

**Month:** December

**Week:** 1

**Day:** 1

**Age range:** Infant

**Topics:**

- Theme: Winter Wonderland
- Shape: Cone
- Number: 19
- Color: Gold
- Letter: Ll

**Foundations:** ELA1.1, ELA2.1, ELA3.1, SC2.1

**Indicators:**

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

**NAEYC Standards**

2.A.08 (i) Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including materials and equipment are rotated to reflect changing curriculum and accommodate new interests and skill levels.

**Activity:**

1. Reading a Book about Winter
2. Flashcards

**Resources and Materials:**

Reading Book: (Suggestions)

- The Snowy Day by Ezra Jack Keats

Flashcards

- Find pictures of items that start with the letter “V” and laminate the pictures

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Flashcard:** Pre make laminated cards with items that start with the letter “L” (i.e. lion, lamb, etc) and start with the sound of “L” then say the word  
young toddlers can use block shapes to make the ice cream cones. Teachers will need to still demonstrate and count with the children).

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

**Month:** December

**Week:** 1

**Day:** 2

**Age range:** Infant

**Topics:**

- Theme: Winter Wonderland
- Shape: Cone
- Number: 19
- Color: Gold
- Letter: Ll

**Foundations:** ELA2.1, ELA2.3, ELA3.1, PHG1.2, CA3.1, CA3.3

**Indicators:**

CCSS: Writing

- Uses fingers to make marks in substances
- Creates writing with the intention of communicating

**NAEYC Standards**

2.A.08 (j) Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including materials and equipment are rich in variety.

**Activity:**

1. Reading a Book
2. Shaving Cream Play

**Resources and Materials:**

Reading a Book

- Family Member's Choice

Shaving Cream Play

- Wax paper
- Shaving cream
- Tape
- Paper Towels

**Procedures:**

**Reading a book:** Teacher will invite family members to come and read to the children. Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Shaving Cream Play:** Tape down on the floor or table the wax paper. Give each child a small amount of shaving cream and have them to play in the shaving cream. Demonstrate how they can make their letters, numbers, and shapes in the shaving cream. Have paper towels handy for clean up.

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

**Month:** December

**Week:** 1

**Day:** 3

**Age range:** Infant

**Topics:**

- Theme: Winter Wonderland
- Shape: Cone
- Number: 19
- Color: Gold
- Letter: Ll

**Foundations:** ELA1.2, ELA1.3, ELA2.3, ELA 3.2, M3.1, M4.2, SE1.1

**Indicators:**

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

**NAEYC Standards**

2.A.08 (k) Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including materials and equipment accommodate children's special needs.

**Activity:**

1. Reading a Book about numbers
2. Flashcards (Gold)
3. Music and Movement

**Resources and Materials:**

Reading Book: (Suggestions)

- 1 Hunter by Pat Hutchins

Flashcards (Gold)

- Pre-Laminated pictures of items that are gold and any other color

Music and Movement

- Music Player

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Flashcards (Gold):** Pre make laminated cards with items that are gold (i.e. jewelry, etc) and any other color. Have the teachers will show the card to the children and then say the item and color.

**Music and Movement:** Teachers will engage children in music and dancing. If child is mobile then have them to move their bodies and even standing a dancing with them. If child is not mobile help them to move their legs and hands.

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

**Month:** December

**Week:** 1

**Day:** 4

**Age range:** Infant

**Topics:**

- Theme: Winter Wonderland
- Shape: Cone
- Number: 19
- Color: Gold
- Letter: Ll

**Foundations:** M2.1, M2.2, SE4.1, APL1.1, APL1.2, APL3.1, CA1.1, CA4.1

**Indicators:**

CCSS: Geometry

- Identifies patterns
- Identify and sort common words in basic categories

**NAEYC Standards**

2.A.09 (a) Materials and equipment used to implement the curriculum for infants and toddlers/twos encourage exploration, experimentation and discovery.

**Activity:**

1. Bounce or Roll
2. Nursery Rhymes Time
3. Puppet Play

**Resources and materials needed:**

Bounce or Roll

- Medium size ball

Nursery Rhymes Time

- Music player with different nursery rhymes

Puppet Play

- Animal puppets

**Procedures:**

**Sorting the Colors:** If child is mobile and can bounce a ball, demonstrate that you want them to bounce a ball and have them to try. When they try praise them and if they need assistance help them and praise them. If child is not mobile, have them on the floor on their stomachs and try to see if they will reach or roll the ball to you. Praise them for trying.

**Nursery Rhymes:** Play CD/ Music Player that has nursery rhyme music. If children are mobile have them to dance to the songs and sing. This is an opportunity for teachers to be silly with the children.

**Puppet Play:** Talk with children about the different things that happen in winter. Allow children to touch the puppets and ask questions to the puppets.

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

**Month:** December

**Week:** 1

**Day:** 5

**Age range:** Infant

**Topics:**

- Theme: Winter Wonderland
- Shape: Cone
- Number: 19
- Color: Gold
- Letter: Ll

**Foundations:** ELA3.1, ELA3.2, SC2.1, SC2.2, CA3.1, CA3.2, CA3.3

**Indicators:**

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

**NAEYC Standards**

2.A.09 (b) Materials and equipment used to implement the curriculum for infants and toddlers/twos encourage sensory and motor learning.

**Activity:**

1. Reading a Book
2. Handprint Snowflake and Poem

**Resources and Materials:**

Reading Book: (Suggestions)

- Teacher's Choice

Handprint Snowflake and Poem

- Blue paint
- Glitter pens
- Paper plate
- Sponge brush
- Blue and white paper
- Ribbon
- Hole punch
- Scissors
- glue



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**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Handprint Snowflake:** paint the children's hands with blue paint using the sponge brush and helped them place their hands in different directions to create a unique snowflake design. Then use glitter pens to decorate the snowflake. After they dry, cut circles around them and mount them on blue paper. Next, hole punch them and tie them with ribbon. On the back write the following poem: (My handprint is like a snowflake. Unique in every way. Keep it close to your hear. I'm growing every day.)



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity