



Month: August

Week: 4

Day: 1

Age range: Toddlers

Topics:

- **Theme:** Dinosaurs
- **Shape:** Star
- **Number:** 5
- **Color:** Yellow
- **Letter:** Yy

Foundations: M1.1, M1.2, M1.3, CA1.1, CA2.1, CA3.1, CA4.1

Indicators:

CCSS: Counting, Cardinality, and Operations Base Ten

- Uses numbers to compare

CCSS: Geometry

- Recognizes 5 colors

NAEYC Standards

1.B.04 Teaching staff encourage and recognize children's work and accomplishments.

Activity:

1. Music Time
2. Reading a Book about dinosaurs

Resources and materials needed:

Music Time:

- Downloaded children's music and nursery rhymes

Reading a Book

- A Day with Wilbur Robinson by William Joyce

Procedures:

Music Time: Play and sing the nursery rhymes with children. If they are mobile have them to dance and around with the songs. If they are not mobile yet, have them to clap and sing with the songs.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Month: August
Age range: Toddlers
Topics:

Week: 4

Day: 2

- **Theme:** Dinosaurs
- **Shape:** Star
- **Number:** 5
- **Color:** Yellow
- **Letter:** Yy

Foundations: SC1.1, SC1.2, SC3.1, SC5.1, CA1.1, PHG2.1, PHG2.2, APL3.1, M2.1, M2.2, M5.1

Indicators:

CCSS: Geometry

- Identifies geometric shapes, at least 4
- Compares and sorts by corners
- Compares and sorts by roundness

NAEYC Standards

1.B.05 (a) Teaching staff function as secure bases for children. They respond promptly in developmentally appropriate ways to children's positive initiations.

Activity:

1. Flashcards
2. Drum Circle
3. Reading a Book

Resources and materials needed:

Reading a Book

- Family Member's Choice

Flashcards:

- Laminated or shape cards

Drum Circle

- Pots
- Pans
- Plastic spoons

Procedures:

Flashcards: Show shape flashcards to children and tell them the shape and point to an item that looks like the shape in the room.

Drum Circle: Place pots and pans around the children or a semi-circle on the floor give children a plastic spoon and have them to bang on the pots and pans. This can allow for floor and tummy time. If children are not mobile, place children on their tummies and provide a shaker toy in their hands to have them to participate.

Reading a book: Teachers will ask parents to read to the children. Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Month: August
Age range: Toddlers
Topics:

Week: 4

Day: 3

- **Theme:** Dinosaurs
- **Shape:** Star
- **Number:** 5
- **Color:** Yellow
- **Letter:** Yy

Foundations: M4.1, M4.2, ELA2.1, ELA2.2, CA4.1, SC3.1

Indicators:

CCSS: Reading

- Reacts to recognizable features in print
- Reacts to pictures of familiar people

CCSS: Geometry

- Explore attributes
- Attends to visual auditory, tactile patterns

NAEYC Standards

1.B.05 (b) Teaching staff function as secure bases for children. They respond promptly in developmentally appropriate ways to children's negative emotions.

Activity

3. Showing flashcards of items that start with the letter "S"
4. Roll Play (Acting like dinosaurs)
5. Find the Star

Resources and materials needed:

1. Flashcards:
 - Find pictures of items that start with the letter "Y" have them laminated
2. Roll Play (Acting like dinosaurs)
 - Picture of Jungle
 - Picture of different dinosaurs
3. Find the Stars
 - Pictures of a Stars (laminated)
 - Scissors
 - Tape (optional)

Procedures:

Flashcards: Pre make laminated cards with items that start with the letter "Y" (such as yellow, yarn, etc) and start with the sound of "Y" then say the word.

Roll Play: Tape the pictures of the jungle and dinosaurs around the room. Tell the children that they are going back in time with the dinosaurs and that they will be acting like a dinosaur. Show them the pictures on the different dinosaurs and have them to start acting like them. Tell them if they ate meat or vegetables or both.

Find the Stars: Cut out laminated pictures of stars. Show the pictures of the stars to children and then hide it either behind your back or under an item. Ask them "where is the stars" give them a couple of seconds to look for it and then bring it out and say "there it is"!



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Age range: Toddlers
Topics:

Week: 4

Day: 4

- **Theme:** Dinosaurs
- **Shape:** Star
- **Number:** 5
- **Color:** Yellow
- **Letter:** Yy

Foundations: CA3.1, CA3.2, CA3.3, CA4.1, PHG2.1, PHG2.2, SC1.1, SC1.2, M1.1, M1.2, M1.3, M4.1, M4.2, APL2.1, APL3.1

Indicators:

CCSS: Geometry

- Matches opposites
- Identifies patterns
- Copies simple patterns with numbers and shapes

NAEYC Standards

1.B.05 (c) Teaching staff function as secure bases for children. They respond promptly in developmentally appropriate ways to children's feelings of hurt and fear.

Activity:

1. Touch and Feel Frames
2. Drum Circle
3. Reading a Book

Resources and materials needed:

Touch and Feel Frames:

- Picture frames (any size) w/o the glass or plastic
- Any materials with different surfaces (cloth pieces, rubber, etc) Refer to picture

Drum Circle

- Pots
- Pans
- Plastic spoons

Reading a Book

- Super Saturday Savers by Alisia Apple

Procedures:

Drum Circle: Place pots and pans around the children or a semi-circle (or oval) on the floor give children a plastic spoon and have them to bang on the pots and pans. This can allow for floor and tummy time.

Touch and Feel Frames: carefully removed all of the glass leaving just the cardboard backing frame behind. Provide assorted colors and textures. When you have a nice selection of items, attach each material to the back board by gluing them on to the cardboard and then place them back into the frame. Have children to be on the floor for tummy time or floor time (toddlers) and rub their hands against the materials.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Month: August

Week: 4

Day: 5

Age range: Toddlers

Topics:

- **Theme:** Dinosaurs
- **Shape:** Star
- **Number:** 5
- **Color:** Yellow
- **Letter:** Yy

Foundations: SC1.1, SC1.2, SC5.1, CA1.1, PHG2.2, PHG3.1, PH3.2, ELA1.2, ELA2.1, ELA2.3, M1.1, M1.2, M2.2

Indicators:

CCSS: Speaking and Listening

- Communicates recent experiences using at least one attribute word
- Uses possessive and objective pronouns

CCSS: Geometry

- Matches opposites
- Names groups of objects according to the common attributes
- Puts objects into groups with the similar attribute

NAEYC Standards

1.B.05 (a) Teaching staff function as secure bases for children. They respond promptly in developmentally appropriate ways to children's by providing comfort, support, and assistance.

Activity:

1. Reading a Book (Teacher's Choice)
2. Homemade Guitar
3. Free Drawing

Resources and materials needed:

Reading a Book

- Teacher's Choice

Homemade Guitar

- Baking loaf
- Green Rubber Bands
- Instrumental Music on CD/Music Player

Free Drawing

- Writing and Art Center

Procedures:

Free Drawing: Teachers will direct students to go to the writing and art center to do free drawing. After they finish ask them what they drew and dictate it on their paper.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Homemade Guitar: Have instrumental music playing in the background (any music without words is fine). Place 5 yellow rubber bands on the baking loaf (which is the shape of a prism) and make sure it is tight enough so that it can make a sound. Demonstrate how to play the guitar and play it with the music have them to play with the music. Make sure that toddlers are monitored while playing with the guitar. They must be sitting at a table or on the floor playing with the guitar.