

Month: December

Week: 1

Day: 1

Age range: Toddlers

Topics:

- Theme: Winter Wonderland
- Shape: Cone
- Number: 19
- Color: Gold
- Letter: Ll

Foundations: ELA1.1, ELA2.1, M1.1, M1.2, M1.3

Indicators:

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

NAEYC Standards

2.A.08 (i) Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including materials and equipment are rotated to reflect changing curriculum and accommodate new interests and skill levels.

Activity:

1. Reading a Book about Winter
2. Flashcards
3. Ice Cream counting

Resources and Materials:

Reading Book: (Suggestions)

- The Snowy Day by Ezra Jack Keats

Flashcards

- Find pictures of items that start with the letter “V” and laminate the pictures

Ice Cream Counting

- Pompoms
- Brown laminated paper cut into triangles
- Black Dry Erase Marker
- 2 bowls
- Shape blocks (infants)

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Flashcard: Pre make laminated cards with items that start with the letter “L” (i.e. lion, lamb, etc) and start with the sound of “L” then say the word

Ice Cream Counting: Cut twenty small triangles out of brown construction paper, then write the numbers 1 to 19 on them. Run them through the laminator so they’d last for a while, then put them into a bowl. The kiddos will rummage around the pompom bin and picked a variety of fun colors, and those pompoms went into a tray. Once everything was ready, demonstrate that they are to make an ice cream cone based upon the number on the cones. (Modifications: Infants and

young toddlers can use block shapes to make the ice cream cones. Teachers will need to still demonstrate and count with the children).

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: December

Week: 1

Day: 2

Age range: Toddlers

Topics:

- Theme: Winter Wonderland
- Shape: Cone
- Number: 19
- Color: Gold
- Letter: Ll

Foundations: ELA2.1, ELA2.3, ELA3.1, PHG1.2, CA3.1, CA3.3

Indicators:

CCSS: Writing

- Uses fingers to make marks in substances
- Creates writing with the intention of communicating

NAEYC Standards

2.A.08 (j) Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including materials and equipment are rich in variety.

Activity:

1. Handprint Polar Bear
2. Shaving Cream Play

Resources and Materials:

Hand Print Polar Bear

- White paint
- Blue card stock paper
- Black marker
- Scissors
- Medium size paint brush

Shaving Cream Play

- Wax paper
- Shaving cream
- Tape
- Paper Towels



Procedures:

Handprint Polar Bear: Paint child's hand and place hand on the card stock to print hand. You may fill in empty spots with paint if need be. Where the thumb is, have child place a couple of thumb prints to form a head shape. After paint has dried, using a black marker put claws and a face on art work. Cut out the polar bear.

Shaving Cream Play: Tape down on the floor or table the wax paper. Give each child a small amount of shaving cream and have them to play in the shaving cream. Demonstrate how they can make their letters, numbers, and shapes in the shaving cream. Have paper towels handy for clean up.



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: December

Week: 1

Day: 3

Age range: Toddlers

Topics:

- Theme: Winter Wonderland
- Shape: Cone
- Number: 19
- Color: Gold
- Letter: Ll

Foundations: ELA1.2, ELA1.3, ELA2.3, ELA 3.2, M3.1, M4.2, SE1.1

Indicators:

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

NAEYC Standards

2.A.08 (k) Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including materials and equipment accommodate children's special needs.

Activity:

1. Reading a Book about numbers
2. Flashcards (Gold)
3. What shape is this?

Resources and Materials:

Reading Book: (Suggestions)

- 1 Hunter by Pat Hutchins

Flashcards (Gold)

- Pre-Laminated pictures of items that are gold and any other color

What shape is this?

- Classroom items that are different shapes

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Flashcards (Gold): Pre make laminated cards with items that are gold (i.e. jewelry, etc) and any other color. Have the children to say the name of the item and the color. Modifications: for infants, teachers will show the card and then say the item and color.

What shape is this?: Bring out different toys, materials, or any other items in the classroom and have children to say the name of the item. The teacher will ask what shape is this particular item and the children will name the shape.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: December

Week: 1

Day: 4

Age range: Toddlers

Topics:

- Theme: Winter Wonderland
- Shape: Cone
- Number: 19
- Color: Gold
- Letter: Ll

Foundations: M2.1, M2.2, SE4.1, APL1.1, APL1.2, APL3.1, CA1.1, CA4.1

Indicators:

CCSS: Listening and Speaking

- Uses plurals
- Uses auxiliary (helper) verbs
- Follows unfamiliar directions involving out of sight objects

CCSS: Geometry

- Identifies patterns
- Identify and sort common words in basic categories

NAEYC Standards

2.A.09 (a) Materials and equipment used to implement the curriculum for infants and toddlers/twos encourage exploration, experimentation and discovery.

Activity:

1. Sorting the Colors
2. Nursery Rhymes Time
3. Puppet Play

Resources and materials needed:

Sorting the Colors

- Yellow and Pink Bowl
- Yellow and Pink plastic shapes

Nursery Rhymes Time

- Music player with different nursery rhymes

Puppet Play

- Animal puppets

Procedures:

Sorting the Colors: Chose two colors (yellow and pink) that have very little in common with each other and look nothing alike. Think how confusing red and pink must look to a young one! Selected about 10 of each color (we are keeping it simple). Introduce the activity by saying “Today, we are going to sort colors! We are going to put yellow in this bowl and pink in this bowl.” Then model the entire activity for the children. As you model the activity, sit next to the children or have them to sit in your lap and show them exactly what you are doing. Also do the narration of every move you make. Once you finished, dump them out on the floor or table have each child try to sort.

Nursery Rhymes: Play CD/ Music Player that has nursery rhyme music. If children are mobile have them to dance to the songs and sing. This is an opportunity for teachers to be silly with the children.

Puppet Play: Have children to sit in a circle and have the animal puppets help the children count to 19 and say the alphabet. Talk with children about the different things that happen in winter. Allow children to touch the puppets and ask questions to the puppets.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: December

Week: 1

Day: 5

Age range: Toddlers

Topics:

- Theme: Winter Wonderland
- Shape: Cone
- Number: 19
- Color: Gold
- Letter: Ll

Foundations: ELA3.1, ELA3.2, SC2.1, SC2.2, CA3.1, CA3.2, CA3.3

Indicators:

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

NAEYC Standards

2.A.09 (b) Materials and equipment used to implement the curriculum for infants and toddlers/twos encourage sensory and motor learning.

Activity:

1. Reading a Book
2. Handprint Snowflake and Poem

Resources and Materials:

Reading Book: (Suggestions)

- Teacher's Choice

Handprint Snowflake and Poem

- Blue paint
- Glitter pens
- Paper plate
- Sponge brush
- Blue and white paper
- Ribbon
- Hole punch
- Scissors
- glue



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Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Handprint Snowflake: paint the children's hands with blue paint using the sponge brush and helped them place their hands in different directions to create a unique snowflake design. Then use glitter pens to decorate the snowflake. After they dry, cut circles around them and mount them on blue paper. Next, hole punch them and tie them with ribbon. On the back write the following poem: (My handprint is like a snowflake. Unique in every way. Keep it close to your hear. I'm growing every day.)



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity