.2, PHG3.1, PH3.2, ELA1.2, ELA2.1, ELA2.3, M1.1, M1.2, M2.2

**Indicators:**

CCSS: Speaking and Listening

- Communicates recent experiences using at least one attribute word
- Uses possessive and objective pronouns

CCSS: Geometry

- Matches opposites
- Names groups of objects according to the common attributes
- Puts objects into groups with the similar attribute

**NAEYC Standards**

1.B.05 (d) Teaching staff function as secure bases for children. They respond promptly in developmentally appropriate ways to children's by providing comfort, support, and assistance.

**Activity:**

1. Colorful Pom Pom Drop
2. Homemade Guitar
3. "Y" Soup

**Resources and materials needed:**

1. Colorful Pom Pom Drop
  - toilet/ paper towel tubes
  - Painter's tape
  - Poster board
  - Markers
  - Paint
  - Paint brush
  - pompom
2. Homemade Guitar
  - Baking loaf
  - Green Rubber Bands
  - Instrumental Music on CD/Music Player
3. "Y" Soup
  - Plastic Letters/ laminated letters (5, letter Yy)
  - Bowl
  - Plastic Mixing Spoons



**Procedures:**

**Colorful Pom Pom Drop:** Anyway, began with cardboard tubes and painted them 6 different colors using 2-3 coats of regular tempera paint. Then attach them with painter's tape to a large piece of paper and taped it all up to the wall. Add a bin full of colored pompoms of different sizes and let them go. They have gotten some practice pushing pompoms through small areas like this, but they also got to experiment with different sized pompoms and different sized tubes. Allow some of the larger pompoms to get stuck

in the smaller tubes, so they can learn which sizes could fit down which tubes. Draw their attention to the colors and show them how the tubes matched the pompoms in color; that they could drop a blue pompom down the blue tube.

**Homemade Guitar:** Have instrumental music playing in the background (any music without words is fine). Place 5 yellow rubber bands on the baking loaf (which is the shape of a prism) and make sure it is tight enough so that it can make a sound. Demonstrate how to play the guitar and play it with the music have them to play with the music. Make sure that toddlers are monitored while playing with the guitar.

**They must be sitting at a table or on the floor playing with the guitar.**

**“Y” Soup:** Place in a mixing bowl plastic/ laminated letters have children stir with a mixing spoon the letters. Have them to pick up a letter and the teacher will say the letter and sound. If they happen to pick the Letter “Y” the teacher would say “Yyy Soup” and then keep count how many times they pick up the letter “Y”.