



Month: July

Week: 2

Day: 1

Age range: Pre-K

Topics:

- **Theme:** Staying Cool in the summer
- **Shape:** Heart
- **Number:** 24
- **Color:** Gold
- **Letter:** Gg

Foundations: M4.1, M4.2, ELA2.1, ELA2.2, CA4.1, SC3.1

Indicators:

CCSS: Reading

- Distinguishes print from pictures
- Tells a story while correctly holding a book

CCSS: Geometry

- Identifies geometric shape, at least 4
- Puts objects into groups with similar attributes

NAEYC Standard

01C-54 Show or describe two examples of how you help make children's play more complex.

Activity

1. Showing flashcards of items that start with the letter "S"
2. Roll Play (Staying Cool)
3. Find the Hearts

Resources and materials needed:

1. Flashcards:
 - Find pictures of items that start with the letter "G" have them laminated
2. Roll Play (Staying Cool)
 - Picture of a beach, pool, water park, or sprinklers
 - Empty Bottle of Sunscreen
 - Water bottles
 - Different types of brim hats
 - Big Sun glasses
3. Find the Hearts
 - Pictures of a hearts (laminated)
 - Scissors
 - Tape (optional)

Procedures:

Flashcards: Pre make laminated cards with items that start with the letter "G" (such as goat, grandparents, etc) and start with the sound of "G" then say the word.

Roll Play: Tape pictures in the room and circle children around to let them know that today they are going to (whatever the picture is), but we need to prepare first before we go outside. Demonstrate how to put on the pretend sunscreen, the hat, sunglasses and show them that they must stay hydrated. Let the children explore the different items.

Find the Hearts: Cut out laminated pictures of hearts and place them in different places around the room. Have the children to find the hearts around the room.



Month: July

Week: 2

Day: 2

Age range: Pre-K

Topics:

- **Theme:** Staying Cool in the summer
- **Shape:** Heart
- **Number:** 24
- **Color:** Gold
- **Letter:** Gg

Foundations: SC1.1, SC1.2, SC5.1, M4.1, M4.2, ELA2.4

Indicators:

CCSS: Reading

- Distinguishes print from pictures
- Tells a story while correctly holding a book

NAEYC Standard

01C-54 Show or describe two examples of how you help make children's play more complex.

Activity

1. Reading a Book about the Summer
2. "G" Stands for "Good HEART"
3. Roll & Cross

Resources and materials needed:

Reading a Book (Suggestions)

- Summer by Alice Low
- Summer is Here! By Heidi Press Gray

"G" Stands for "Good HEART"

- Construction paper
- Marker
- Scissors
- glue stick
- golden stickers (any kind)

Roll & Cross

- 4 Tissue Boxes
- Grocery Store Brown Bag
- Markers
- Construction Paper
- Tape

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Roll & Cross: Wrap the tissue box in strong paper and add the dots of the dice. Take a sheet of paper and number it from 1 to 24. The goal of the game is to roll the dice and cross out the matching numerals

"G" Stands for "Good HEART": Cut out the letter "G" from a piece of construction paper. Draw some hearts on the remaining pieces of construction paper. If they are comfortable using scissors, have them to cut out the hearts, if not cut the hearts out for them. Once all the hearts are cut out, have children to glue them on the letter "G".



Month: July

Week: 2

Day: 3

Age range: Pre-K

Topics:

- **Theme: Staying Cool in the summer**
- **Shape: Heart**
- **Number: 24**
- **Color: Gold**
- **Letter: Gg**

Foundations: M1.1, M1.2, M1.3, CA1.1, CA3.1, CA3.2, CA3.3

Indicators:

CCSS: Counting, Cardinality, and Operations Base Ten

- Uses numbers to compare
- Identifies the next number in a series of numbers
- Uses drawings to represent quantity and numbers

CCSS: Measurement and Data

- Sequences events
- Explains how something may change over time

NAEYC Standard

01C-54 Show or describe two examples of how you help make children's play more complex.

Activity

1. Flashcards
2. Music Time!
3. Finger painting

Resources and materials needed:

Flashcards:

- Number flashcards counting up to 24

Music Time

- Music player with instrumental/ kids songs
- Pans, plastic bowls, plastic mixing spoons, or anything that makes noise.

Finger Painting

- Gallon size Plastic Bag
- Painter's Tape
- Washable Paint
- White paper with a big heart in the middle of the paper

Procedures:

Flashcards: Find flashcards that count up to 24 with pictures and count the items on the card. Have children to participate in the counting process if they are able to. If they are not able to count, just count and show them what you are counting.

Music Time: Play music in the background and have children participate in banging pots and pans, drumming on bowls or pans.

Finger Painting: Grab a Gallon size Ziploc bag and place white paper with heart and any colorful washable paint into bag. Seal the bag and tape the bag onto the floor. To preserve your little one's artwork, simply cut the edges off the Ziploc bag and then peel off the top of the artwork. Lay flat to dry.



Month: July

Week: 2

Day: 4

Age range: Pre-K

Topics:

- **Theme:** Staying Cool in the summer
- **Shape:** Heart
- **Number:** 24
- **Color:** Gold
- **Letter:** Gg

Foundations: CA4.1, M3.1, ELA2.2, ELA 2.3, ELA2.4

Indicators:

CCSS: Measurement and Data

- Follows directions involving location
- Asks “where is..” questions

CCSS: Reading

- Distinguishes print from pictures
- Tells a story while correctly holding a book

NAEYC Standard

01C-54 Show or describe two examples of how you help make children’s play more complex.

Activity:

1. Reading a Book about colors
2. Puppet Play
3. Fruit Loop Towers

Resources and materials needed:

Reading a Book (suggestions)

- The Day the Crayons Quit by Drew Daywalt
- Color Zoo by Lois Ehlert

Puppet Play

- Either a hand or finger puppet

Fruit Loop Towers

- Small fruit cups
- Playdough
- Linguine
- Fruit loops

Procedures:

Puppet Play- Gather children around and tell them that they will be talking how to stay cool in the Summer. The puppet should be interacting with the children and doing some songs with them.

Fruit Loop Towers: Give each child a ball of playdough and then stick a piece of uncooked linguine in it. Then fill some cups with fruit loops. Have the children to try to place the cereal on the piece of pasta. After they have filled up their tower have them to count how many fruit loops they were able to get on their tower. (If some of the children are having trouble placing the cereal on the linguine, start off helping them and then let them independently finish the project).

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Month: July

Week: 2

Day: 5

Age range: Pre-K

Topics:

- **Theme: Staying Cool in the summer**
- **Shape: Heart**
- **Number: 24**
- **Color: Gold**
- **Letter: Gg**

Foundations: SC2.1, SC2.2, SC5.1, CA3.1

Indicators:

CCSS: Reading

- Distinguishes print from pictures
- Tells a story while correctly holding a book

CCSS: Measurement and Data

- Differentiates gradients of size and weight
- Recognizes which object is lighter/heavier

NAEYC Standard

01C-54 Show or describe two examples of how you help make children's play more complex.

Activity

1. Flashcards
2. Water Play
3. Reading a book

Resources and materials needed:

Reading a Book:

- Teacher's choice

Flashcards:

- Laminated pictures of different items that are gold
- Computer or magazines

Water Play

- Baking Pan
- Bowls
- Water Pitcher
- Water
- Water proof toys
- Paper Towels

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Flashcards: Pre make laminated cards with items that are gold (i.e. gold watch). Say the color of the item first and the item.

Water Play: Place bowl on table or on the floor on top of towel and put a small amount of room temperature water in the bowls and place the toy in the bowls. Allow children to play with the water. The children can do a counting game with the toys in the bowl by placing the **toys** in a different bowl without water and counting how many toys they have put in the bowl without water.