



**Month: July**

**Week: 3**

**Day: 1**

**Age range: Pre- K**

**Topics:**

- o Theme: Safety
- o Shape: Circle
- o Number: 25
- o Color: Silver
- o Letter: Mm

**Foundations:** CA1.1, CA2.1, CA4.1, SC5.1, ELA2.3, ELA3.2, APL1.2, APL2.1, APL4.1

**Indicators:**

CCSS: Geometry

- o Recognizes 5 colors
- o Identifies patterns

CCSS: Reading

- o Distinguishes print from pictures
- o Tells a story while correctly holding a book

**NAEYC Standards**

02F-334 Show examples of toys and other materials of different shapes, size, colors, and visual patterns.

**Activity:**

1. Pipe Cleaner Fine Motor Play
2. Read a Book about safety
3. Singing and playing ring a round the Rosie

**Resources and materials needed:**

Pipe Cleaner Fine Motor Play

- o Pipe cleaners
- o Colander
- o Tape (optional)

Read a Book: (suggestions)

- o Arthur's Fire Drill by Marc Brown
- o Stop, Drop and Roll by Margery Cuyler

Ring a round the Rosie:

- o Music player with song

**Procedures:**

**Pipe Cleaner Fine Motor Play:** All you need is a colander from your kitchen and a packet of white pipe cleaners. Just thread them through the holes and let the children play. This activity is great for older children too as they can thread the pipe cleaners through the holes themselves. If you're a bit anxious about the wire in the pipe cleaners, you can curl then ends up or tape the ends.

**Read a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Ring around the Rosie:** (Mobile walking) Play the song for the children and have them to the dance and sing the song.



**Month: July**

**Week: 3**

**Day: 2**

**Age range: Pre-K**

**Topics:**

- o Theme: Safety
- o Shape: Circle
- o Number: 25
- o Color: Silver
- o Letter: Mm

**Foundations:** ELA2.1, ELA2.2, ELA2.3, ELA3.1, M1.1, M1.2, M1.3, SE4.1, APL2.1

**Indicators:**

CCSS: Writing Standards

- o Creates writing with the intention of communicating

CCSS: Counting, Cardinality, and Operations Base Ten

- o Uses numbers to compare
- o Counts a number of objects up to 10

**NAEYC Standards**

02F-334 Show examples of toys and other materials of different shapes, size, colors, and visual patterns.

**Activity:**

1. Flashcard
2. Toy car game
3. Shaving cream play

**Resources and materials needed:**

Flashcard:

- o Pictures that start with the letter “M” (i.e. magazines or computer images)

- o Laminator

Toy Car game

- o 25 toy cars
- o Marker
- o Cardboard
- o Labels

Shaving Cream Play

- o Wax paper
- o Shaving cream
- o Tape
- o Paper Towels

**Procedures:**

**Flashcards:** Find pictures on the internet or in magazines that start with the letter “M”. Once you find the pictures laminate them. Say the letter “M” and the sound and then the item. If child can repeat the word have them to repeat the letter, sound, and item.

**Toy Car Game:** Take cardboard and marker and draw lines like a parking lot on the cardboard. Then number the spaces up to 25. Then take the labels and number them 1 to 25 and then place them on the cars. Demonstrate to the children how to place the car in the correct space and then have the children to repeat the action.

**Shaving cream party:** Tape down on the floor or table the wax paper. Give each child a small amount of shaving cream and have them to play in the shaving cream. Demonstrate how they can make their letters, numbers, and shapes in the shaving cream. Have paper towels handy for clean up.



**Month: July**  
**Age range: Pre-K**

**Week: 3**

**Day: 3**

**Topics:**

- o Theme: Safety
- o Shape: Circle
- o Number: 25
- o Color: Silver
- o Letter: Mm

**Foundations:** ELA2.3, ELA 2.4, CA4.1, SC3.1, M4.1, M4.2

**Indicators:**

CCSS: Reading

- o Distinguishes print from pictures
- o Tells a story while correctly holding a book

CCSS: Geometry

- o Identifies geometric shapes, at least 4

**NAEYC Standards**

02F-334 Show examples of toys and other materials of different shapes, size, colors, and visual patterns.

**Activity:**

1. Painting with Circles
2. Read a book about letters
3. Puppet Play

**Resources and materials needed:**

Painting with Circles

- o Card stock paper
- o Washable Paint
- o Cups and bottles of various sizes
- o Paper plate
- o smocks

Puppet Play

- o Any animal or person puppet
- o Downloaded children's music

Read a Book (suggestions)

- o The ABC Bunny by Wanda Gag
- o Firefighters A to Z by Chris L. Demarest

**Procedures:**

**Read a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Puppet Play:** Have children to sit or lay on their tummies and have the puppet talk about the following things fire safety, stranger danger, if you see something say something, and any other safety related subjects. Then sing songs with them and counting to 25. Allow children to interact and touch the puppets.

**Painting with Circles:** Gather some disposable cups in various size. Anything that will provide you with a variety of circle sizes will make the painting more interesting. Place the card stock on the table. Use a paper plate to set a palette. Squirt some colors of paint onto the paper plate and spread them around a bit. Grab a cup and dip the end you would drink from in a color of the paint. You can start with whatever color you'd like. Start stamping the cup on the paper in random places. Repeat the process with different sized cups and colors of paint. You can have them overlap, touch or keep space between them.



**Month: July**

**Week: 3**

**Day: 4**

**Age range: Pre-K**

**Topics:**

- o Theme: Safety
- o Shape: Circle
- o Number: 25
- o Color: Silver
- o Letter: Mm

**Foundations:** SC5.1, M1.1, M1.2, M1.3, M4.2

**Indicators:**

CCSS: Measurement and Data

- o Sequences events
- o Explains how something may change over time

**NAEYC Standards**

02F-334 Show examples of toys and other materials of different shapes, size, colors, and visual patterns.

**Activity:**

1. Simple matching puzzle game
2. Rainbow Hop Letter Sounds Game
3. Flashcards

**Resources and materials needed:**

Simple matching puzzle game

- o Cardboard
- o Colored paper
- o Pen
- o Scissors
- o Items to trace around (cookie cutter etc)

Flashcards

- o Number flashcards up to 25 with pictures

Rainbow Hop Letter Sounds Game

- o Different color construction paper
- o Black marker
- o Dice
- o Circle template

**Procedures:**

**Simple matching puzzle game:** Simply trace some basic shapes onto the cardboard and again on a separate colored piece of paper. Cut out the shapes on the colored paper and they become the shape puzzle pieces. How to teach children about shapes: Children can learn about shapes through engaging in activities and listening to the language used to describe them. It's always a good idea to start slowly and introduce the basic shapes (circle, square, triangle etc) before introducing any of the more complex shapes (oval, oblong, hexagon etc) when they are ready.

**Rainbow Hop Letter Sounds Game:** Use a cereal bowl to trace 2 circles on each sheet of paper. They just fit on the paper. Use 2 sheets of paper for each color, so you can have 4 circles of each color plus add two more circles. Put one set of circles in rainbow order and repeat this 3 more times. Write one letter on each circle. Lay the circles out on the floor in the shape of a rainbow. The child should stand right in front of the letter "a" and toss the die (dice) to find out how many spaces to move. They can walk over each letter or hop. Once, they have moved that many spaces, they should name the letter and tell you the sound it makes.

**Flashcards:** Show children the card and say the number and count the items on the card. When you count you can sing count or be silly when you count so that way the children will not lose focus.



## **Pride Academy**

**Month: July**

**Week: 3**

**Day: 5**

**Age range: Pre-K**

**Topics:**

- Theme: Safety
- Shape: Circle
- Number: 25
- Color: Silver
- Letter: Mm

**Foundations:** ELA2.2, ELA2.4, CA1.1, CA4.1, SC3.1

**Indicators:**

CCSS: Reading

- Distinguishes print from pictures
- Tells a story while correctly holding a book

CCSS: Measurement and Data

- Sequences events
- Explains how something may change over time

**NAEYC Standards**

02F-334 Show examples of toys and other materials of different shapes, size, colors, and visual patterns.

**Activity:**

1. Music Time
2. Reading a Book

**Resources and materials needed:**

Music Time

- Music Player of instrumental, nursery rhymes, or kids songs
- Different play instruments
- Pots
- Bowls
- Mixing spoons
- Shakers

Reading a Book: (Suggestions)

- Are you my mother by P.D. Eastman
- Counting Kisses by Karen Katz

**Procedures:**

**Music Time:** Have music playing in the background and place out different items for the children to play music with. They can pretend they are drummers, pianist, or any other musicians they want to be. They can sing along to the music and dance to the music.

**Read a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).