

Month: February

Week: 3

Day: 1

Age range: Pre-K

Topics:

- Theme: Civil Rights Leaders
- Shape: Star
- Number: 9
- Color: Purple
- Letter: Bb

Foundations: ELA2.1, ELA2.4, ELA3.1, CA3.1, CA3.2, CA3.3, SC5.1

Indicators:

CCSS: Problem Solving

- Takes simple objects together to solve a problem
- Repeats behavior that has desired effect

NAEYC Standards

03D-603 Show two examples of lesson plans in which preschool, kindergarteners, and school-age children experience change in materials or events across a period of several days.

Activity:

1. Finger Painting
2. Reading a Book about Harriet Tubman
3. Sugar/Salt Writing

Resources and materials needed:

Finger Painting

- Gallon size Plastic Bag
- Painter's Tape
- Washable Paint
- White paper with a picture of a star in the middle of the paper
- Tummy Time Pillow

Reading Book: (Suggestions)

- Who was Harriet Tubman by Yona Zeldis McDonough

Sugar/Salt Writing:

- Sugar/ Salt
- Paper Towels
- Tray/ pan
- Small white dry erase board and dry erase markers

Procedures:

Finger Painting: Grab a Gallon size Ziploc bag and place white paper with a star and blue, purple, and red colorful washable paint into bag. Seal the bag and tape the bag onto the floor or table. To preserve your little one's artwork, simply cut the edges off the Ziploc bag and then peel off the top of the artwork. Lay flat to dry.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Sugar/Salt Writing: Teachers will have salt and sugar trays set out on the table and will write on the white board the letter, number, or shape. Children will practice writing their letters, numbers, and shapes in the sugar/ salt.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: February

Week: 3

Day: 2

Age range: Pre-K

Topics:

- Theme: Civil Rights Leaders
- Shape: Star
- Number: 9
- Color: Purple
- Letter: Bb

Foundations: ELA2.4, ELA3.1, CA3.1, CA3.2, CA3.3, M1.1, SC5.1

Indicators:

CCSS: Reading

- Interacts with environment using tactile senses
- Tolerates being messy

NAEYC Standards

03D-603 Show two examples of lesson plans in which preschool, kindergarteners, and school-age children experience change in materials or events across a period of several days.

Activity:

1. Reading a Book
2. Q-Tip Paint Tracing
3. 9 different sounds

Resources and materials needed:

Reading Book: (Suggestions)

- The Story of Ruby Bridges by Robert Coles

Q- Tip Paint Tracing:

- White paper
- Q-Tip
- Purple Paint
- Paper Towels
- Black Marker

9 different sounds

- Downloaded music
- Electronic device to play music
- Pots, pans, shakers, etc

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Q-Tip Paint Tracing: Use marker to write out Uppercase and lowercase “B” two times on the paper. Then have the children to trace over them with a Q-Tip dipped in purple paint. This works on the fine motor skills as they learn to handle smaller utensils, but don’t quite have the strength yet to press a pencil down firmly.

9 different sounds: Staff can have audio with different animal sounds playing and act like the animal Have the children to participate in making the sounds and acting like the animals. Also



staff can also make different sounds by banging on items such as pans, books, shakers, etc. Staff must describe the item either before or after the sound. Have children to join you in making the sounds.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: February

Week: 3

Day: 3

Age range: Pre-K

Topics:

- Theme: Civil Rights Leaders
- Shape: Star
- Number: 9
- Color: Purple
- Letter: Bb

Foundations: ELA2.4, ELA3.1, CA3.1, CA3.2, CA3.3

Indicators:

CCSS: Approaches to Learning

- Sustains attention to preferred activities
- Will search for hidden objects

NAEYC Standards

03D-603 Show two examples of lesson plans in which preschool, kindergarteners, and school-age children experience change in materials or events across a period of several days.

Activity:

1. Reading a Book about colors
2. Super Star
3. Letter Match Up

Resources and materials needed:

Reading Book: (Suggestions)

- Brown Bear, Brown Bear what do you see? By Eric Carle

Letter Match Up:

- Big legos
- White labels
- Black marker

Super Star:

- Red, purple, and blue construction paper
- 2 large googly eyes
- Black marker
- Scissors
- Glue

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Super Star: Cut a large star out of red construction paper. Cut 4 smaller stars out of blue construction paper. Cut 4 strips of purple paper approximately 1" thick. Fold the paper back and forth, accordian style. Glue the 4 purple strips onto the back of the red star - two will be the arms, two will be the legs. Glue the blue stars onto the ends of the purple strips to be the hands and feet. Glue the eyes onto the red star and draw on a smile with the black marker.



Uppercase and Lowercase: Use blank white labels and write the letters on them with a sharpie. After writing upper and lowercase letters on separate legos, have children to sort through and stack the matching letters on top of each other.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: February

Week: 3

Day: 4

Age range: Pre-K

Topics:

- Theme: Civil Rights Leaders
- Shape: Star
- Number: 9
- Color: Purple
- Letter: Bb

Foundations: SS2.2, SS2.3, ELA1.1, ELA1.2, ELA1.3, M1.1, M1.2, M1.3

Indicators:

ISTAR KR: Problem Solving

- Puts simple objects together to solve a problem
- Uses whole body to explore

NAEYC Standards

03D-603 Show two examples of lesson plans in which preschool, kindergarteners, and school-age children experience change in materials or events across a period of several days.

Activity:

1. Puppet Play
2. Toy Car Game
3. Learning “Lift Every Voice”

Resources and materials needed:

Puppet Play

- People Hand Puppets (multi-cultural)
- Ralph Bunche mini bio

Learning “Lift Every Voice”

- Electronic Player (cell phone, tablet, computer)
- Words to “Lift Every Voice”

Toy Car Game:

- 9 toy cars
- Marker
- Cardboard
- Labels

Procedures:

Puppet Play: Have children to sit on the floor to go over the letter, number, and shape of the week with the puppets. Teachers will discuss what is civil rights and why it is important. Then talk about Ralph Bunche and why he was so influential in the civil rights movement. (Look below for brief bio)

Toy Car Game: Take cardboard and marker and draw lines like a parking lot on the cardboard. Then number the spaces up to 9. Then take the labels and number them 1 to 9 and then place them on the cars. Demonstrate to the children how to place the car in the correct space and then have the children to repeat the action.

Learning “Lift Every Voice”: Play the song on the electronic device and start teaching the children the 1st verse. ***Lift Every Voice words:*** *Lift every voice and sing. ‘Til earth and heaven*

ring. Ring with the harmony of liberty. Let our rejoicing rise, high as the glistening sky let it resound high as the rolling sea. Sing a song full of the faith that the dark past has taught us. Sing a song full of the hope that the present has brought us. Facing the rising sun, of our new day begun let us march on 'til victory is won.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Ralph Bunche: The First African American Nobel Peace Prize Winner.

In 1950, Dr. Ralph Bunche was awarded the Nobel Peace Prize for his successful mediation of a ceasefire between four Arab nations and the State of Israel— the first time that all parties in the conflict ever signed armistice agreements with Israel. Consequently, his success made him a symbol of racial progress in a segregated America. Born in 1903, Bunche would come to live his whole life practicing his personal creed of mediation over open conflict. This was the defining feature of his world-view and his actions as he delegated in the UN and as he marched as a Civil Rights Activist. During his Nobel Peace Prize lecture in Oslo, Norway, Bunche said: ‘The United Nations exists not merely to preserve the peace but also to make change—even radical change— possible without violent upheaval. The United Nations has no vested interests in the status quo. It seeks a more secure world, a better, world, a world of progress for all peoples. In the dynamic world society which is the objective of the United Nations, all people must have equality and equal rights.’

Month: February

Week: 3

Day: 5

Age range: Pre-K

Topics:

- Theme: Civil Rights Leaders
- Shape: Star
- Number: 9
- Color: Purple
- Letter: Bb

Foundations: ELA 2.1, 2.2, ELA2.4, ELA3.1, M2.1,M2.2,M4.2

Indicators:

CCSS: Speaking and Listening

- Imitates a series of three numbers or unrelated words
- Uses an action or place word with a noun

NAEYC Standards

03D-603 Show two examples of lesson plans in which preschool, kindergarteners, and school-age children experience change in materials or events across a period of several days.

Activity:

1. Reading a Book about Harriet Tubman
2. Oil & Water Experiment

Resources and materials needed:

Oil & Water Experiment

- Oil
- Water
- Food Coloring
- Pipettes
- Cups or bowls
- A pie pan

Reading Book: (Suggestions)

- Teacher's Choice of Harriet Tubman book

Procedures:

Oil & Water Experiment: Begin by filling a shallow dish with oil. We used baby oil here, but other oils will also work. Set this aside. In a cup combine 3-5 drops of food coloring with water and mix using one cup or each color of water that you wish to make. Give children pipettes and have them squirt the varying colors of water into the pan of oil. Ask the children what is happening.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.