

Month: December

Week: 3

Day: 1

Age range: Pre-K

Topics:

- Theme: Give Praise
- Shape: Square
- Number: 21
- Color: White
- Letter: Nn

Foundations: ELA2.4

Indicators:

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

NAEYC Standards

2.A.10 (f) The curriculum guides teachers to incorporate content, concepts, and activities that foster integrate key areas of content including literacy, mathematics, science, technology, creative expression and the arts, health & safety, and social studies.

Activity:

1. Reading a Book about colors
2. Sugar/ Salt Writing
3. Music Time

Resources and materials needed:

Reading Book: (Suggestions)

- The Color Kittens by Margaret Wise

Sugar/ Salt Writing

- Sugar/ salt
- Cookie sheet
- Paper towels
- Dry erase board
- Dry erase marker

Music Time

- Inspirational music
- Electronic device

Procedures:

Music Time: Download music on tablet/ cell phone and have children to dance or sing with the songs. Make sure the songs are talking about encouragement and praise.

Sugar/Salt Writing: Teacher will place salt or sugar on the cookie sheet. Teachers will write the letter, number, shape on dry erase board and will have children to practice writing them in the sugar/ salt. After the activity is finished, wipe children's hands.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: December

Week: 3

Day: 2

Age range: Pre-K

Topics:

- Theme: Give Praise
- Shape: Square
- Number: 21
- Color: White
- Letter: Nn

Foundations: ELA2.4

Indicators:

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

NAEYC Standards

2.A.11 (a) The schedule provides children learning opportunities, experiences, and projects that extend over the course of several days.

Activity:

1. Reading a Book about letters
2. Magna Tiles
3. Cotton Ball Snowman

Resources and materials needed:

Reading Book: (Suggestions)

- ABC by Dr. Seuss

Magna Tiles

- Magna Tiles

Cotton Ball Snowman

- Empty lid
- Glue
- Construction paper
- Sticks
- Googly eyes
- Stickers (snowflake or small circles)
- paper



Procedures:

Cotton Ball Snowman: Teachers will trace three circles on construction paper in the shape of the snowman. Give children the paper and place glue on the circles and have children to place the cotton balls in the circles on their snowman. Have children to glue the sticks google eyes on the snowman.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Magna-Tiles: if you aren't familiar with them, are exactly what their name suggests – magnetic building tiles that can assembled into surprisingly complicated geometric constructions, both



two- and three-dimensional. Teachers can shape the tiles into the letter and the number. Have children to look and play with the tiles. Modifications: if you have infants that are not mobile, make sure that teachers are placing the tiles on the floor.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: December

Week: 3

Day: 3

Age range: Pre-K

Topics:

- Theme: Give Praise
- Shape: Square
- Number: 21
- Color: White
- Letter: Nn

Foundations: M2.1, M2.2, SE4.1, APL1.1, APL1.2, APL3.1, CA4.1

Indicators:

CCSS: Listening and Speaking

- Uses plurals
- Uses auxiliary (helper) verbs
- Follows unfamiliar directions involving out of sight objects

CCSS: Geometry

- Identifies patterns
- Identify and sort common words in basic categories

NAEYC Standards

2.A.11 (b) The schedule provides children learning opportunities, experiences, and projects that extend over the course of several days and incorporates time for play

Activity:

1. Sorting the Colors
2. Puppet Play

Resources and materials needed:

Sorting the Colors

- White and Black Bowl
- White and Black plastic shapes

Puppet Play

- Hand puppets

Procedures:

Sorting the Colors: Chose two colors (white and black) that have very little in common with each other and look nothing alike! Selected about 10 of each color (we are keeping it simple). Introduce the activity by saying “Today, we are going to sort colors! We are going to put white in this bowl and black in this bowl.” Then model the entire activity for the children. As you model the activity, sit next to the children or have them to sit in your lap and show them exactly what you are doing. Also do the narration of every move you make. Once you finished, dump them out on the floor or table have each child try to sort.

Puppet Play: Have children to sit in a circle and have the puppets help the children count to 21 and say the alphabet. Have the puppet to discuss how to give thanks and praise for what they have and how they can praise others for doing good work. Allow children to touch the puppets and ask questions to the puppets.



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: December

Week: 3

Day: 4

Age range: Pre-K

Topics:

- Theme: Give Praise
- Shape: Square
- Number: 21
- Color: White
- Letter: Nn

Foundations: ELA2.1, M1.1,M1.2, M1.3, M4.2, SC3.1

Indicators:

CCSS: Counting, Cardinality, and Operations

- Identifies more
- Uses numbers to compare

NAEYC Standards

2.A.11 (c) The schedule provides children learning opportunities, experiences, and projects that extend over the course of several days and incorporates time for creative expression.

Activity:

1. Bottle Top Alphabet
2. Build Duplo Towers
3. Finding squares

Resources and materials needed:

Bottle Top Alphabet

- Poster board
- 26 soda tops
- Permanent marker

Build Duplo Towers

- Duplo Legos
- Poster board
- Markers

Finding squares

- No materials needed

Procedures:

Bottle Top Alphabet: Teachers will make 26 circles on the poster board with each letter in the alphabet in each circle. Take bottle tops and put a letter on each top. Have children to match the letter on the top to the letter on the poster board. If children are older: teachers can match uppercase to the lowercase letters.

Build Duplo Towers: The first step was to put all the numbers in order and then start just putting random amounts of blocks together. Teachers will work with students to count the right way and get the activity completed. Make number cards from poster board and use painter's tape to stick to the table or floor.

Finding squares: Children will look for items in the classroom that are squares. Teachers can help children to find the squares in the classroom.



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: December

Week: 3

Day: 5

Age range: Pre-K

Topics:

- Theme: Give Praise
- Shape: Square
- Number: 21
- Color: White
- Letter: Nn

Foundations: ELA2.1, ELA 2.2, ELA2.3, ELA2.4

Indicators:

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

NAEYC Standards

2.A.11 (d) The schedule provides children learning opportunities, experiences, and projects that extend over the course of several days and incorporates time for large- group

Activity:

1. Reading a Book
2. Snowman Names

Resources and materials needed:

Reading Book: (Suggestions)

- Teacher's Choice

Snowman Names

- White paper
- Circle template (small lid)
- Black or blue construction paper
- Glue
- Q-tips
- White paint
- Black marker



Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Snowman Names: Cut out enough white circles for each child to spell their names. Older preschoolers can put the letters of their name on each circle. Teachers for younger preschoolers can write the letters on the circles for them and have them to spell out their name. Glue onto a piece of blue construction paper like shown and add snowflakes with Q-Tips dipped in white paint. Add arms, nose, eyes and mouth with a marker.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity