

Month: December

Week: 4

Day: 1

Age range: Infant

Topics:

- Theme: Christmas in the City
- Shape: Rhombus
- Number: 22
- Color: Turquoise
- Letter: Oo

Foundations: CA3.1, CA3.2, ELA2.1, ELA2.4, ELA3.2, M2.1

Indicators:

CCSS: Reading

- Responds to sounds in the environment
- Blends individual sounds into words

NAEYC Standards

2.A.11 (e) The schedule provide children learning opportunities, experiences, and projects that extend over the course of several days incorporates time for small-group.

Activity:

1. Colored Ice Sensory Ice Play
2. Reading a Book about numbers

Resources and materials needed:

Colored Ice Sensory:

- Ice Cube Tray
- Blue, green food coloring
- Water
- Baking pan
- 2 containers
- Towel
- Paper towels

Reading a Book: (Suggestions)

- One Fish, Two Fish, Red Fish, Blue Fish by Dr, Seuss
- Chicka Chicka 123 by Bill Martin & Michael Sampson
- Baby Touch and Feel: Numbers (Baby Touch & Feel) by DK Publishing

Procedures:

Reading a Book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Colored Ice Sensory: Add the coloring to the ice tray before filling with water to get a more even disbursement of color. Use food coloring and try to plan ahead and make colored ice the day before you want to set it out for play, so it is good and solid when they are ready. Fill a container with water then put the container of colored cubes inside the water. Have children either at a table or on the floor with towels. Allow them to splash and play around in the water.
For infants: use a baking pan and put the ice on the pan and have them to play.



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: December

Week: 4

Day: 2

Age range: Infant

Topics:

- Theme: Christmas in the City
- Shape: Rhombus
- Number: 22
- Color: Turquoise
- Letter: Oo

Foundations: ELA 2.3, ELA2.4, CA1.1, CA2.1

Indicators:

CCSS: Reading

- Distinguishes print from pictures
- Tells a story while correctly holding a book

NAEYC Standards

03D-623 Show or describe two example of how you organize time or space so children can play or work alone.

Activity:

1. Music Time
2. Reading a Book about Christmas
3. Shaving Cream Play

Resources and materials needed:

Music Time

- Downloaded Holiday/ Christmas music
- Electronic device

Reading a Book:

- The Night Before Christmas by Clement C. Moore

Shaving Cream Play

- Wax paper
- Shaving cream
- Tape
- Paper Towels

Procedures:

Music Time: Teachers will download holiday music for the listen, sing and dance to. Optional: teachers can also give children different play instruments and play with the songs.

Reading a Book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Shaving Cream Play: (03D-623)Tape down on the floor or table the wax paper. Give each child a small amount of shaving cream and have them to play in the shaving cream. Demonstrate how they can make their letters, numbers, and shapes in the shaving cream. Have paper towels handy for clean up.



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: December

Week: 4

Day: 3

Age range: Infant

Topics:

- Theme: Christmas in the City
- Shape: Rhombus
- Number: 22
- Color: Turquoise
- Letter: Oo

Foundations: SC5.1, M1.1, M1.2, M1.3, M4.2

Indicators:

CCSS: Measurement and Data

- Sequences events
- Explains how something may change over time

CCSS: Counting, Cardinality and Operations

- Uses numbers to compare
- Counts a number of objects up to 10

NAEYC Standards

2.B.01 (a) Children have varied opportunities to engage throughout the day with teaching staff who are attentive and responsive to them.

Activity:

1. Simple matching puzzle game
2. Flashcards

Resources and materials needed:

Reading a Book

- Child's choice

Flashcards

- Number flashcards up to 22 with pictures

Procedures:

Reading a Book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Flashcards: Show children the card and say the number and count the items on the card. When you count you can sing count or be silly when you count so that way the children will not lose focus.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: December

Week: 4

Day: 4

Age range: Infant

Topics:

- Theme: Christmas in the City
- Shape: Rhombus
- Number: 22
- Color: Turquoise
- Letter: Oo

Foundations: SC1.1, SC1.2, SC5.1, M4.1, M4.2, CA3.1, CA3.2, CA3.3

Indicators:

CCSS: Measurement and Data

- Follows directions involving location
- Identifies location

NAEYC Standards

2.B.01 (b) Children have varied opportunities to engage throughout the day with teaching staff who facilitate their social competence.

Activity

1. Sensory Bags (With the Rhombus)
2. Reading a Book

Resources and materials needed:

Sensory Bags

- Baby oil gel
- Sandwich bag
- Tape
- Turquoise buttons
- Dry erase marker

Reading a Book

- Child's Choice

Procedures:

Reading a Book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Sensory Bags: Place in a bag baby oil gel and buttons. Seal bag and draw with a dry erase marker a shape and tape bag to the floor or table. Demonstrate that you want children to put all the buttons in the shape. If they are not able to grasp this concept, still show them how to do this and then have them to play with the bag.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: December

Week: 4

Day: 5

Age range: Infant

Topics:

- Theme: Christmas in the City
- Shape: Rhombus
- Number: 22
- Color: Turquoise
- Letter: Oo

Foundations: ELA2.3, ELA2.4, ELA3.2, CA3.1, CA3.2, CA3.3

Indicators:

CCSS: Reading

- Distinguishes print from pictures
- Tells a story while correctly holding a book

NAEYC Standards

2.B.01 (c) Children have varied opportunities to engage throughout the day with teaching staff who facilitate their ability to learn through interacting with others.

Activity:

1. Reading a Book (Christmas Related)
2. Holiday Photo Wreaths

Resources and materials needed:

Reading a Book: (Christmas Book)

- Teacher's Choice

Holiday Photo Wreath

- Circle template
- Card stock (white)
- Scissors
- Pencils
- Small bows
- Hole punch
- Photos of the children
- Green paint
- Holiday stickers
- Ribbons
- Glue
- Paper towel



Procedures:

Reading a Book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Holiday Photo Wreaths: Teachers will need to have photos printed of each child and cut them out into a circle. Draw a circle on the card stock and cut it out and then cut another a circle in the middle to make a window for the picture. Help children to use their index fingers with green paint and paint the wreath. Allow paint to dry and then allow children to put stickers on the wreath. Glue picture to the wreath and punch a hole in the upper center of the wreath and string a ribbon through it and tie it. Place a bow on the wreath.



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity