

**Month:** January

**Week:** 3

**Day:** 1

**Age range:** Pre-K

**Topics:**

- Theme: Changing Weather
- Shape: Triangle
- Number: 4
- Color: Blue
- Letter: Dd

**Foundations:** ELA2.4, ELA3.1, M4.1, M4.2, SC1.1, SC1.2, SC3.1, SC5.1

**Indicators:**

CCSS: Reading

- Names familiar objects in pictures

CCSS: Geometry

- Identifies and matches two colors

**NAEYC Standards**

02A-159 Highlight and label two weeks of lesson plans to show where they include each of these content areas: literacy, mathematics, science, technology, creative expression and the arts, health and safety, social studies.

**Activity:**

1. Reading a Book about Alphabet
2. Shape Scavenger Hunt
3. Color Scavenger Hunt

**Resources and materials needed:**

Reading Book: (Suggestions)

- Chicka Chicka Boom Boom

Shape Scavenger Hunt

- Paper
- Marker

Color Scavenger Hunt

- Markers
- White paper lunch bag

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Shape Scavenger Hunt:** Draw on a paper a shape and allow the children to find an item in the room that is the same shape.

**Color Scavenger Hunt:** Write “Color Scavenger Hunt” at the top of your white paper lunch bag. Choose the colors you want the children to hunt for and use your colored markers to scribble small squares onto the front of the bag of each color. Pass out the bags to the children and let them have fun finding all of the colors on the bag. When they find an item that matches one of the colors, place it in the bag. When everyone is finished, sit in a circle and have a fun time having a show and tell about all of the items everyone found.

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.



**Month:** January

**Week:** 3

**Day:** 2

**Age range:** Pre-K

**Topics:**

- Theme: Changing Weather
- Shape: Triangle
- Number: 4
- Color: Blue
- Letter: Dd

**Foundations:** SC2.1, SC2.2, M4.1, M4.2, ELA2.1, ELA2.2, ELA2.3, ELA2.4, ELA3.1

**Indicators:**

CCSS: Reading

- Finds named pictures or textures in book

CCSS: Geometry

- Matches same attributes

**NAEYC Standards**

02A-159 Highlight and label two weeks of lesson plans to show where they include each of these content areas: literacy, mathematics, science, technology, creative expression and the arts, health and safety, social studies.

**Activity:**

1. Reading a Book about the Weather
2. Building Shapes with Crafts Sticks
3. Flashcards

**Resources and materials needed:**

Reading Book: (Suggestions)

- Cloudy with a Chance of Meatballs by Judi Barrett

Building Shapes with Crafts Sticks

- Black permanent marker
- Craft Sticks
- Scissors
- paper

Flashcards

- Find pictures of items that start with the letter “D” and laminate the pictures

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book.

Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Flashcard:** Pre make laminated cards with items that start with the letter “D” (i.e. dog, door, etc) and start with the sound of “D” then say the word.

**Building Shapes:** Teachers will cut out different shapes with the paper and will label the craft sticks with the name of the shape and the number of sides that the shape has. For example, each craft stick will have “triangle” and then the number of sides which is 3. Children will be given the cut outs and then will outline the cut out with the sticks.

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.





**Month:** January

**Week:** 3

**Day:** 3

**Age range:** Pre-K

**Topics:**

- Theme: Changing Weather
- Shape: Triangle
- Number: 4
- Color: Blue
- Letter: Dd

**Foundations:** ELA2.4, ELA3.1, SC2.1,SC2.2,SC5.1, M5.1,M5.2

**Indicators:**

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

**Activity:**

1. Reading a Book about numbers
2. What Not to Wear in the different Seasons
3. Shaving Cream Rain Clouds

**NAEYC Standards**

02A-159 Highlight and label two weeks of lesson plans to show where they include each of these content areas: literacy, mathematics, science, technology, creative expression and the arts, health and safety, social studies.

**Resources and materials needed:**

Reading Book: (Suggestions)

- Ten Apples Up On Top by Dr. Seuss

What to Wear in different Seasons

- Signs with the seasons (spring, fall, summer, fall)
- Different clothes to wear

Shaving Cream Clouds:

- A couple of clear glasses/ bowls
- Food coloring
- Shaving cream
- Small bowls or containers that hold 1 to 2 ounces
- Water
- An eye dropper, syringe or 1/4 teaspoon measuring spoon

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**What to Wear in different Seasons:** Teachers will need to have different clothes for the different seasons. Teachers will have children to dress up in the clothes provided and walk around the classroom like a model. Ask the class what season they should wear those clothes in and why. Then show the season sign with the pictures and explain why it is safe to have on those clothes during that season.

**Shaving Cream Rain Clouds:** Start by filling the small containers with water. The less water you use (so the more concentrated the food coloring), the faster your “rain” will drop. But on the other hand, the more water you use, the more rain you’ll be able to make. So keep that in mind as you fill them up. Add different colors of food coloring to each of the small containers. The containers will hold 1 ounce of water and add about 10 drops of food coloring (only added 5 drops of purple, because it gets dark really fast). Fill a clear glass with water



about  $\frac{2}{3}$  full. Top it with a generous amount of shaving cream. Use the eye dropper to drop the different colors of water onto the shaving cream cloud. The closer you squirt to the edges, the faster it will go through the shaving cream and come down as rain. Tell the children that the water is like the air and the shaving cream is like the clouds and as the clouds get saturated with water, they produce rain.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.



**Month:** January

**Week:** 3

**Day:** 4

**Age range:** Pre-K

**Topics:**

- Theme: Changing Weather
- Shape: Triangle
- Number: 4
- Color: Blue
- Letter: Dd

**Foundations:** M1.1, M1.3, SC5.1, CA1.1, APL1.1

**Indicators:**

CCSS: Geometry

- Matches same attributes

Measurements and Data

- Orders 3 objects by size

**NAEYC Standards**

02A-159 Highlight and label two weeks of lesson plans to show where they include each of these content areas: literacy, mathematics, science, technology, creative expression and the arts, health and safety, social studies.

**Activity:**

1. 4 different sounds
2. Snowy Day Tissue Paper
3. Blocks into Shapes

**Resources and materials needed:**

4 different sounds

- Downloaded sounds
- Musical play instruments
- Pots/ pans/ shakers

Blocks into Shapes

- Blocks

Snowy Day Tissue Paper

- Tissue paper
- Scissors
- Watercolor paper
- Snow
- Tray

**Procedures:**

**4 different sounds:** Staff can have audio with different animal sounds playing and act like the animal. Have the children to participate in making the sounds and acting like the animals. Also staff can also make different sounds by banging on items such as pans, books, shakers, etc. Staff must describe the item either before or after the sound. Have children to join you in making the sounds.

**Blocks:** Children will go to the block center and have children to stack blocks in the shapes that the teachers call out. For example, if the teacher ask the class to make a triangle the children will organize the blocks to a triangle shape. Teachers should use 3D shapes as well as 2D shapes.

**Snowy Day Tissue Paper Art:** Cut the tissue paper into small squares. Spread the tissue paper squares onto the watercolor paper. If you plan on bringing the tissue paper outside, secure each square with a small dot of water so they don't blow away. Take the paper outside or bring the snow inside. If it is snowing, allow the snow to



gently fall on top of the paper. If it is not actively snowing, sprinkle a small amount of snow on top of the paper. Bring the snow-covered paper indoors and place the paper on a tray. As the snow melts, the dye from the tissue paper will “bleed” into the watercolor paper, leaving behind a vibrant wash of color! Allow the tissue paper and watercolor paper to dry completely. When both papers are dry, gently brush away the tissue paper. If desired, mount the Snowy Day Tissue Paper Art on a piece of colored paper with double-sided tape.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

**Month:** January

**Week:** 3

**Day:** 5

**Age range:** Pre-K

**Topics:**

- Theme: Changing Weather
- Shape: Triangle
- Number: 4
- Color: Blue
- Letter: Dd

**Foundations:** CA1.1, CA3.1, CA3.2, CA3.3, SC2.2

**Indicators:**

CCSS: Measurement and Data

- Cooperates with routines

ISTAR KR: Responsibility

- Participates in group activities

**NAEYC Standards**

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**Activity:**

1. Paper Plate Sun
2. Nursery Rhymes
3. Read “Super Saturday Savers”

**Resources and materials needed:**

Playing Children’s Nursery Songs:

- Music Player with Nursery Rhymes

Paper Plate Sun Craft

- paper plate
- yellow and orange craft paint
- squares of yellow and orange craft tissue paper
- craft glue
- strips of yellow construction paper

Reading

- Super Saturday Savers by Alisia Apple

**Procedures:**

**Paper Plate Sun:** Begin by painting the plate with the yellow and orange craft paint. With the paint still wet, collage the pieces of yellow and orange tissue paper onto the wet surface. Finally, use glue to attach the strips of yellow construction paper to the outside edge of the plate creating rays.

**Nursery Rhymes:** Play and sing the nursery rhymes with children. If they are mobile have them to dance and around with the songs. If they are not mobile yet, have them to clap and sing with the songs.

**Reading:** Teachers will introduce the vocabulary words of author and illustrator. Ask the children who is the author of the book and who is the illustrator. Then read the story and ask questions during the book to engage the children more.

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

