

Month: February

Week: 4

Day: 1

Age range: Toddlers

Topics:

- Theme: Civil Rights Leaders
- Shape: Diamond
- Number: 22
- Color: Yellow
- Letter: Vv

Foundations: SS2.1,SS2.2,SS2.4,SS3.1,SS3.2,PHG3.1,M2.1,M2.2,ELA2.3,ELA3.1,ELA3.2

Indicators:

CCSS: Speaking and Listening

- Produces vocalizations with correct inflection of questions and exclamations
- Imitated words on request while looking at pictures

NAEYC Standards

03A-534: Show two classroom displays that have been created to help children reflect on and extend their learning.

Activity:

1. Reading a Book about Nelson Mandela
2. Flashcards
3. Duplo Patterns

Resources and materials needed:

Reading Book: (Suggestions)

- Nelson Mandela by Kadir Nelson

Flashcards

- Find pictures of items that start with the letter “V” and laminate the pictures

Duplo Patterns

- Duplo legos
- Markers
- Index cards

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Flashcard: Pre make laminated cards with items that start with the letter “V” (i.e. violin, vase, etc) and start with the sound of “V” then say the word.

Duplo Patterns: Use index cards to make patterns that the children can build out of Duplos. Do a variety of different patterns using different colors. Help children to find the colors to build. Infants: Teachers must have children in their laps to show them what color they have in their hands and demonstrating to them how to put the Legos together according to the pattern. Then have the child to try or when they pick up a block say the color.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: February

Week: 4

Day: 2

Age range: Toddlers

Topics:

- Theme: Civil Rights Leaders
- Shape: Diamond
- Number: 22
- Color: Yellow
- Letter: Vv

Foundations: ELA2.1, ELA2.4, ELA3.1, ELA3.2, M1.1, M1.2, M1.3

Indicators:

CCSS: Counting, Cardinality, and Operations Base Ten

- Counts a number of objects up to 10
- Demonstrates awareness of the presences of objects

NAEYC Standards

03A-534: Show two classroom displays that have been created to help children reflect on and extend their learning.

Activity:

1. Reading a Book about Martin Luther King Jr
2. Flashcards
3. Ice Cream Counting

Resources and materials needed:

Reading Book: (Suggestions)

- Martin's Big Words by Doreen Rappaport

Flashcard

- Find pictures of items that start with the letter "V" and laminate the pictures

Ice Cream Counting

- Pompoms
- Brown laminated paper cut into triangles
- Black Dry Erase Marker
- 2 bowls

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to). Ask family members to read.

Flashcard: Pre make laminated cards with items that start with the letter "V" (i.e. violin, vase, etc) and start with the sound of "V" then say the word.

Ice Cream Counting: Cut twenty- two small triangles out of brown construction paper, then write the numbers 1 to 22 on them. Run them through the laminator so they'd last for a while, then put them into a bowl. The kiddos will rummage around the pompom bin and picked a variety of fun colors, and those pompoms went into a tray. Once everything was ready, demonstrate that they are to make an ice cream cone based upon the number on the cones.



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: February

Week: 4

Day: 3

Age range: Toddlers

Topics:

- Theme: Civil Rights Leaders
- Shape: Diamond
- Number: 22
- Color: Yellow
- Letter: Vv

Foundations: ELA2.1,ELA3.1,ELA3.2,M1.2,M4.1,APL2.1,SC5.1

Indicators:

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

NAEYC Standards

03D-630: Show two lesson plans that provide children with opportunities to learn from one another.

Activity:

1. Reading a Book about shapes
2. Shaving Cream Play
3. Who Has On Purple

Resources and materials needed:

Shaving Cream Play

- Wax paper
- Shaving cream
- Tape
- Paper Towels

Who Has On Purple

- None needed

Reading Book: (Suggestions)

- The Greedy Triangle by Marilyn Burns

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Shaving Cream Play: Tape down on the floor or table the wax paper. Give each child a small amount of shaving cream and have them to play in the shaving cream. Demonstrate how they can make their letters, numbers, and shapes in the shaving cream. Have paper towels handy for clean up. Infant: teachers need to show them how to scribble in the shaving cream and allow the child to try. If this activity is done on the floor, the teacher must be on the floor with the children.

Who has on purple: Have children to sit in a circle and teachers will sing the words below to the tune of the nursery rhyme “Fere Jacques”. Adding the name of each child to the song and changing the name of the color.



Who has on purple, who has on purple, Jackie does, Jackie does, she has on purple, she has on purple. Yes she does, yes she does.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: February

Week: 4

Day: 4

Age range: Toddlers

Topics:

- Theme: Civil Rights Leaders
- Shape: Diamond
- Number: 22
- Color: Yellow
- Letter: Vv

Foundations: CA1.1,CA2.1,CA3.1,ELA2.1,ELA2.4,ELA3.1,SC1.1,SC1.2

Indicators:

CCSS: Measurement and Data

- Tracks movement
- Demonstrates an awareness of location of objects
- Responds to objects in the environment

NAEYC Standards

03D-629: Show two lesson plans that provide children with opportunities to engage in group projects.

Activity:

1. Reading a Book about letters
2. Color and Shape Sensory Bags
3. Dance Time

Resources and materials needed:

Dance Time:

- Download Music on Electronic device

Reading Book: (Suggestions)

- ABC by Dr. Seuss

Color and Shape Sensory Bags:

- Dry Erase Markers (Yellow and Purple)
- Yellow and Purple Buttons
- Painters tape
- Baby Gel Oil
- Sandwich or gallon bag

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Color and Shape Sensory Bag: The sensory bag is simply just baby oil gel in a Ziploc bag. You could double bag it to seal it better. Insert two colors of buttons into each sensory bag and taped it to the table. Add sorting 'sections' for each color. Draw on the baggies with dry erase markers. Draw big diamonds and hearts in the corresponding colors of buttons and write the name of the colors. The children can push the buttons around in the baggy to fit into the correctly colored shapes. Modifications: Put the number 22 into the shapes and have them to count the buttons that go into the shapes.



Dance Time: Teachers will play children's music on a cell phone, tablet or electronic device. Have children to dance and sing along with the music. For younger infants, teacher must have them in their laps singing to them if they are not mobile.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: February

Week: 4

Day: 5

Age range: Toddlers

Topics:

- Theme: Civil Rights Leaders
- Shape: Diamond
- Number: 22
- Color: Yellow
- Letter: Vv

Foundations: CA1.1, CA3.1,CA3.2,CA3.3,ELA2.4,ELA3.2,SS1.1,SS3.3,SS5.1

Indicators:

CCSS: Reading

- Distinguishes print from pictures
- Tells a story while correctly holding a book

NAEYC Standards

02J-412: Show two lesson plans that help children appreciate visual arts from different cultures.

Activity:

1. Reading a Book
2. Freedom Poster
3. Music Time

Resources and materials needed:

Reading Book: (Suggestions)

- Teacher's Choice

Freedom Poster

- Crayons
- Gallon Size Ziploc Bag (infants)
- White paper
- Markers
- Painter's Tape

Music Time

- Downloaded children's music
- Tablet/ cell phone/ computer
- Play instruments

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Freedom Poster: Teacher will write on papers "I am Free to Be Me!" and have children to color and draw pictures of themselves. Teachers will post their pictures on the walls.

Music Time: Teachers will play downloaded children's music on electronic devices and allow them to sing, dance and pretend play instruments.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.