



**Month:** January

**Week:** 2

**Day:** 1

**Age range:** Pre- K

**Topics:**

- Theme: Links to Transportation
- Shape: Square
- Number: 2
- Color: White
- Letter: Aa

**Foundations:** CA1.1,CA2.1,ELA2.1,M2.1,M2.2

**Indicators:**

CCSS: Operations and Algebraic Thinking

- Matches objects and sets
- Puts pairs together

**NAEYC Standards**

02F-356 Show two lesson plans in which children learn to understand repeating patterns.

**Activity:**

1. Bottle Top Alphabet
2. Duplo Patterns
3. Music Time

**Resources and materials needed:**

Bottle Top Alphabet

- Poster Board
- Permanent Marker
- 26 Soda or Water Bottle Caps

Duplo Patterns

- Duplos legos
- Index cards
- Markers

Music Time

- Download Children's Music (especially Wheels on the Bus)
- Electronic Device
- Play time plastic instruments

**Procedures:**

**Bottle Top Alphabet:** Teachers will make 26 circles on the poster board with each letter in the alphabet in each circle. Take bottle tops and put a letter on each top. Have children to match the letter on the top to the letter on the poster board. If children are older: teachers can match uppercase to the lowercase letters.

**Duplo Patterns:** Use index cards to make patterns that the children can build out of Duplos. Do a variety of different patterns using different colors. Help children to find the colors to build.

**Music Time:** Teachers will have downloaded children's music on electronic devices. Children and teachers will sing and play instruments to the songs especially to "Wheels on the Bus".

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.



**Month:** January

**Week:** 2

**Day:** 2

**Age range:** Pre- K

**Topics:**

- Theme: Links to Transportation
- Shape: Square
- Number: 2
- Color: White
- Letter: Aa

**Foundations:** M1.1,M1.2,M1.3, M4.1,M4.2,ELA2.1, PHG1.1,PHG2.2,PHG3.1

**Indicators:**

CCSS: Counting, Cardinality, and Operations

- Identifies the next number in a series of numbers
- Attends to the face of a person when held

**NAEYC Standards**

03D-629 Show two lesson plans that provide children with opportunities to engage in group projects.

**Activity:**

1. Toy Car Game
2. Egg Matching Shape
3. Line Walking

**Resources and materials needed:**

Toy Car Game:

- 25 toy cars
- Marker
- Cardboard
- Labels

Egg Matching Shapes

- Plastic Easter eggs
- Black Permanent Marker

Line Walking

- Painter's Tape

**Procedures:**

**Toy Car Game:** Take cardboard and marker and draw lines like a parking lot on the cardboard. Then number the spaces up to 25. Then take the labels and number them 1 to 25 and then place them on the cars. Demonstrate to the children how to place the car in the correct space and then have the children to repeat the action

**Egg Matching:** Take the eggs and draw the shapes on the top and bottom. Separate all the eggs and put the halves in a bowl. Have the children to dig through the bowl. When making this activity, make sure to not let the eggs match up in colors. Separate all the eggs first, put them back together with a non-matching color and then write on the eggs.

**Line Walking:** Teachers will place tape on the floor as the letters (i.e. A, F, etc). Tell the children that they will be playing a game of walking the line, but they have to listen to what letter they must walk on. Teachers will call out the letter and the children must walk the line of that letter. If they go to another letter, they must do 2 jumping jacks to get back into the game.

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.



**Month:** January

**Week:** 2

**Day:** 3

**Age range:** Pre- K

**Topics:**

- Theme: Links to Transportation
- Shape: Square
- Number: 2
- Color: White
- Letter: Aa

**Foundations:** ELA2.4, ELA3.1, M1.1, M1.2, M1.3, SE4.1, SC3.1

**Indicators:**

CCSS: Counting, Cardinality, and Operations

- Identifies which collection is “more”
- Uses numbers to compare

**NAEYC Standards**

02J-426 Provide two examples showing or describing how you teach vocabulary and/or concepts related to visual arts.

**Activity:**

1. Reading a Book about transportation
2. Cheerio Counting
3. Fly Away Dandelions

**Resources and materials needed:**

Reading Book: (Suggestions)

- The Rusty, Trusty, Tractor by Joy Cowley

Cheerio Counting

- Free Printable Cheerio Counting Page
- Sheet of construction paper or card stock
- Sheet protector or lamination film
- Print Teaching Tiny Tots's # 1-25 Sheet
- Scissors or paper cutter to cut numbers. Laminate numbers before cutting if you are keeping for future use.
- Cheerios in a Small Container

Fly Away Dandelions

- Blue construction paper
- White paint
- Black marker
- Paper plate
- Paper towels

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Cheerio Counting:** Print out the Counting Page provided or draw your own on construction paper. Place one number next to each of the circles. Put cheerios in a small container or on a plate. Place cheerios on the counting page.

**Fly Away Dandelions:** Teachers will draw 2 to 3 long lines on blue paper white paint on a plate. Children will dip their finger in the paint and place top of the black lines forming the dandelions. Use paper towel to wipe off from finger. (Teachers will engage the children in understanding different such as watercolor paint, acrylic paint, etc).

**Adjustments for Children with Special Needs:** Teachers need to make sure child is able to see and able to access the activity. Only if child ask or look need help will the teacher assist in the activity.



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**Month:** January

**Week:** 2

**Day:** 4

**Age range:** Pre- K

**Topics:**

- Theme: Links to Transportation
- Shape: Square
- Number: 2
- Color: White
- Letter: Aa

**Foundations:** ELA2.4, ELA3.1, ELA3.2, M1.1,M1.2,M1.3, M4.2

**Indicators:**

CCSS: Reading

- Identifies differences in letter sounds
- Produces a variety of sounds

**NAEYC Standards**

02E-282 Show two examples of lesson plans that link books to current learning topics, themes, or activities.

**Activity:**

1. Reading a Book about shapes
2. Play Doh Alphabet and Number Making

**Resources and materials needed:**

Reading Book: (Suggestions)

- Perfect square by Michael Hall

Play Doh

- Play Doh
- Alphabet and Number Cookie Cutters

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Play Doh:** Teachers will allow children to play with the play-doh and the cookie cutters to explore their numbers and alphabets. Teachers will go around and ask the children what letter/ number they are playing with and children will also give the sound of each letter. Teachers can help the child if they are not familiar with the letter/ number.

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

**Month:** January

**Week:** 2

**Day:** 5

**Age range:** Pre- K

**Topics:**

- Theme: Links to Transportation
- Shape: Square
- Number: 2
- Color: White
- Letter: Aa

**Foundations:** ELA1.1, ELA1.2, ELA2.4, ELA3.1, SC1.1, SC1.2, CA3.2

**Indicators:**

CCSS: Reading

- Labels familiar pictures of objects used in everyday routines
- Names familiar actions in pictures

**NAEYC Standards**

02E-280 Show or describe how children have chances to retell or reenact events in storybooks.

**Activity:**

1. Reading a Book
2. Hot Air Balloon

**Resources and materials needed:**

Reading Book:

- Teacher's Choice

Hot Air Balloon:

- Paper Plate
- Washable paint
- Popsicle sticks
- Construction paper
- Square brown construction paper
- Glue
- Paper towel
- scissors



**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Hot Air Balloon:** Teachers will pre- cut brown construction paper into squares. Pass out paper plates to each child and allow them to dip their fingers in paint and put it on the paper plate. Allow paper plate to dry and then glue the plate to construction paper. Under the plate glue popsicle parallel to each other and then under the sticks glue the square brown construction paper.

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.