

**Month:** December

**Week:** 2

**Day:** 1

**Age range:** Infant

**Topics:**

- Theme: People, everyone is different
- Shape: circle
- Number: 20
- Color: Silver
- Letter: Mm

**Foundations:** ELA2.4, M1.1, M1.3, M3.1, SS1.1, SS3.3, CA3.1, CA3.2, CA3.3

**Indicators:**

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

**NAEYC Standards**

2.A.10 (a) The curriculum guides teachers to incorporate content, concepts, and activities that foster social development.

**Activity:**

1. Reading a Book about shapes
2. Toy Car Game

**Resources and materials needed:**

Reading Book: (Suggestions)

- Round is a Mooncake by Roseanne Thong

Toy Car Game

- 20 toy cars
- Marker
- Cardboard
- Labels

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Toy Car Game:** Take cardboard and marker and draw lines like a parking lot on the cardboard. Then number the spaces up to 20. Then take the labels and number them 1 to 20 and then place them on the cars. Have children to play with the cars and teachers will make car noises.

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

**Month:** December

**Week:** 2

**Day:** 2

**Age range:** Infant

**Topics:**

- Theme: People, everyone is different
- Shape: circle
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**Foundations:** CA1.1, CA3.1, CA3.2,

**Indicators:**

CCSS: Counting, Cardinality, and Operations

- Uses numbers to compare
- Demonstrated awareness of the presence of objects

**NAEYC Standards**

2.A.10 (b) The curriculum guides teachers to incorporate content, concepts, and activities that foster emotional development.

**Activity:**

1. Finger Painting
2. Music Time

**Resources and materials needed:**

Finger Painting

- Gallon size Plastic Bag
- Painter's Tape
- Washable Paint
- White paper with a picture of a circle in the middle of the paper
- Tummy Time Pillow

Music Time

- Music Player
- Instruments

**Procedures:**

**Finger Painting:** Finger paint in a Ziploc baggie is a great sensory activity for little ones, but look at what most consider an activity for babies who can sit up and toddlers and saw a SUPER Tummy Time activity. Grab a Gallon size Ziploc bag and place white paper with triangle and blue and red colorful washable paint into bag. Seal the bag and tape the bag onto the floor. If your baby isn't yet reaching in Tummy Time, you can use a Tummy Time Pillow or nursing pillow under his chest to free his hands for play. if you have an independent sitter. To preserve your little one's artwork, simply cut the edges off the Ziploc bag and then peel off the top of the artwork. Lay flat to dry.

**Music Time:** Children and teachers dance and sing together either one on one or in a group to different types of music. Teachers can set out instruments and shakers for children.



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

**Month:** December

**Week:** 2

**Day:** 3

**Age range:** Infant

**Topics:**

- Theme: People, everyone is different
- Shape: circle
- Number: 20
- Color: Silver
- Letter: Mm

**Foundations:** ELA2.1, ELA 2.2, ELA2.3, ELA2.4, M2.1, M2.2, SS3.2, SS3.3, SS5.1

**Indicators:**

CCSS: Reading

- o Names familiar objects in pictures
- o Finds named pictures or textures in book

**NAEYC Standards**

2.A.10 (c) The curriculum guides teachers to incorporate content, concepts, and activities that foster physical development.

**Activity:**

1. Reading a Book about cultures
2. Flashcards

**Resources and materials needed:**

Reading Book: (Suggestions)

- o Something Beautiful by Sharon Dennis Wyeth

Flashcards

- o Find pictures of items that start with the letter “M” and laminate the pictures

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Flashcards:** Flashcard: Pre make laminated cards with items that start with the letter “M” (i.e. mouse, mop, etc) and start with the sound of “M” then say the word.

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

**Month:** December

**Week:** 2

**Day:** 4

**Age range:** Infant

**Topics:**

- Theme: People, everyone is different
- Shape: circle
- Number: 20
- Color: Silver
- Letter: Mm

**Foundations:** M1.1, M1.3, M3.1, ELA2.1, ELA3.1

**Indicators:**

CCSS: Measurement and Data

- Tracks movement
- Demonstrates an awareness of location of objects
- Responds to objects in the environment

**NAEYC Standards**

(03E-661) Show or describe one example of how you have customized a learning experience, based on your knowledge of a child's skills.

**Activity:**

1. Ball Drop
2. Reading a Book

**Resources and materials needed:**

Baby Ball Drop:

- Empty wipes container
- Balls

Reading a Book

- Teacher's Choice

**Procedures:**

**Baby Ball Drop:** First step is to thoroughly rinse out your wipes container. It has to be void of all chemicals. Next, cut out the smallest inset pieces of the container. It wasn't too tough to cut off but it did take an ounce of effort and maneuvering. Last, hand the activity to the children with a bunch of balls. Help them count the number of balls in the container. Once the container is full dump it all out and have them to play again. Modifications for non- mobile infants: have the infant on their tummy and roll the ball to the infant to show them how to pass the ball. All the infant to explore the ball.

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

**Month:** December

**Week:** 2

**Day:** 5

**Age range:** Infant

**Topics:**

- Theme: People, everyone is different
- Shape: circle
- Number: 20
- Color: Silver
- Letter: Mm

**Foundations:** ELA2.4, ELA3.2, SE1.1, APL4.1, PHG3.1, CA1.1

**Indicators:**

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

**NAEYC Standards**

2.A.10 (e) The curriculum guides teachers to incorporate content, concepts, and activities that foster cognitive development.

**Activity:**

1. Reading a Book
2. Music Time

**Resources and materials needed:**

Reading Book:

- Super Saturday Savers by Alisia Apple

Music Time

- Downloaded children's music from different parts of the world
- Electronic device (cell phone, tablet)
- Map of the world

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Music Time:** Play different types of children's music from around the world. Have a map to show them where each type of music comes from. You can also show them different dances from that certain country.

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity