

**Month:** July

**Week:** 1

**Day:** 1

**Age range:** Toddlers

**Topics:**

- **Theme:** USA
- **Shape:** Pyramid
- **Number:** 23
- **Color:** Red, White, and Blue
- **Letter:** Ee

**Foundations:** SS3.1, SS3.3, CA1.1, CA3.1, CA3.2, CA3.3, M1.1, M1.3, M4.2, ELA1.2, ELA2.1, ELA2.2, ELA2.3, ELA2.4

**Indicators:**

- CCSS: Listening and Speaking
  - Actively attends to things that an adult is showing.
  - Watches speakers face when spoken to
  - Finds named pictures or textures in books
  - Uses pointing for learning new vocabulary

**NAEYC Standard:**

02A-153 Show or describe one example of how you have changed classroom materials or equipment to accommodate the individual needs of a child in the class

**Activity:**

1. Firework Painting
2. Reading a Book
3. Play Patriotic Songs

**Resources and materials needed:**

Playing Patriotic Songs:

- Download National Anthem and any other Patriotic Songs

Reading a Book:

- Book on Counting

Firework Painting:

- Paper towels/ toilet paper tubes
- Scissors
- Paper plates
- Paint (white, blue, red)
- White, blue, red construction paper

**Procedures:**

**Songs:** Play downloaded music of Patriotic songs for children and let them know that this music is typically played during the 4<sup>th</sup> of July and big events. Give older children flags to wave in the air as the songs are being played.

**Read a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Firework Painting:** Start by cutting a toilet paper roll into 2 inch long fringes around the roll. Open the fringe so that it lays flat against the table. Place paint on plates and then have the children to place the fringes in the paint and stamp it on the paper. Allow the children to mix paint to make different colors and effects. Allow the paper to dry.

**Month:** July

**Week:** 1

**Day:** 3

**Age range:** Toddlers

**Topics:**

- **Theme:** USA
- **Shape:** Pyramid
- **Number:** 23
- **Color:** Red, White, and Blue
- **Letter:** Ee

**Foundations:** ELA1.3, ELA2.1, ELA2.4, M1.1, M2.2, APL1.1, APL1.2, APL2.1, PHG3.1, PHG3.2, SS1.1

**Indicators:**

CCSS: Reading

- Listen with interest to stories read aloud
- Points to actions in pictures
- Explores a book

**NAEYC Standard:**

02A-153 Show or describe one example of how you have changed classroom materials or equipment to accommodate the individual needs of a child in the class

**Activity:**

1. Reading a book about the 4<sup>th</sup> of July
2. Flashcards
3. Floor play counting

**Resources and materials needed:**

Reading: (Suggestions)

- The Night Before the 4<sup>th</sup> of July by Natasha Wing
- Corduroy's Fourth of July by Don Freeman

Flashcards:

- Find pictures of items that start with the letter "E" have them laminated

Floor Play:

- Plastic medium balls
- Sheet or some covering for the floor
- Container to put the balls in

**Procedures:**

**Reading A Book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Flashcards:** Pre make laminated cards with items that start with the letter "E" (i.e. elephants, eleven, etc) and start with the sound of "E" then say the word.

**Floor Play:** Roll them the ball and have them to place the ball in the container. As they place the ball in the container count with them.

**Month:** July

**Week:** 1

**Day:** 4

**Age range:** Toddlers

**Topics:**

- **Theme:** USA
- **Shape:** Pyramid
- **Number:** 23
- **Color:** Red, White, and Blue
- **Letter:** Ee

**Foundations:** SC1.1, SC1.2, SC3.1, SS2.2, SS2.3, SS3.1, SS3.2, SS3.3, CA1.1, CA3.3, CA4.1, ELA3.2, M1.1, SE4.1, APL1.2

**Indicators:**

CCSS: Counting, Cardinality, and Operations Base Ten

-Follows a moving or sound of an object

-Identifies more

**NAEYC Standard:**

02A-153 Show or describe one example of how you have changed classroom materials or equipment to accommodate the individual needs of a child in the class

**Activity:**

1. Puppet Play: Discussing what is the 4<sup>th</sup> of July and the location of USA.
2. 23 different sounds in the room
3. Reading a book

**Resources and materials needed:**

Puppet play:

- Different people or animal hand puppets
- Map of the United States
- A brief history of the 4<sup>th</sup> of July

23 different sounds:

- Making different sounds either through a toy, CD, audio on phone or mouth

Reading a Book

- Family Member's choice

**Procedures:**

**Puppet Play:** Have the puppets talk about the what is the 4<sup>th</sup> of July (July 4<sup>th</sup> is the day the USA became an independent nation.) Have the puppets to show them on a map and show them where the state of Indiana is located. (For this activity make sure that you are either eye level with the children or on the floor during tummy time with the children.)

**23 different sounds:** They can participate in making the sounds and acting like the animals. Teachers can also have them to help make the sounds with different instruments.

**Read a book:** Teachers will invite children's family members to read to the class. Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Month: July**

**Week: 1**

**Day: 5**

**Age range:** Toddlers

**Topics:**

- **Theme: USA**
- **Shape: Pyramid**
- **Number: 23**
- **Color: Red, White, and Blue**
- **Letter: Ee**

**Foundations:** SC1.1, SC1.2, SC3.1, SC5.1, CA1.1, PHG2.1, PHG2.2, APL3.1, M2.1, M2.2, M5.1

**Indicators:**

CCSS: Geometry

-Use shape toy to explore basic shapes

-Explores attributes

**NAEYC Standard:**

02A-153 Show or describe one example of how you have changed classroom materials or equipment to accommodate the individual needs of a child in the class

**Activity:**

1. Touch and Feel Frame
2. Drum Circle
3. Alphabet Book reading

**Resources and materials needed:**

1. Touch and Feel Frames:
  - Picture frames (any size) w/o the glass or plastic
  - Any materials with different surfaces (cloth pieces, rubber, etc) Refer to picture
2. Drum Circle
  - Pots
  - Pans
  - Plastic spoons
3. Alphabet Book Reading:
  - Alphabet books (if possible get suggested books or for books with hard plastic pages)

**Procedures:**

**Touch and Feel Frames:** carefully removed all of the glass leaving just the cardboard backing frame behind. Provide different color and textures. When you have a nice selection of items, attach each material to the back board by gluing them on to the cardboard and then place them back into the frame. Have children to be on the floor for tummy time or floor time (toddlers) and rubber their hands against the materials.

**Drum Circle:** Place pots and pans around the children or a semi-circle on the floor give children a plastic spoon and have them to bang on the pots and pans. This can allow for floor and tummy time. If children are not mobile, place children on their tummies and provide a shaker toy in their hands to have them to participate.

**Reading a Book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).