

Month: July

Week: 1

Day: 1

Age range: Infant

Topics:

- **Theme:** USA
- **Shape:** Pyramid
- **Number:** 23
- **Color:** Red, White, and Blue
- **Letter:** Ee

Foundations: SS3.1, SS3.3, CA1.1, CA3.1, CA3.2, CA3.3, M1.1, M1.3, M4.2, ELA1.2, ELA2.1, ELA2.2, ELA2.3, ELA2.4

Indicators:

ISTAR KR: Interpersonal Skills

- Cooperates and interacts with caregiver during routines, play
- Imitates actions of others

NAEYC Standard:

02A-153 Show or describe one example of how you have changed classroom materials or equipment to accommodate the individual needs of a child in the class.

Activity:

1. Paint Play: Making the American Flag
2. Play Patriotic Songs

Resources and materials needed:

Playing Patriotic Songs:

- Download National Anthem and any other Patriotic Songs

Paint Play:

- Canvas, Red, White, and Blue Paint, Plastic Wrap, Tape

Procedures:

Songs: Play downloaded music of Patriotic songs for children and let them know that this music is typically played during the 4th of July and big events. Give older children flags to wave in the air as the songs are being played.

Paint Play: (Look at example below) place little dots of red, blue, and white paint on the canvas place plastic wrap tightly around canvas and put tape at the bottom of the canvas. Have children to run their hands over the plastic wrap canvas.





Month: July

Week: 1

Day: 3

Age range: Infant

Topics:

- **Theme:** USA
- **Shape:** Pyramid
- **Number:** 23
- **Color:** Red, White, and Blue
- **Letter:** Ee

Foundations: ELA1.3, ELA2.1, ELA2.4, M1.1, M2.2, APL1.1, APL1.2, APL2.1, PHG3.1, PHG3.2, SS1.1

Indicators:

CCSS: Measurement and Data

-Responds to objects in the environment

- Puts smaller objects into larger holes, slots, or depressions

NAEYC Standard:

02A-153 Show or describe one example of how you have changed classroom materials or equipment to accommodate the individual needs of a child in the class

Activity:

1. Reading a book about the 4th of July
2. Floor play counting

Resources and materials needed:

Reading: (Suggestions)

- The Night Before the 4th of July by Natasha Wing
- Corduroy's Fourth of July by Don Freeman

Floor Play:

- Plastic medium balls
- Sheet or some covering for the floor
- Container to put the balls in

Procedures:

Reading A Book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Floor Play: Place infants on the covering on the floor for tummy time or if they are able to sit up without support place them on the floor. Teachers will play with children on floor by rolling the ball and counting every time they roll the ball.



Month: July

Week: 1

Day: 4

Age range: Infant

Topics:

- **Theme:** USA
- **Shape:** Pyramid
- **Number:** 23
- **Color:** Red, White, and Blue
- **Letter:** Ee

Foundations: SC1.1, SC3.1, SS2.2, SS3.1, SS3.2, SS3.3, CA1.1, CA3.3, CA4.1, ELA3.2, SE4.1, APL1.2

Indicators:

ISTAR KR: Manage Emotions

-Laughs

-Responds to the vocalizations and facial expressions of others

NAEYC Standard:

02A-153 Show or describe one example of how you have changed classroom materials or equipment to accommodate the individual needs of a child in the class

Activity:

1. Puppet Play: Discussing what is the 4th of July and the location of USA.
2. Reading a shape book

Resources and materials needed:

Puppet play:

- Different people or animal hand puppets
- Map of the United States
- A brief history of the 4th of July

A book about shapes

- Shapes that Roll

Procedures:

Puppet Play: Have the puppets talk about the what is the 4th of July (July 4th is the day the USA became an independent nation.) Have the puppets to show them on a map and show them where the state of Indiana is located. (For this activity make sure that you are either eye level with the children or on the floor during tummy time with the children.)

Read a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Month: July

Week: 1

Day: 5

Age range: Infant

Topics:

- **Theme: USA**
- **Shape: Pyramid**
- **Number: 23**
- **Color: Red, White, and Blue**
- **Letter: Ee**

Foundations: SC1.1, SC1.2, SC3.1, SC5.1, CA1.1, PHG2.1, PHG2.2, APL3.1, M2.1, M2.2, M5.1

Indicators:

CCSS: Geometry

-Use shape toy to explore basic shapes

-Explores attributes

CCSS: Operations and Algebraic Thinking

-Lines up objects

-Puts an object in mouth to explore

-Manipulates objects for a purpose

NAEYC Standard:

02A-153 Show or describe one example of how you have changed classroom materials or equipment to accommodate the individual needs of a child in the class

Activity:

1. Touch and Feel Frame
2. Drum Circle

Resources and materials needed:

1. Touch and Feel Frames:
 - Picture frames (any size) w/o the glass or plastic
 - Any materials with different surfaces (cloth pieces, rubber, etc) Refer to picture
2. Drum Circle
 - Pots
 - Pans
 - Plastic spoons

Procedures:

Touch and Feel Frames: carefully removed all of the glass leaving just the cardboard backing frame behind. Provide different color and textures. When you have a nice selection of items, attach each material to the back board by gluing them on to the cardboard and then place them back into the frame. Have children to be on the floor for tummy time or floor time (toddlers) and rubber their hands against the materials.

Drum Circle: Place pots and pans around the children or a semi-circle on the floor give children a plastic spoon and have them to bang on the pots and pans. This can allow for floor and tummy time. If children are not mobile, place children on their tummies and provide a shaker toy in their hands to have them to participate.