



**Month:** August

**Week:** 4

**Day:** 1

**Age range:** Infant

**Topics:**

- **Theme:** Dinosaurs
- **Shape:** Star
- **Number:** 5
- **Color:** Yellow
- **Letter:** Yy

**Foundations:** M1.1, M1.2, M1.3, CA1.1, CA2.1, CA3.1, CA4.1

**Indicators:**

CCSS: Counting, Cardinality, and Operations Base Ten

- Uses numbers to compare

CCSS: Geometry

- Recognizes 5 colors

**NAEYC Standards**

1.B.04 Teaching staff encourage and recognize children's work and accomplishments.

**Activity:**

1. Music Time
2. Reading a Book about dinosaurs

**Resources and materials needed:**

Music Time:

- Downloaded children's music and nursery rhymes
- Instrument and shakers

Reading a Book

- A Day with Wilbur Robinson by William Joyce

**Procedures:**

**Music Time:** Play and sing the nursery rhymes with children. If they are mobile have them to dance and around with the songs. If they are not mobile yet, have them to clap and sing with the songs.

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



**Month:** August

**Week:** 4

**Day:** 2

**Age range:** Infant

**Topics:**

- **Theme:** Dinosaurs
- **Shape:** Star
- **Number:** 5
- **Color:** Yellow
- **Letter:** Yy

**Foundations:** SC1.1, SC1.2, SC3.1, SC5.1, CA1.1, PHG2.1, PHG2.2, APL3.1, M2.1, M2.2, M5.1

**Indicators:**

CCSS: Geometry

- Identifies geometric shapes, at least 4
- Compares and sorts by corners
- Compares and sorts by roundness

**NAEYC Standards**

1.B.05 (a) Teaching staff function as secure bases for children. They respond promptly in developmentally appropriate ways to children's positive initiations.

**Activity:**

1. Flashcards
2. Drum Circle

**Resources and materials needed:**

Flashcards:

- Laminated or shape cards

Drum Circle

- Pots
- Pans
- Plastic spoons

**Procedures:**

**Flashcards:** Show shape flashcards to children and tell them the shape and point to an item that looks like the shape in the room.

**Drum Circle:** Place pots and pans around the children or a semi-circle on the floor give children a plastic spoon and have them to bang on the pots and pans. This can allow for floor and tummy time. If children are not mobile, place children on their tummies and provide a shaker toy in their hands to have them to participate.



**Month:** August

**Week:** 4

**Day:** 3

**Age range:** Infants

**Topics:**

- **Theme:** Dinosaurs
- **Shape:** Star
- **Number:** 5
- **Color:** Yellow
- **Letter:** Yy

**Foundations:** M4.1, M4.2, ELA2.1, ELA2.2, CA4.1, SC3.1

**Indicators:**

CCSS: Reading

- Reacts to recognizable features in print
- Reacts to pictures of familiar people

CCSS: Geometry

- Explore attributes
- Attends to visual auditory, tactile patterns

**NAEYC Standards**

1.B.05 (b) Teaching staff function as secure bases for children. They respond promptly in developmentally appropriate ways to children's negative emotions.

**Activity**

1. Showing flashcards of items that start with the letter "S"
2. Puppet Play (Acting like dinosaurs)
3. Find the Star

**Resources and materials needed:**

1. Flashcards:
  - Find pictures of items that start with the letter "Y" have them laminated
2. Puppet Play (Acting like dinosaurs)
  - Picture of Jungle
  - Picture of different dinosaurs
3. Find the Stars
  - Pictures of a Stars (laminated)
  - Scissors
  - Tape (optional)

**Procedures:**

**Flashcards:** Pre make laminated cards with items that start with the letter "Y" (such as yellow, yarn, etc) and start with the sound of "Y" then say the word.

**Puppet Play:** Puppets will act like they are the dinosaurs in their habitat. Teachers will singing with the puppet and dance.

**Find the Stars:** Cut out laminated pictures of stars. Show the pictures of the stars to children and then hide it either behind your back or under an item. Ask them "where is the stars" give them a couple of seconds to look for it and then bring it out and say "there it is"!



**Month:** August

**Week:** 4

**Day:** 4

**Age range:** Infants

**Topics:**

- **Theme:** Dinosaurs
- **Shape:** Star
- **Number:** 5
- **Color:** Yellow
- **Letter:** Yy

**Foundations:** CA3.1, CA3.2, CA3.3, CA4.1, PHG2.1, PHG2.2, SC1.1, SC1.2, M1.1, M1.2, M1.3, M4.1, M4.2, APL2.1, APL3.1

**Indicators:**

CCSS: Listening and Speaking

- Follow a unfamiliar verbal or signed direction
- Follows directions in new place
- Ask clarifying questions

CCSS: Geometry

- Matches opposites
- Identifies patterns
- Copies simple patterns with numbers and shapes

**NAEYC Standards**

1.B.05 (c) Teaching staff function as secure bases for children. They respond promptly in developmentally appropriate ways to children's feelings of hurt and fear.

**Activity:**

1. Touch and Feel Frames
2. Drum Circle

**Resources and materials needed:**

Touch and Feel Frames:

- Picture frames (any size) w/o the glass or plastic
- Any materials with different surfaces (cloth pieces, rubber, etc) Refer to picture

Drum Circle

- Pots
- Pans
- Plastic spoons

**Procedures:**

**Drum Circle:** Place pots and pans around the children or a semi-circle (or oval) on the floor give children a plastic spoon and have them to bang on the pots and pans. This can allow for floor and tummy time.

**Touch and Feel Frames:** carefully removed all of the glass leaving just the cardboard backing frame behind. Provide assorted colors and textures. When you have a nice selection of items, attach each material to the back board by gluing them on to the cardboard and then place them back into the frame. Have children to be on the floor for tummy time or floor time (toddlers) and rubber their hands against the materials.



**Month:** August

**Week:** 4

**Day:** 5

**Age range:** Infants

**Topics:**

- **Theme:** Dinosaurs
- **Shape:** Star
- **Number:** 5
- **Color:** Yellow
- **Letter:** Yy

**Foundations:** SC1.1, SC1.2, SC5.1, CA1.1, PHG2.2, PHG3.1, PH3.2, ELA1.2, ELA2.1, ELA2.3, M1.1, M1.2, M2.2

**Indicators:**

CCSS: Speaking and Listening

- Communicates recent experiences using at least one attribute word
- Uses possessive and objective pronouns

CCSS: Geometry

- Matches opposites
- Names groups of objects according to the common attributes
- Puts objects into groups with the similar attribute

**NAEYC Standards**

1.B.05 (a) Teaching staff function as secure bases for children. They respond promptly in developmentally appropriate ways to children's by providing comfort, support, and assistance.

**Activity:**

1. Reading a Book (Teacher's Choice)
2. Homemade Guitar

**Resources and materials needed:**

1. Reading a Book
  - Teacher's Choice
2. Homemade Guitar
  - Baking loaf
  - Green Rubber Bands
  - Instrumental Music on CD/Music Player

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Homemade Guitar:** Have instrumental music playing in the background (any music without words is fine). Place 5 yellow rubber bands on the baking loaf (which is the shape of a prism) and make sure it is tight enough so that it can make a sound. Demonstrate how to play the guitar and play it with the music have them to play with the music. Make sure that toddlers are monitored while playing with the guitar. They must be sitting at a table or on the floor playing with the guitar.