

Month: February

Week: 3

Day: 1

Age range: Toddlers

Topics:

- Theme: Civil Rights Leaders
- Shape: Star
- Number: 9
- Color: Purple
- Letter: Bb

Foundations: ELA2.1, ELA2.4, ELA3.1, CA3.1, CA3.2, CA3.3, SC5.1

Indicators:

CCSS: Problem Solving

- Takes simple objects together to solve a problem
- Repeats behavior that has desired effect

NAEYC Standards

03E-650: Show or describe one example of how you modify classroom materials, when necessary, to best fit each child's learning style.

Activity:

1. Finger Painting
2. Reading a Book about Harriet Tubman
3. Sugar/Salt Writing

Resources and materials needed:

Finger Painting

- Gallon size Plastic Bag
- Painter's Tape
- Washable Paint
- White paper with a picture of a star in the middle of the paper
- Tummy Time Pillow

Reading Book: (Suggestions)

- Who was Harriet Tubman by Yona Zeldis McDonough

Sugar/Salt Writing:

- Sugar/ Salt
- Paper Towels
- Tray/ pan
- Small white dry erase board and dry erase markers

Procedures:

Finger Painting: Finger paint in a Ziploc baggie is a great sensory activity for little ones, but look at what most consider an activity for babies who can sit up and toddlers and saw a SUPER Tummy Time activity. Grab a Gallon size Ziploc bag and place white paper with star and blue, purple and red colorful washable paint into bag. Seal the bag and tape it to the table and let them go.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Sugar/Salt Writing: Teachers will have salt and sugar trays set out on the table and will write on the white board the letter, number, or shape. Teachers will demonstrate how to write the letters in the Sugar/ Salt. Children will practice writing their letters, numbers, and shapes in the sugar/ salt with the assistance of the teacher. Infants: teachers can have the tray on the floor or table and then demonstrate to the infants how to write in the sugar/salt. Teachers will allow them to scribble in the sugar/salt.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: February

Week: 3

Day: 2

Age range: Toddlers

Topics:

- Theme: Civil Rights Leaders
- Shape: Star
- Number: 9
- Color: Purple
- Letter: Bb

Foundations: ELA2.4, ELA3.1, CA3.1, CA3.2, CA3.3, M1.1, SC5.1

Indicators:

CCSS: Reading

- Interacts with environment using tactile senses
- Tolerates being messy

NAEYC Standards

02G-370: Show six toys or classroom materials that provide interesting sensory experiences in sight, sound, and touch (two of each)

Activity:

1. Reading a Book
2. Paint Tracing
3. 9 different sounds

Resources and materials needed:

Reading Book: (Suggestions)

- The Story of Ruby Bridges by Robert Coles

Paint Tracing:

- White paper
- Purple Paint
- Paper Towels
- Black Marker
- Gallon size bag (infants)

9 different sounds

- Downloaded music
- Electronic device to play music
- Pots, pans, shakers, etc

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Paint Tracing: Use marker to write out Uppercase and lowercase “B” two times on the paper. Then have the children to trace over them with their fingers dipped in purple paint.

9 different sounds: Staff can have audio with different animal sounds playing and act like the animal Have the children to participate in making the sounds and acting like the animals. Also staff can also make different sounds by banging on items such as pans, books, shakers, etc. Staff



must describe the item either before or after the sound. Have children to join you in making the sound.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: February

Week: 3

Day: 3

Age range: Toddlers

Topics:

- Theme: Civil Rights Leaders
- Shape: Star
- Number: 9
- Color: Purple
- Letter: Bb

Foundations: ELA2.4, ELA3.1, CA3.1, CA3.2, CA3.3

Indicators:

CCSS: Approaches to Learning

- Sustains attention to preferred activities
- Will search for hidden objects

NAEYC Standards

01C-54 Show or describe two example of how you help make children's play more complex.

Activity:

1. Reading a Book about colors
2. Super Star
3. Letter Match Up

Resources and materials needed:

Reading Book: (Suggestions)

- Brown Bear, Brown Bear what do you see? By Eric Carle

Letter Match Up:

- Big legos
- White labels
- Black marker

Super Star:

- Construction Paper
- Purple paint
- Star shaped sponge
- Paper plate
- Paper towels

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Super Star: Give each child a construction paper and star sponge. Have them to dip the sponge in the paint and making a stamp. Let paper dry..

Uppercase and Lowercase: Use blank white labels and write the letters on them with a sharpie. After writing upper and lowercase letters on separate legos, have children to sort through and stack the matching letters on top of each other. Teachers will have a limited Legos in the bin (depending on the age) and will have the letter that they are look for written on a paper or board. Teachers will help the child find the letter in the bin. (Infants): Teacher will have blocks on the



floor for non- mobile infants and have blocks in the bin for mobile infants. When the child picks up the block say the letter and sound with the matching letter.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: February

Week: 3

Day: 4

Age range: Toddlers

Topics:

- Theme: Civil Rights Leaders
- Shape: Star
- Number: 9
- Color: Purple
- Letter: Bb

Foundations: SS2.2, SS2.3, ELA1.1, ELA1.2, ELA1.3, M1.1, M1.2, M1.3

Indicators:

ISTAR KR: Problem Solving

- Puts simple objects together to solve a problem
- Uses whole body to explore

NAEYC Standards

02J-414: Show two lesson plans that help children appreciate dramatic arts from different cultures

Activity:

1. Puppet Play
2. Toy Car Game
3. Learning “Lift Every Voice”

Resources and materials needed:

Puppet Play

- People Hand Puppets (multi-cultural)
- Ralph Bunche mini bio

Learning “Lift Every Voice”

- Electronic Player (cell phone, tablet, computer)
- Words to “Lift Every Voice”

Toy Car Game:

- 9 toy cars
- Marker
- Cardboard
- Labels

Procedures:

Puppet Play: Have children to sit on the floor to go over the letter, number, and shape of the week with the puppets. Teachers will discuss what is civil rights and why it is important. Then talk about Ralph Bunche and why he was so influential in the civil rights movement. (Look below for brief bio)

Learning “Lift Every Voice”: Play the song on the electronic device and start teaching the children the 1st verse. ***Lift Every Voice words:*** *Lift every voice and sing. ‘Til earth and heaven ring. Ring with the harmony of liberty. Let our rejoicing rise, high as the glistening sky let it resound high as the rolling sea. Sing a song full of the faith that the dark past has taught us. Sing a song full of the hope that the present has brought us. Facing the rising sun, of our new day begun let us march on ‘til victory is won.*

Toy Car Game: Take cardboard and marker and draw lines like a parking lot on the cardboard. Then number the spaces up to 9. Then take the labels and number them 1 to 9 and then place them on the cars. Demonstrate to the children how to place the car in the correct space and then have the children to repeat the action. Infants can play with cars on the floor and teachers can tell them what number they have and count up to that number.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Ralph Bunche: The First African American Nobel Peace Prize Winner.

In 1950, Dr. Ralph Bunche was awarded the Nobel Peace Prize for his successful mediation of a ceasefire between four Arab nations and the State of Israel— the first time that all parties in the conflict ever signed armistice agreements with Israel. Consequently, his success made him a symbol of racial progress in a segregated America. Born in 1903, Bunche would come to live his whole life practicing his personal creed of mediation over open conflict. This was the defining feature of his world-view and his actions as he delegated in the UN and as he marched as a Civil Rights Activist. During his Nobel Peace Prize lecture in Oslo, Norway, Bunche said: ‘The United Nations exists not merely to preserve the peace but also to make change—even radical change— possible without violent upheaval. The United Nations has no vested interests in the status quo. It seeks a more secure world, a better, world, a world of progress for all peoples. In the dynamic world society which is the objective of the United Nations, all people must have equality and equal rights.’

Month: February

Week: 3

Day: 5

Age range: Toddlers

Topics:

- Theme: Civil Rights Leaders
- Shape: Star
- Number: 9
- Color: Purple
- Letter: Bb

Foundations: ELA 2.1, 2.2, ELA2.4, ELA3.1, M2.1,M2.2,M4.2

Indicators:

CCSS: Speaking and Listening

- Imitates a series of three numbers or unrelated words
- Uses an action or place word with a noun

CCSS:

- Identifies patterns

NAEYC Standards

03D-1600: Show or describe two examples of lesson plans in which infants and toddlers revisit experiences and materials across periods of days or weeks.

Activity:

1. Reading a Book about Harriet Tubman
2. Oil & Water Experiment

Resources and materials needed:

Oil & Water Experiment

- Oil
- Water
- Food Coloring
- Pipettes
- Cups or bowls
- A pie pan

Reading Book: (Suggestions)

- Teacher's Choice

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Oil & Water Experiment: Begin by filling a shallow dish with oil. We used baby oil here, but other oils will also work. Set this aside. In a cup combine 3-5 drops of food coloring with water and mix using one cup or each color of water that you wish to make. Give children pipettes and have them squirt the varying colors of water into the pan of oil. Ask the children what is happening.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.