

Month: July

Week: 1

Day: 1

Age range: Pre-K

Topics:

- **Theme:** USA
- **Shape:** Pyramid
- **Number:** 23
- **Color:** Red, White, and Blue
- **Letter:** Ee

Foundations: SS2.3, SS2.4, SS5.1, CA1.1, CA3.1, CA3.2, CA3.3, M1.1, M1.3, M4.2, ELA1.1, ELA 1.2

Indicators:

- CCSS: Listening and Speaking
 - Repeats simple sentences as presented
 - Uses more than one descriptor word in sentence
 - Produces most consonants meaningfully at the beginning and end of words

NAEYC Standard:

02A-153 Show or describe one example of how you have changed classroom materials or equipment to accommodate the individual needs of a child in the class

Activity:

1. Play Patriotic Songs
2. Making Color Disappear
3. My Story

Resources and materials needed:

Playing Patriotic Songs:

- Download National Anthem and any other Patriotic Songs

Making Color Disappear

- Clear cups
- Water
- Food coloring
- Bleach
- Pipette
- Paper
- Crayons/Markers

My story

- Nothing needed

Procedures:

Songs: Play downloaded music of Patriotic songs for children and let them know that this music is typically played during the 4th of July and big events. Give older children flags to wave in the air as the songs are being played.

Making Color Disappear: Fill 4 cups halfway with water. Next have children to add one drop of food coloring to each cup. Discuss what happens when you add the food coloring to the water. Next ask if they think it is possible to make the color disappear from the cup. Give the children paper and something to draw with to draw their answer. The teachers will fill a small cup with bleach and the teacher will use a pipette to add drops of bleach to the water cups. Wait to see what would happens. If nothing happens add one more drop of bleach and the water should turn. After the experiment, tell the children to draw what happen on the back of the paper.

My story: Place children in a circle and ask them to retell one of their favorite stories. This could be a movie that they saw, a fairytale, or a book that was read to them.

Month: July

Week: 1

Day: 3

Age range: Pre-K

Topics:

- **Theme:** USA
- **Shape:** Pyramid
- **Number:** 23
- **Color:** Red, White, and Blue
- **Letter:** Ee

Foundations: ELA1.3, ELA2.1, ELA2.4, M2.2, APL1.1, APL1.2, APL2.1, PHG3.1, PHG3.2, SS1.1, SS3.1, SS3.2, SS3.3

Indicators:

CCSS: Reading

- Distinguishes print from pictures
- Tells a story while correctly holding a book

CCSS: Counting, Cardinality, and Operations Base Ten

- Uses numbers to compare
- Counts a number of objects up to 10
- Identifies the next number in a series of numbers

NAEYC Standard:

02A-153 Show or describe one example of how you have changed classroom materials or equipment to accommodate the individual needs of a child in the class

Activity:

1. Reading a book about the 4th of July
2. Flashcards
3. Salt/Sugar Writing

Resources and materials needed:

Reading: (Suggestions)

- The Night Before the 4th of July by Natasha Wing
- Corduroy's Fourth of July by Don Freeman

Flashcards:

- Find pictures of items that start with the letter "E" have them laminated

Salt/ Sugar Writing:

- Salt or Sugar
- Baking Pan
- Paper Towel
- Number/ Letter/ Shape cards

Procedures:

Reading A Book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Flashcards: Pre make laminated cards with items that start with the letter "E" (i.e. elephants, eleven, etc) and start with the sound of "E" then say the word.

Salt/ Sugar Writing: Place salt or sugar on a baking pan and then demonstrate how to write in the sugar/ salt with your finger. Allow the children to write in the salt/ sugar have the letter/number/shapes next to the pan to help them practice writing. Teachers will show how to draw a pyramid in the mixture and have children to try to practice writing it as well.

Month: July

Week: 1

Day: 4

Age range: Pre-K

Topics:

- **Theme:** USA
- **Shape:** Pyramid
- **Number:** 23
- **Color:** Red, White, and Blue
- **Letter:** Ee

Foundations: SC1.1, SC1.2, SC3.1, SS2.2, SS2.3, SS3.1, SS3.2, SS3.3, CA1.1, CA3.3, CA4.1, ELA3.2, M1.1, SE4.1, APL1.2

Indicators:

CCSS: Counting, Cardinality, and Operations Base Ten

- Uses numbers to compare
- Counts a number of objects up to 10
- Identifies the next number in a series of numbers

CCSS: Reading

- Distinguishes print from pictures
- Tells a story while correctly holding a book

NAEYC Standard:

02A-153 Show or describe one example of how you have changed classroom materials or equipment to accommodate the individual needs of a child in the class

Activity:

1. Puppets Play: Discussing what is the 4th of July and the location of USA.
2. 23 different sounds in the room
3. Reading a book

Resources and materials needed:

Puppets play:

- Different people or animal hand puppets
- Map of the United States
- A brief history of the 4th of July

23 different sounds:

- Making different sounds either through a toy, CD, audio on phone or mouth

A book about shapes

- Family Members

Procedures:

Puppets Play: Have the puppets talk about what is the 4th of July (July 4th is the day the USA became an independent nation.) Have the puppets to show them on a map and show them where the state of Indiana is located. (For this activity make sure that you are either eye level with the children or on the floor during tummy time with the children.)

23 different sounds: Staff can have audio with different animal sounds playing and act like the animal and the children can participate in making the sounds and acting like the animals). Also staff can also make different sounds by banging on items such as pans, books, shakers, etc. Staff must describe the item either before or after the sound.

Read a book: Teachers can ask children's family members to come and read to the children. Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Month: July

Week: 1

Day: 5

Age range: Pre-K

Topics:

- **Theme: USA**
- **Shape: Pyramid**
- **Number: 23**
- **Color: Red, White, and Blue**
- **Letter: Ee**

Foundations: SC1.1, SC1.2, SC3.1, SC5.1, CA1.1, PHG2.1, PHG2.2, APL3.1, M2.1, M2.2, M5.1

Indicators:

CCSS: Reading

- Distinguishes print from pictures
- Tells a story while correctly holding a book

NAEYC Standard:

02A-153 Show or describe one example of how you have changed classroom materials or equipment to accommodate the individual needs of a child in the class

Activity:

1. 4th of July Man
2. Drum Circle
3. Alphabet Book reading

Resources and materials needed:

4th of July Star Man:

- Red, white and blue construction paper
- 2 large googly eyes
- Black marker
- Scissors
- Glue

Drum Circle

- Pots
- Pans
- Plastic spoons

Alphabet Book Reading:

- Teacher's Choice

Procedures:

4th of July Man: Cut a large star out of red construction paper. Cut 4 smaller stars out of blue construction paper. Cut 4 strips of white paper approximately 1" thick. Fold the paper back and forth, accordion style. Glue the 4 white strips onto the back of the red star - two will be the arms, two will be the legs. Glue the blue stars onto the ends of the white strips to be the hands and feet. Glue the eyes onto the red star and draw on a smile with the black marker.

Drum Circle: Place pots and pans around the children or a semi-circle on the floor give children a plastic spoon and have them to bang on the pots and pans. This can allow for floor and tummy time. If children are not mobile, place children on their tummies and provide a shaker toy in their hands to have them to participate.

Reading a Book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).