



**Month:** January

**Week:** 3

**Day:** 1

**Age range:** Infant

**Topics:**

- Theme: Changing Weather
- Shape: Triangle
- Number: 4
- Color: Blue
- Letter: Dd

**Foundations:** ELA2.4, ELA3.1, M4.1, M4.2, SC1.1, SC1.2, SC3.1, SC5.1

**Indicators:**

CCSS: Reading

- Names familiar objects in pictures

CCSS: Geometry

- Identifies and matches two colors

**NAEYC Standards**

02E-242 Show two examples of simple rhymes you share with infants, toddlers, or twos during teacher-child one on one play.

**Activity:**

1. Reading a Book about Alphabet
2. Patty Cake Game

**Resources and materials needed:**

Reading Book: (Suggestions)

- Chicka Chicka Boom Boom

Patty Cake Game

- None Needed

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Patty Cake Game:** Teachers will sit on the floor or chair and have one on ones with the children. Sing the song “Patty Cake” to the infants and do the motions with them. Repeat the game as desired by the child.

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.



**Month:** January

**Week:** 3

**Day:** 2

**Age range:** Infant

**Topics:**

- Theme: Changing Weather
- Shape: Triangle
- Number: 4
- Color: Blue
- Letter: Dd

**Foundations:** SC2.1, SC2.2, M4.1, M4.2, ELA2.1, ELA2.2, ELA2.3, ELA2.4, ELA3.1

**Indicators:**

CCSS: Reading

- Finds named pictures or textures in book

CCSS: Geometry

- Matches same attributes

**NAEYC Standards**

02E-243 Show two examples of interactive, routine games you share with infants during teacher- child one on one play.

**Activity:**

1. Reading a Book about the Weather
2. Shape Fun!
3. D as in Dog

**Resources and materials needed:**

Reading Book: (Suggestions)

- Cloudy with a Chance of Meatballs by Judi Barrett

Shape fun!

- Laminated paper shapes
- Plastic blocks

D as in Dog

- Dog puppet

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**D as in Dog:** Teachers will have the dog puppet in their hand and then they will say dog starts with the letter d and then say the sound. Then the teachers will make the sound of the dog. Have the puppet to act like a dog.

**Shape Fun:** Infants can play by having tummy time on the floor and giving them the shapes to explore).

Teachers must be on the floor during the activity.

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.



**Month:** January

**Week:** 3

**Day:** 3

**Age range:** Infant

**Topics:**

- Theme: Changing Weather
- Shape: Triangle
- Number: 4
- Color: Blue
- Letter: Dd

**Foundations:** ELA2.4, ELA3.1, SC2.1,SC2.2,SC5.1, M5.1,M5.2

**Indicators:**

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

**NAEYC Standards**

02E-243 Show two examples of interactive, routine games you share with infants during teacher- child one on one play.

**Activity:**

1. Reading a Book about numbers
2. Where's the Blue Ball

**Resources and materials needed:**

Reading Book: (Suggestions)

- Ten Apples Up On Top by Dr. Seuss

Where's the Blue Ball

- Blue ball or blue pom pom

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Where's the Blue Ball:** Teachers will have the ball or pom pom behind their backs. Ask the children "where is the ball" and when they start searching for it say there it is! Then present it to the child. Repeat this activity to build curiosity and to promote movement. This activity can be done one on one or in groups.

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.



**Month:** January

**Week:** 3

**Day:** 4

**Age range:** Infant and Toddler

**Topics:**

- Theme: Changing Weather
- Shape: Triangle
- Number: 4
- Color: Blue
- Letter: Dd

**Foundations:** M1.1, M1.3, SC5.1, CA1.1, APL1.1

**Indicators:**

CCSS: Geometry

- Matches same attributes

Measurements and Data

- Orders 3 objects by size

**NAEYC Standards**

01C-54 Show or describe two examples of how you help make children's play more complex.

**Activity:**

1. 4 different sounds
2. Reading a Book
3. Sensory Bags

**Resources and materials needed:**

4 different sounds

- Downloaded sounds
- Musical play instruments
- Pots/ pans/ shakers

Reading a Book

- Super Saturday Savers

Sensory Bags

- Baby oil gel
- Sandwich bag
- Tape
- Blue buttons
- Dry erase marker

**Procedures:**

**4 different sounds:** Staff can have audio with different animal sounds playing and act like the animal. Have the children to participate in making the sounds and acting like the animals. Also staff can also make different sounds by banging on items such as pans, books, shakers, etc. Staff must describe the item either before or after the sound. Have children to join you in making the sounds.

**Reading a Book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Sensory Bags:** Place in a bag baby oil gel and buttons. Seal bag and draw with a dry erase marker a shape and tape bag to the floor or table. Demonstrate that you want children to put all the buttons in the shape. If they are not able to grasp this concept, still show them how to do this and then have them to play with the bag. Infants:



tape the bag to the floor and demonstrate how to move the buttons and then have the child to try. Teachers must be on the floor participating with the child.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.



**Month:** January

**Week:** 3

**Day:** 5

**Age range:** Infant

**Topics:**

- Theme: Changing Weather
- Shape: Triangle
- Number: 4
- Color: Blue
- Letter: Dd

**Foundations:** CA1.1, CA3.1, CA3.2, CA3.3, SC2.2

**Indicators:**

CCSS: Measurement and Data

- Cooperates with routines

ISTAR KR: Responsibility

- Participates in group activities

**NAEYC Standards**

02E-242 Show two examples of simple rhymes you share with infants, toddlers, or twos during teacher-child one on one play.

**Activity:**

1. Blue Cloud
2. Nursery Rhymes

**Resources and materials needed:**

Playing Children's Nursery Songs:

- Music Player with Nursery Rhymes

Blue Clouds

- White paper
- Gallon size Ziploc bag
- Painter's tape
- Blue paint
- marker

**Procedures:**

**Blue Cloud:** Teachers will draw clouds on the white paper, place paint dots on the paper and seal the paper in the Ziploc bag. Tape the bag on the floor or table and allow children to paint the cloud. (Non-mobile infants): Teachers can hold the infant over the bag and have them to use their feet to design.

**Nursery Rhymes:** Play and sing the nursery rhymes with children. If they are mobile have them to dance and around with the songs. If they are not mobile yet, have them to clap and sing with the songs.

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.