



Month: January

Week: 2

Day: 1

Age range: Infant

Topics:

- Theme: Links to Transportation
- Shape: Square
- Number: 2
- Color: White
- Letter: Aa

Foundations: CA1.1,CA2.1,ELA2.1,M2.1,M2.2

Indicators:

CCSS: Operations and Algebraic Thinking

- Matches objects and sets
- Puts pairs together

NAEYC Standards

02E-241 Show two examples of songs you sing to infants, toddlers, or twos during teacher-child one-on-one play.

Activity:

1. Transportation Play
2. Music Time

Resources and materials needed:

Transportation Play

- Toy cars, airplanes, trains, etc

Music Time

- Download Children's Music (especially Wheels on the Bus)
- Electronic Device
- Play time plastic instruments

Procedures:

Transportation Play: Teachers will have the child in their lap while they are either sitting on the floor or seats. Show the child the toy and make the sound of the toy. For example, if you have a train make a train sound and pretend like it is moving. Then hand the child the toy and have them to explore.

Music Time: Teachers will have downloaded children's music on electronic devices. Children and teachers will sing and play instruments to the songs especially to "Wheels on the Bus".

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.



Month: January

Week: 2

Day: 2

Age range: Infant

Topics:

- Theme: Links to Transportation
- Shape: Square
- Number: 2
- Color: White
- Letter: Aa

Foundations: M1.1,M1.2,M1.3, M4.1,M4.2,ELA2.1, PHG1.1,PHG2.2,PHG3.1

Indicators:

CCSS: Counting, Cardinality, and Operations

- Identifies the next number in a series of numbers
- Attends to the face of a person when held

NAEYC Standards

02A-153 Show or describe one example of how you have changed classroom materials or equipment to accommodate the individual needs of a child in the class.

Activity:

1. Egg Matching Shape
2. Line Walking

Resources and materials needed:

Egg Matching Shapes

- Plastic Easter eggs
- Black Permanent Marker

Line Walking

- Painter's Tape

Procedures:

Egg Matching: Take the eggs and draw the shapes on the top and bottom. Separate all the eggs and put the halves in a bowl. Have the children to dig through the bowl.. Infants can play with the eggs and the teachers can show them how to put it together by color.

Line Walking: Teachers will place tape on the floor as the letters (i.e. A, F, etc). Teachers will call out the letter and the children must walk/ crawl the line of that letter. Teachers will demonstrate how to go around the letters. Non- Mobile Infants can participate by being on their tummies and watching the teacher go around the letter and say the sound of the letter.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. (Line Walking Activity): If the child is not mobile or cannot physically do the activity, teachers will put tape on the table and have them to trace the tape with their finger. Only if child ask or look like they need help will the teacher assist in the activity.



Month: January

Week: 2

Day: 3

Age range: Infant

Topics:

- Theme: Links to Transportation
- Shape: Square
- Number: 2
- Color: White
- Letter: Aa

Foundations: ELA2.4, ELA3.1, M1.1, M1.2, M1.3, SE4.1, SC3.1

Indicators:

CCSS: Counting, Cardinality, and Operations

- Identifies which collection is “more”
- Uses numbers to compare

NAEYC Standards

02G-371 Show two toys, materials, or activities designed for infants, toddlers, or twos to play with to make things happen.

Activity:

1. Reading a Book about transportation
2. Cheerio Counting
3. Baby Ball Drop

Resources and materials needed:

Reading Book: (Suggestions)

- The Rusty, Trusty, Tractor by Joy Cowley

Cheerio Counting

- Sheet of construction paper or card stock/oaktag
- Sheet protector or lamination film
- Scissors or paper cutter to cut numbers. Laminate numbers before cutting if you are keeping for future use.
- Cheerios in a Small Container

Baby Ball Drop:

- Empty wipes container
- Balls

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Cheerio Counting: Print out the Counting Page provided or draw your own on construction paper. Place one number next to each of the circles. Put cheerios in a small container. Teachers will help infants during tummy time place Cheerio on the counting page.

Baby Ball Drop: First step is to thoroughly rinse out your wipes container. It has to be void of all chemicals. Next, cut out the smallest inset pieces of the container. It wasn't too tough to cut off but it did take an ounce of effort and maneuvering. Last, hand the activity to the children with a bunch of balls. Help them count the number of balls in the container. Once the container is full dump it all out and have them to play again. Modifications for non- mobile infants: have the infant on their tummy and roll the ball to the infant to show them how to pass the ball. This allows the infant to explore the ball.



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.



Month: January

Week: 2

Day: 4

Age range: Infant

Topics:

- Theme: Links to Transportation
- Shape: Square
- Number: 2
- Color: White
- Letter: Aa

Foundations: ELA2.4, ELA3.1, ELA3.2, M1.1,M1.2,M1.3, M4.2

Indicators:

CCSS: Reading

- Identifies differences in letter sounds
- Produces a variety of sounds

NAEYC Standards

02G-371 Show two toys, materials, or activities designed for infants, toddlers, or twos to play with to make things happen.

Activity:

1. Reading a Book about shapes
2. Bubble Wrap Art

Resources and materials needed:

Reading Book: (Suggestions)

- Perfect square by Michael Hall

Bubble Wrap Art

- Dark Colored Paper
- White Paint
- Bubble Wrap
- Wax Paper
- Painter's Tape

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Bubble Wrap Art: Tape on the floor wax paper and then place on top of the wax paper the dark colored paper. Place a small amount of paint on the paper and then tape over the paper the bubble wrap. Have the infants to rub their hands feet or even crawl on the bubble wrap to make a design on the paper. After a couple of minutes take everything off the floor and let the paper air dry.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.



Month: January

Week: 2

Day: 5

Age range: Infant

Topics:

- Theme: Links to Transportation
- Shape: Square
- Number: 2
- Color: White
- Letter: Aa

Foundations: ELA1.1, ELA1.2, ELA2.4, ELA3.1, SC1.1, SC1.2, CA3.2

Indicators:

CCSS: Reading

- Labels familiar pictures of objects used in everyday routines
- Names familiar actions in pictures

NAEYC Standards

03D-629 Show two lesson plans that provide children with opportunities to engage in group projects.

Activity:

1. Reading a Book
2. Tummy Time Finger Painting

Resources and materials needed:

Reading Book:

- Teacher's Choice

Tummy Time Finger Painting

- Finger Painting
- Gallon size Plastic Bag
- Painter's Tape
- Washable Paint
- White paper with a picture of a square
- Tummy Time Pillow

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Finger Painting: Finger paint in a Ziploc baggie is a great sensory activity for little ones, but look at what most consider an activity for babies who can sit up and toddlers and saw a SUPER Tummy Time activity. Grab a Gallon size Ziploc bag and place white paper with squares and colorful washable paint into bag. Seal the bag and tape the bag onto the floor. If your baby isn't yet reaching in Tummy Time, you can use a Tummy Time Pillow or nursing pillow under his chest to free his hands for play. You can also try this activity in a high chair if you have an independent sitter. To preserve your little one's artwork, simply cut the edges off the

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.