



**Month:** July

**Week:** 2

**Day:** 1

**Age range:** Infant

**Topics:**

- **Theme:** Staying Cool in the summer
- **Shape:** Heart
- **Number:** 24
- **Color:** Gold
- **Letter:** Gg

**Foundations:** M4.1, M4.2, ELA2.1, ELA2.2, CA4.1, SC3.1

**Indicators:**

CCSS: Reading

- Reacts to recognizable features in print
- Reacts to pictures of familiar people

CCSS: Geometry

- Explore attributes
- Attends to visual auditory, tactile patterns

**NAEYC Standard**

01C-54 Show or describe two examples of how you help make children's play more complex.

**Activity**

1. Roll Play (Staying Cool )
2. Find the Heart

**Resources and materials needed:**

1. Roll Play (Staying Cool)
  - Picture of a beach, pool, water park, or sprinklers
  - Empty Bottle of Sunscreen
  - Water bottles
  - Different types of brim hats
  - Big Sun glasses
  - Sounds of the beach, pool, water park, etc (infants)
2. Find the Hearts
  - Pictures of a hearts (laminated)
  - Scissors
  - Tape (optional)

**Procedures:**

**Roll Play:** Tape pictures in the room and circle children around to let them know that today they are going to (whatever the picture is), but we need to prepare first before we go outside. Demonstrate how to put on the pretend sunscreen, the hat, sunglasses and show them that they must stay hydrated. Let the children explore the different items. (For infants: give them the glasses and hat and download sounds of the place which they are exploring).

**Find the Hearts:** Cut out laminated pictures of hearts. Show the pictures of the hearts to children and then hide it either behind your back or under an item. Ask them "where is the hearts" give them a couple of seconds to look for it and then bring it out and say "there it is"!



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**Day:** 2

**Age range:** Infant

**Topics:**

- **Theme:** Staying Cool in the summer
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**Foundations:** SC1.1, SC1.2, SC5.1, M4.1, M4.2, ELA2.4

**Indicators:**

CCSS: Reading

- Looks at picture with interest
- Opens a book

**NAEYC Standard**

01C-54 Show or describe two examples of how you help make children's play more complex.

**Activity**

1. Reading a Book about the Summer
2. Sensory Bags (With the Heart)

**Resources and materials needed:**

Reading a Book (Suggestions)

- Summer by Alice Low
- Summer is Here! By Heidi Press Gray

Sensory Bags

- Baby oil gel
- Sandwich bag
- Tape
- Gold buttons
- Dry erase marker

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Sensory Bags:** Place in a bag baby oil gel and gold buttons. Seal bag and draw with a dry erase marker a heart and tape bag to the floor or table. Demonstrate that you want children to put all the buttons in the heart shape. If they are not able to grasp this concept, still show them how to do this and then have them to play with the bag.



**Month:** July

**Week:** 2

**Day:** 3

**Age range:** Infant

**Topics:**

- **Theme:** Staying Cool in the summer
- **Shape:** Heart
- **Number:** 24
- **Color:** Gold
- **Letter:** Gg

**Foundations:** CA1.1, CA3.1, CA3.2, CA3.3

**Indicators:**

CCSS: Counting, Cardinality, and Operations Base Ten

- Looks at/ observes hanging mobile or object held in front of face
- Demonstrates awareness of the presence of objects
- Identifies more

**NAEYC Standard**

01C-54 Show or describe two examples of how you help make children's play more complex.

**Activity**

1. Flashcards
2. Music Time!

**Resources and materials needed:**

Music Time

- Music player with instrumental/ kids songs
- Pans, plastic bowls, plastic mixing spoons, or anything that makes noise.

Finger Painting

- Gallon size Plastic Bag
- Painter's Tape
- Washable Paint
- White paper with a big heart in the middle of the paper
- Tummy Time Pillow

**Procedures:**

**Music Time:** Play music in the background and have children participate in banging pots and pans, drumming on bowls or pans. If non-mobile- have children on their tummies and give them noise makers.

**Finger Painting:** Finger paint in a Ziploc baggie is a great sensory activity for little ones, but look at what most consider an activity for babies who can sit up and toddlers and saw a SUPER Tummy Time activity. Grab a Gallon size Ziploc bag and place white paper with heart and any colorful washable paint into bag. Seal the bag and tape the bag onto the floor. If your baby isn't yet reaching in Tummy Time, you can use a Tummy Time Pillow or nursing pillow under his chest to free his hands for play. You can also try this activity in a high chair if you have an independent sitter. To preserve your little one's artwork, simply cut the edges off the Ziploc bag and then peel off the top of the artwork. Lay flat to dry.



**Month:** July

**Week:** 2

**Day:** 4

**Age range:** Infant

**Topics:**

- **Theme:** Staying Cool in the summer
- **Shape:** Heart
- **Number:** 24
- **Color:** Gold
- **Letter:** Gg

**Foundations:** CA4.1, M3.1, ELA2.2, ELA 2.3, ELA2.4

**Indicators:**

CCSS: Speaking and Listening

- Participates in back and forth vocal play
- Uses single words to communicate

CCSS: Reading

- Responds to sounds in the environment

**NAEYC Standard**

01C-54 Show or describe two examples of how you help make children's play more complex.

**Activity:**

1. Reading a Book about colors
2. Puppet Play
3. Rolling Baskets

**Resources and materials needed:**

Reading a Book (suggestions)

- The Day the Crayons Quit by Drew Daywalt
- Color Zoo by Lois Ehlert

Puppet Play

- Either a hand or finger puppet

Rolling Baskets

- Medium plastic balls
- Small basket or container

**Procedures:**

**Puppet Play-** Gather children around and tell them that they will be talking how to stay cool in the Summer. The puppet should be interacting with the children and doing some songs with them.

**Rolling Baskets:** (Non-Mobile)- Have infant to be on their tummy while you roll the ball to them and they can roll it back or catch the ball. Count how many times they grab at the balls or roll the ball.

(Mobile) Demonstrate how to roll the ball in the basket and then have them to try. Count the number of times they made the basket or attempted to make the basket. Praise them for trying to do the activity.

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



**Month:** July

**Week:** 2

**Day:** 5

**Age range:** Infant

**Topics:**

- **Theme:** Staying Cool in the summer
- **Shape:** Heart
- **Number:** 24
- **Color:** Gold
- **Letter:** Gg

**Foundations:** SC2.1, SC2.2, SC5.1, CA3.1

**Indicators:**

CCSS: Measurement and Data

- Explores measurement attributes
- Distinguishes between big and little

**NAEYC Standard**

01C-54 Show or describe two examples of how you help make children's play more complex.

**Activity**

1. Ribbon Box
2. Water Play

**Resources and materials needed:**

Ribbon Box

- Different color ribbons (Make sure you have 24 pieces of ribbon)
- Plastic tote big enough for a child to fit in
- Scissors
- Hot Glue Gun
- Hot Glue Gun Sticks

Water Play

- Baking Pan
- Bowls
- Water Pitcher
- Water
- Water proof toys
- Paper Towels

**Procedures:**

**Ribbon Box:** Use a plastic tote and cut ribbon all the same length and then use a hot glue gun to glue them to the back. After it was prepared invite the child to play. While the child is playing let them know that they are playing with a certain color ribbon and count the number of ribbons on the tote.

**Water Play:** (For infants) Place towels on the floor and have a baking pan on top of the towels. Fill water pitcher room temperature water and place a small amount of water (enough to coat) the baking sheet on the floor. Then place toys on the baking sheet and allow infant to be on their tummy and play in the water with the toys. (For mobile infants and toddlers) Place bowl on table or on the floor on top of towel and put a small amount of room temperature water in the bowls and place the toy in the bowls. Allow children to play with the water. The children can do a counting game with the toys in the bowl by placing the **toys** in a different bowl without water and counting how many toys they have put in the bowl without water.