

Month: February

Week: 2

Day: 1

Age range: Toddlers

Topics:

- Theme: Black History Inventor
- Shape: Heart
- Number: 8
- Color: Red
- Letter: Hh

Foundations: ELA2.4, M4.1, M4.2, PHG3.1, CA3.1, CA3.2, CA3.3

Indicators:

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

CCSS: Geometry

- Attends to visual, auditory, tactile patterns
- Identifies objects that do not belong to a particular group

NAEYC Standards

03B-569 Show or describe two activities or lesson plans that encourage children to share their ideas or experiences.

Activity:

1. Reading a Book about Inventors
2. Shape Bracelet
3. Hidden Colors

Resources and materials needed:

Shape Bracelet

- buttons in assorted geometric shapes and colors
- pipe cleaners
- shape flash cards

Hidden Colors

- food coloring
- baking soda
- vinegar
- squirt bottle
- cupcake tin
- storage tub to keep things “clean”

Reading Book: (Suggestions)

- George Washington Carver by Lori Mortensen

Procedures:

Hidden Colors: Put a drop of food dye in each cup of the muffin tin and a teaspoon of baking soda over it to hide the coloring. The children will not know what color is under each pile of baking soda. Place vinegar in the squeeze bottle. Explain what is the “white stuff” in the muffin tins and what is in the squeeze bottle. Then allow each child to squeeze the bottle into each tin and watch their reactions.



Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Shape Bracelet: Teachers will start out sorting the buttons. Give each player a pipe cleaner to build their bracelet. Use the shape and color flashcards to help children identify the shape and color. When a child chooses a card the teacher will let them know the shape and the color. Have children to string their buttons if they are an older toddler. For young toddlers, teachers will help them to put the buttons on their bracelets. Each child will take turns drawing a card until their bracelet is full. Infants: the teacher will pre- make the bracelet and place the bracelet on the infant. Then the teacher will say the color and shape of each button on the bracelet to the child. Teachers must have the infant in their laps while doing this projects.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: February

Week: 2

Day: 2

Age range: Toddlers

Topics:

- Theme: Black History Inventor
- Shape: Heart
- Number: 8
- Color: Red
- Letter: Hh

Foundations: ELA2.4, ELA3.1, CA3.2, SS2.2, M5.1

Indicators:

CCSS: Reading

- Distinguishes print from pictures
- Engages with a book

CCSS: Measurement and Data

- Responds to now, next, and done
- Sequences events

NAEYC Standards

02L-476 Show or describe two ways you help children learn about people with differing abilities.

Activity:

1. Reading a Book about Benjamin Banneker
2. Clock Time

Resources and materials needed:

Reading Book: (Suggestions)

- Benjamin Banneker by Garnet Nelson Jackson

Clock Time:

- Washable paint/ Crayons
- Ziploc bag (gallon)
- Thumb tact
- Worksheet
- tape
- scissors

Procedures:

Clock Time: Teachers will have an example to present to the children and will have the children to count the numbers on the face of the clock. Children will color the worksheet. Teachers will cut out items on the worksheet and will put the thumb tact with hands of the clock on the face of the clock.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

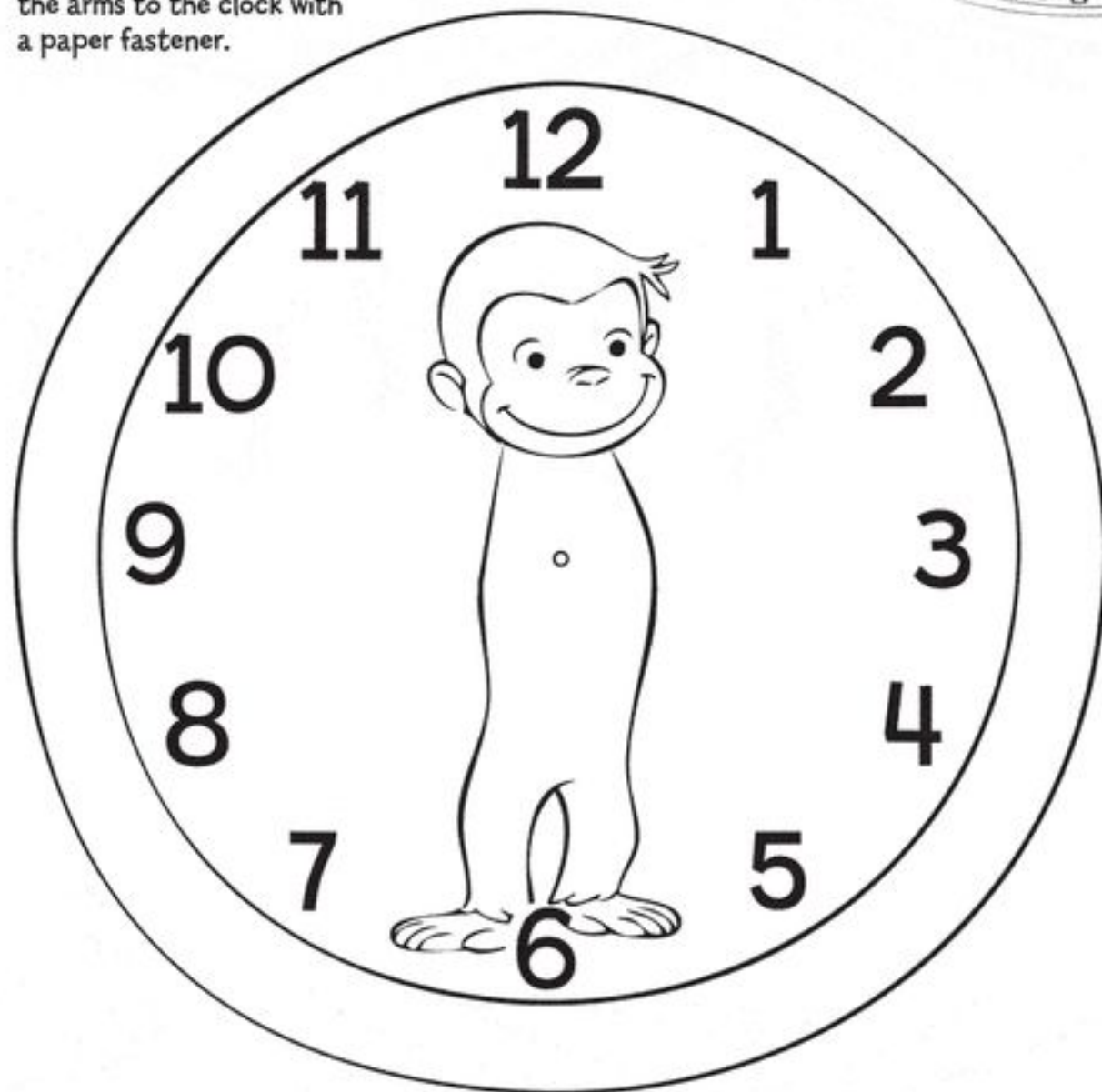
Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Curious George®

Curious Clock



Cut out the pieces and attach the arms to the clock with a paper fastener.



Month: February

Week: 2

Day: 3

Age range: Toddlers

Topics:

- Theme: Black History Inventor
- Shape: Heart
- Number: 8
- Color: Red
- Letter: Hh

Foundations: ELA2.3, ELA2.4, ELA3.1, M4.1,M4.2, SE1.2, CA1.1,CA2.1

Indicators:

CCSS: Reading

- Responds to sound environment
- Blends individual sound into words

NAEYC Standards

02E-242 Show two examples of simple rhymes you share with infants, toddlers, or twos during teacher- child one-on-one play.

Activity:

1. Reading a Book about numbers
2. H Flashcards
3. Nursery Rhymes

Resources and materials needed:

Reading Book: (Suggestions)

- The Very Hungry Caterpillar by Eric Carle
- One of the child's Family member

Nursery Rhymes

- Music Player
- Downloaded Music

H Flashcards:

- Pre-Laminated cards with pictures of items that start with the letter "H"

Procedures:

H Flashcards: Teachers will have pre- laminated cards with items that start with the letter "H" (i.e. heart, hammer, etc.). Teachers will show the letter name, sound, and the picture to the children and have the children to repeat if they are at the verbal level.

Nursery Rhymes: Play and sing the nursery rhymes with children. Have them to dance and around with the songs.

Reading a book: Ask family members if they would like to read to the class. Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: February

Week: 2

Day: 4

Age range: Toddlers

Topics:

- Theme: Black History Inventor
- Shape: Heart
- Number: 8
- Color: Red
- Letter: Hh

Foundations: ELA2.3, ELA2.4, M2.2, CA1.1

Indicators:

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

NAEYC Standards

02E-242: Show two examples of simple rhymes you share with infants, toddlers, or twos during teacher-child one-on-one play.

Activity:

1. Reading a Book about letters
2. Duplo Patterns
3. Who has on Red?

Resources and materials needed:

Reading Book: (Suggestions)

- ABC by Dr. Seuss

Duplo Patterns

- Duplo Legos
- Index cards
- Markers

Who Has on Red?

- None needed

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Who has on red: Have children to sit in a circle and teachers will sing the words below to the tune of the nursery rhyme “Fere Jacques”. Adding the name of each child to the song and changing the name of the color.

Who has on red, who has on red, Jackie does, Jackie does, she has on red, she has on red. Yes she does, yes she does.

Duplo Patterns: Use index cards to make patterns that the children can build out of Duplos. Do a variety of different patterns using different colors. Help children to find the colors to build. (Infants): Teachers and children will be on the floor to do this activity. Teachers will allow the child to pick up the block and help them place it by the color on the card.



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: February

Week: 2

Day: 5

Age range: Toddlers

Topics:

- Theme: Black History Inventor
- Shape: Heart
- Number: 8
- Color: Red
- Letter: Hh

Foundations: ELA2.4, ELA 3.1, CA1.1, CA2.1

Indicators:

- Produces and blends the sounds of letter patterns into recognizable words
- Matches sound that begins own name with the sound that begins another word or name

NAEYC Standard

03D-1600: Show or describe two examples of lesson plans in which infants and toddlers revisit experiences and materials across periods of days or weeks

Activity:

1. Reading a Book
2. Heart Man

Resources and materials needed:

Heart Man

- Red and Black Construction Paper
- Scissors
- Googly Eyes
- Glue
- Black Marker

Reading Book: (Suggestions)

- Super Saturday Savers by Alisia Apple
- Child's family member

Procedures:

Reading a book: Ask family members if they would like to come and read to the class. Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Heart Man: Teachers will draw and cut out a big heart on the red construction paper. Draw a nose and mouth on the heart. With the black paper cut out strips of paper (about ½ inch wide) and the fold the strips like an accordion. Have children to glue legs and arms to the heart and then have them to put on the eyes.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.