

Month: February

Week: 4

Day: 1

Age range: Infant and Toddlers

Topics:

- Theme: Civil Rights Leaders
- Shape: Diamond
- Number: 22
- Color: Yellow
- Letter: Vv

Foundations: SS2.1,SS2.2,SS2.4,SS3.1,SS3.2,PHG3.1,M2.1,M2.2,ELA2.3,ELA3.1,ELA3.2

Indicators:

CCSS: Speaking and Listening

- Produces vocalizations with correct inflection of questions and exclamations
- Imitated words on request while looking at pictures

NAEYC Standards

03D-629: Show two lesson plans that provide children with opportunities to engage in group projects.

Activity:

1. Reading a Book about Nelson Mandela
2. Flashcards
3. Duplo Patterns

Resources and materials needed:

Reading Book: (Suggestions)

- Nelson Mandela by Kadir Nelson

Flashcards

- Find pictures of items that start with the letter “V” and laminate the pictures

Duplo Patterns

- Duplo legos
- Markers
- Index cards

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Flashcard: Pre make laminated cards with items that start with the letter “V” (i.e. violin, vase, etc) and start with the sound of “V” then say the word.

Duplo Patterns: Teachers must have children in their laps to show them what color they have in their hands and demonstrating to them how to put the Legos together according to the pattern. Then have the child to try or when they pick up a block say the color.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: February

Week: 4

Day: 2

Age range: Infant and Toddlers

Topics:

- Theme: Civil Rights Leaders
- Shape: Diamond
- Number: 22
- Color: Yellow
- Letter: Vv

Foundations: ELA2.1, ELA2.4, ELA3.1, ELA3.2, M1.1, M1.2, M1.3

Indicators:

CCSS: Counting, Cardinality, and Operations Base Ten

- Counts a number of objects up to 10
- Demonstrates awareness of the presences of objects

NAEYC Standards

03D-630: Show two lesson plans that provide children with opportunities to learn from one another

Activity:

1. Reading a Book about Martin Luther King Jr
2. Flashcards
3. Ice Cream Counting

Resources and materials needed:

Reading Book: (Suggestions)

- Martin's Big Words by Doreen Rappaport

Flashcard

- Find pictures of items that start with the letter "V" and laminate the pictures

Ice Cream Counting

- Shape blocks (infants)

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Flashcard: Pre make laminated cards with items that start with the letter "V" (i.e. violin, vase, etc) and start with the sound of "V" then say the word.

Ice Cream Counting: Can create with shape blocks the ice cream cones while teachers are counting and helping them put together pieces.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: February

Week: 4

Day: 3

Age range: Infant

Topics:

- Theme: Civil Rights Leaders
- Shape: Diamond
- Number: 22
- Color: Yellow
- Letter: Vv

Foundations: ELA2.1,ELA3.1,ELA3.2,M1.2,M4.1,APL2.1,SC5.1

Indicators:

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

NAEYC Standards

03D-630: Show two lesson plans that provide children with opportunities to learn from one another.

Activity:

1. Reading a Book about shapes
2. Shaving Cream Play
3. Who Has On Purple

Resources and materials needed:

Shaving Cream Play

- Wax paper
- Shaving cream
- Tape
- Paper Towels

Who Has On Purple

- None needed

Reading Book: (Suggestions)

- The Greedy Triangle by Marilyn Burns

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Shaving Cream Play: Teachers need to show them how to scribble in the shaving cream and allow the child to try. If this activity is done on the floor, the teacher must be on the floor with the children.

Who has on purple: Have children to sit in a circle and teachers will sing the words below to the tune of the nursery rhyme “Fere Jacques”. Adding the name of each child to the song and changing the name of the color.

Who has on purple, who has on purple, Jackie does, Jackie does, she has on purple, she has on purple. Yes she does, yes she does.



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: February

Week: 4

Day: 4

Age range: Infant

Topics:

- Theme: Civil Rights Leaders
- Shape: Diamond
- Number: 22
- Color: Yellow
- Letter: Vv

Foundations: CA1.1,CA2.1,CA3.1,ELA2.1,ELA2.4,ELA3.1,SC1.1,SC1.2

Indicators:

CCSS: Measurement and Data

- Tracks movement
- Demonstrates an awareness of location of objects
- Responds to objects in the environment

NAEYC Standards

02A-152 Show or describe two examples of how you change classroom materials or equipment as children's skill levels change over time.

Activity:

1. Reading a Book about letters
2. Color and Shape Sensory Bags
3. Dance Time

Resources and materials needed:

Dance Time:

- Download Music on Electronic device

Reading Book: (Suggestions)

- ABC by Dr. Seuss

Color and Shape Sensory Bags:

- Dry Erase Markers (Yellow and Purple)
- Yellow and Purple Buttons
- Painters tape
- Baby Gel Oil
- Sandwich or gallon bag

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Color and Shape Sensory Bag: (02A-152) The sensory bag is simply just baby oil gel in a Ziploc bag. You could double bag it to seal it better. Insert two colors of buttons into each sensory bag and taped it to the table or floor (for infants). For infants and 1 year olds just leave the bag as is. They are grasping the whole color recognition aspect and wouldn't have the patience to sort the colors. They will simply enjoyed moving the buttons around in the hair gel, loving the sensory experience.



Dance Time: Teachers will play children's music on a cell phone, tablet or electronic device. Have children to dance and sing along with the music. For younger infants, teacher must have them in their laps singing to them if they are not mobile.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: February

Week: 4

Day: 5

Age range: Infant

Topics:

- Theme: Civil Rights Leaders
- Shape: Diamond
- Number: 22
- Color: Yellow
- Letter: Vv

Foundations: CA1.1, CA3.1,CA3.2,CA3.3,ELA2.4,ELA3.2,SS1.1,SS3.3,SS5.1

Indicators:

CCSS: Reading

- Distinguishes print from pictures
- Tells a story while correctly holding a book

NAEYC Standards

03A-534: Show two classroom displays that have been created to help children reflect on and extend their learning.

Activity:

1. Reading a Book
2. Freedom Poster
3. Music Time

Resources and materials needed:

Reading Book: (Suggestions)

- Teacher's Choice

Freedom Poster

- Paint
- Gallon Size Ziploc Bag
- White paper
- Markers
- Painter's Tape

Music Time

- Downloaded children's music
- Tablet/ cell phone/ computer
- Play instruments

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Freedom Poster: Teacher will write on papers "I am Free to Be Me!" Teachers will place paint and the paper in the bag and seal it, then tape the bag on the floor for infants to create. Young infants can be held over the bag and allow them to use their feet to create. Teachers will post their pictures on the walls.

Music Time: Teachers will play downloaded children's music on electronic devices and allow them to sing, dance and pretend play instruments.



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.