



Month: July

Week: 2

Day: 1

Age range: Toddlers

Topics:

- **Theme:** Staying Cool in the summer
- **Shape:** Heart
- **Number:** 24
- **Color:** Gold
- **Letter:** Gg

Foundations: M4.1, M4.2, ELA2.1, ELA2.2, CA4.1, SC3.1

Indicators:

CCSS: Reading

- Reacts to recognizable features in print
- Reacts to pictures of familiar people

CCSS: Geometry

- Explore attributes
- Attends to visual auditory, tactile patterns

NAEYC Standard

01C-54 Show or describe two examples of how you help make children's play more complex.

Activity

1. Showing flashcards of items that start with the letter "S"
2. Roll Play (Staying Cool)
3. Find the Hearts

Resources and materials needed:

1. Flashcards:
 - Find pictures of items that start with the letter "G" have them laminated
2. Roll Play (Staying Cool)
 - Picture of a beach, pool, water park, or sprinklers
 - Empty Bottle of Sunscreen
 - Water bottles
 - Different types of brim hats
 - Big Sun glasses
 - Sounds of the beach, pool, water park, etc (infants)
3. Find the Hearts
 - Pictures of a hearts (laminated)
 - Scissors
 - Tape (optional)

Procedures:

Flashcards: Pre make laminated cards with items that start with the letter "G" (such as goat, grandparents, etc) and start with the sound of "G" then say the word.

Roll Play: Tape pictures in the room and circle children around to let them know that today they are going to (whatever the picture is), but we need to prepare first before we go outside. Demonstrate how to put on the pretend sunscreen, the hat, sunglasses and show them that they must stay hydrated. Let the children explore the different items.

Find the Hearts: Cut out laminated pictures of hearts. Show the pictures of the hearts to children and then hide it either behind your back or under an item. Ask them "where is the hearts" give them a couple of seconds to look for it and then bring it out and say "there it is"! Modifications: If children are a little older put hearts around the room and have them to find it.



Month: July

Week: 2

Day: 2

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Foundations: SC1.1, SC1.2, SC5.1, M4.1, M4.2, ELA2.4

Indicators:

CCSS: Reading

- Looks at picture with interest
- Opens a book

NAEYC Standard

01C-54 Show or describe two examples of how you help make children's play more complex.

Activity

1. Reading a Book about the Summer
2. Sensory Bags (With the Heart)
3. Counting Duplo Legos

Resources and materials needed:

Counting Duplo Legos

- Duplo Legos
- Cards with Numbers

Reading a Book (Suggestions)

- Summer by Alice Low
- Summer is Here! By Heidi Press Gray

Sensory Bags

- Baby oil gel
- Sandwich bag
- Tape
- Gold buttons
- Dry erase marker

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Counting Duplo Legos: Teachers will help children count out and stack Duplo Legos to the number card.

Sensory Bags: Place in a bag baby oil gel and gold buttons. Seal bag and draw with a dry erase marker a heart and tape bag to the floor or table. Demonstrate that you want children to put all the buttons in the heart shape. If they are not able to grasp this concept, still show them how to do this and then have them to play with the bag.



Month: July

Week: 2

Day: 3

Age range: Toddlers

Topics:

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Foundations: M1.1, M1.2, M1.3, CA1.1, CA3.1, CA3.2, CA3.3

Indicators:

CCSS: Counting, Cardinality, and Operations Base Ten

- Looks at/ observes hanging mobile or object held in front of face
- Demonstrates awareness of the presence of objects
- Identifies more

NAEYC Standard

01C-54 Show or describe two examples of how you help make children's play more complex.

Activity

1. Flashcards
2. Music Time!
3. Finger painting

Resources and materials needed:

Flashcards:

- Number flashcards counting up to 24

Music Time

- Music player with instrumental/ kids songs
- Pans, plastic bowls, plastic mixing spoons, or anything that makes noise.

Finger Painting

- Gallon size Plastic Bag
- Painter's Tape
- Washable Paint
- White paper with a big heart in the middle of the paper

Procedures:

Flashcards: Find flashcards that count up to 24 with pictures and count the items on the card. Have children to participate in the counting process if they are able to. If they are not able to count, just count and show them what you are counting.

Music Time: Play music in the background and have children participate in banging pots and pans, drumming on bowls or pans.

Finger Painting: Finger paint in a Ziploc baggie is a great sensory activity for little ones, but look at what most consider an activity for babies who can sit up and toddlers and saw a SUPER Tummy Time activity. Grab a Gallon size Ziploc bag and place white paper with heart and any colorful washable paint into bag. Seal the bag and tape the bag onto the table. To preserve your little one's artwork, simply cut the edges off the Ziploc bag and then peel off the top of the artwork. Lay flat to dry.



Month: July

Week: 2

Day: 4

Age range: Toddlers

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Foundations: CA4.1, M3.1, ELA2.2, ELA 2.3, ELA2.4

Indicators:

CCSS: Speaking and Listening

- Participates in back and forth vocal play
- Uses single words to communicate

CCSS: Reading

- Responds to sounds in the environment

NAEYC Standard

01C-54 Show or describe two examples of how you help make children's play more complex.

Activity:

1. Reading a Book about colors
2. Puppet Play
3. Rolling Baskets

Resources and materials needed:

Reading a Book (suggestions)

- The Day the Crayons Quit by Drew Daywalt
- Color Zoo by Lois Ehlert

Puppet Play

- Either a hand or finger puppet

Rolling Baskets

- Medium plastic balls
- Small basket or container

Procedures:

Puppet Play- Gather children around and tell them that they will be talking how to stay cool in the Summer. The puppet should be interacting with the children and doing some songs with them.

Rolling Baskets: Demonstrate how to roll the ball in the basket and then have them to try. Count the number of times they made the basket or attempted to make the basket. Praise them for trying to do the activity.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Month: July

Week: 2

Day: 5

Age range: Toddlers

Topics:

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Foundations: SC2.1, SC2.2, SC5.1, CA3.1

Indicators:

CCSS: Measurement and Data

- Explores measurement attributes
- Distinguishes between big and little

NAEYC Standard

01C-54 Show or describe two examples of how you help make children's play more complex.

Activity

1. Flashcards
2. Water Play

Resources and materials needed:

Flashcards:

- Laminated pictures of different items that are gold
- Computer or magazines

Water Play

- Baking Pan
- Bowls
- Water Pitcher
- Water
- Water proof toys
- Paper Towels

Procedures:

Flashcards: Pre make laminated cards with items that are gold (i.e. gold watch). Say the color of the item first and the item.

Water Play: Place bowl on table or on the floor on top of towel and put a small amount of room temperature water in the bowls and place the toy in the bowls. Allow children to play with the water. The children can do a counting game with the toys in the bowl by placing the **toys** in a different bowl without water and counting how many toys they have put in the bowl without water.