



Month: January

Week: 2

Day: 1

Age range: Toddlers

Topics:

- Theme: Links to Transportation
- Shape: Square
- Number: 2
- Color: White
- Letter: Aa

Foundations: CA1.1,CA2.1,ELA2.1,M2.1,M2.2

Indicators:

CCSS: Operations and Algebraic Thinking

- Matches objects and sets
- Puts pairs together

NAEYC Standards

02G-372 Show two toys, materials, or activities designed for infants, toddlers, or twos to play with and discover how to solve simple problems.

Activity:

1. Duplo Patterns
2. Music Time
3. Salt/Sugar Writing

Resources and materials needed:

Duplo Patterns

- Duplos legos
- Index cards
- Markers

Music Time

- Download Children's Music (especially Wheels on the Bus)
- Electronic Device
- Play time plastic instruments

Salt/ Sugar Writing

- Salt/Sugar
- Paper Plate
- Letter of the Week
- Paper Towels
- Food Coloring (optional)

Procedures:

Duplo Patterns: Use index cards to make patterns that the children can build out of Duplos. Do a variety of different patterns using different colors. Help children to find the colors to build. Infants can sit in teacher's lap and play with the patterns that they made. Teachers will tell the colors of the pattern to the infants and toddlers.

Music Time: Teachers will have downloaded children's music on electronic devices. Children and teachers will sing and play instruments to the songs especially to "Wheels on the Bus".

Salt/Sugar Writing: Teachers will demonstrate how to use their pointer finger to write in the sugar/salt. Then the teacher will have the letter of the week in front of the children and will write the letter of the week in the sugar/salt. Children will then receive a plate with the salt/ sugar and they will be able to scribble in the salt/sugar.



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.



Month: January

Week: 2

Day: 2

Age range: Toddlers

Topics:

- Theme: Links to Transportation
- Shape: Square
- Number: 2
- Color: White
- Letter: Aa

Foundations: M1.1,M1.2,M1.3, M4.1,M4.2,ELA2.1, PHG1.1,PHG2.2,PHG3.1

Indicators:

CCSS: Counting, Cardinality, and Operations

- Identifies the next number in a series of numbers
- Attends to the face of a person when held

NAEYC Standards

02F-340 Show or describe two examples of experiences or materials you provide that help children learn about number concepts.

Activity:

1. Toy Car Game
2. Egg Matching Shape
3. Line Walking

Resources and materials needed:

Toy Car Game:

- 25 toy cars
- Marker
- Cardboard
- Labels

Egg Matching Shapes

- Plastic Easter eggs
- Black Permanent Marker

Line Walking

- Painter's Tape

Procedures:

Toy Car Game: Take cardboard and marker and draw lines like a parking lot on the cardboard. Then number the spaces up to 25. Then take the labels and number them 1 to 25 and then place them on the cars. Demonstrate to the children how to place the car in the correct space and then have the children to repeat the action.

Egg Matching: Take the eggs and draw the shapes on the top and bottom. Separate all the eggs and put the halves in a bowl. Have the children to dig through the bowl. When making this activity, make sure to not let the eggs match up in colors. Separate all the eggs first, put them back together with a non-matching color and then write on the eggs.

Line Walking: Teachers will place tape on the floor as the letters (i.e. A, F, etc). Tell the children that they will be playing a game of walking the line, but they have to listen to what letter they must walk on. Teachers will call out the letter and the children must walk.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. (Line Walking Activity): If the child is not mobile or cannot physically do the activity,



teachers will put tape on the table and have them to trace the tape with their finger. Only if child ask or look like they need help will the teacher assist in the activity.



Month: January

Week: 2

Day: 3

Age range: Toddlers

Topics:

- Theme: Links to Transportation
- Shape: Square
- Number: 2
- Color: White
- Letter: Aa

Foundations: ELA2.4, ELA3.1, M1.1, M1.2, M1.3, SE4.1, SC3.1

Indicators:

CCSS: Counting, Cardinality, and Operations

- Identifies which collection is “more”
- Uses numbers to compare

NAEYC Standards

02F-340 Show or describe two examples of experiences or materials you provide that help children learn about number concepts.

Activity:

1. Reading a Book about transportation
2. Cheerio Counting
3. Baby Ball Drop

Resources and materials needed:

Reading Book: (Suggestions)

- The Rusty, Trusty, Tractor by Joy Cowley

Cheerio Counting

- Sheet of construction paper or card stock/oaktag
- Sheet protector or lamination film
- Scissors or paper cutter to cut numbers. Laminate numbers before cutting if you are keeping for future use.
- Cheerios in a Small Container

Baby Ball Drop:

- Empty wipes container
- Balls

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Cheerio Counting: Print out the Counting Page provided or draw your own on construction paper. Place one number next to each of the circles. Put cheerios in a small container or on a plate and have children to place cheerios on the counting page.

Baby Ball Drop: First step is to thoroughly rinse out your wipes container. It has to be void of all chemicals. Next, cut out the smallest inset pieces of the container. It wasn't too tough to cut off but it did take an ounce of effort and maneuvering. Last, hand the activity to the children with a bunch of balls. Help them count the number of balls in the container.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.



Month: January

Week: 2

Day: 4

Age range: Toddlers

Topics:

- Theme: Links to Transportation
- Shape: Square
- Number: 2
- Color: White
- Letter: Aa

Foundations: ELA2.4, ELA3.1, ELA3.2, M1.1,M1.2,M1.3, M4.2

Indicators:

CCSS: Reading

- Identifies differences in letter sounds
- Produces a variety of sounds

NAEYC Standards

02F-334 Show examples of toys and other materials of different shapes, sizes, colors, and visual patterns

Activity:

1. Reading a Book about shapes
2. Free Drawing Shapes
3. Play Doh Alphabet and Number Making

Resources and materials needed:

Reading Book: (Suggestions)

- Perfect square by Michael Hall

Free Drawing Shapes

- Paper
- Crayons
- Pictures of shapes

Play Doh

- Play Doh
- Alphabet and Number Cookie Cutters
- Painter's Tape (infants)
- Wax paper (infants)

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Free Drawing Shapes: After reading the book, have children to go into the math center and free draw shapes. Make sure that the children will be able to see the shape of the week and others shapes in the center.

Play Doh: Teachers will allow children to play with the play-doh and the cookie cutters to explore their numbers and alphabets. Teachers will go around and ask the children what letter/ number they are playing with and children will also give the sound of each letter. Teachers can help the child if they are not familiar with the letter/ number. Infants: teachers can place wax paper on the floor and securing it with tape and then have the infants to explore the play doh and cookie cutters. Teachers must be on the floor with the children during this activity in order to demonstrate how to press the cookie cutter in the play doh. Teachers will say the name of the letter and the sound.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.



Month: January

Week: 2

Day: 5

Age range: Toddlers

Topics:

- Theme: Links to Transportation
- Shape: Square
- Number: 2
- Color: White
- Letter: Aa

Foundations: ELA1.1, ELA1.2, ELA2.4, ELA3.1, SC1.1, SC1.2, CA3.2

Indicators:

CCSS: Reading

- Labels familiar pictures of objects used in everyday routines
- Names familiar actions in pictures

NAEYC Standards

02E-250 Show or describe two examples of ways you help toddlers or twos understand that pictures can represent real things in the environment.

Activity:

1. Reading a Book
2. Finger Painting

Resources and materials needed:

Reading Book:

- Teacher's Choice

Finger Painting

- Finger Paint (White)
- Dark colored paper
- Paper towels
- Art aprons
- Wax paper

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Finger Painting: Place art aprons over children and place a small amount of paint on the child's paper and allow them to paint on the paper. Make sure that wax paper is placed along the table for easy clean up and also have paper towels available to wipe off the children's hands or any messes that were made.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.