



Month: July

Week: 3

Day: 1

Age range: Infant

Topics:

- **Theme: Safety**
- **Shape: Circle**
- **Number: 25**
- **Color: Silver**
- **Letter: Mm**

Foundations: CA1.1, CA2.1, CA4.1, SC5.1, ELA2.3, ELA3.2, APL1.2, APL2.1, APL4.1

Indicators:

CCSS: Reading

- Makes sounds related to pictures to demonstrate an understanding of the pictures

NAEYC Standards

02F-334 Show examples of toys and other materials of different shapes, size, colors, and visual patterns.

Activity:

1. Read a Book about safety
2. Nursery Rhymes

Resources and materials needed:

Read a Book: (suggestions)

- Arthur's Fire Drill by Marc Brown
- Stop, Drop and Roll by Margery Cuyler

Nursery Rhymes:

- Music player with song

Procedures:

Pipe Cleaner Fine Motor Play: Singing and dance with the child to the music. Make sure that you are holding the child or on the floor with the child during this activity.

Read a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Month: July

Week: 3

Day: 2

Age range: Infant

Topics:

- **Theme: Safety**
- **Shape: Circle**
- **Number: 25**
- **Color: Silver**
- **Letter: Mm**

Foundations: ELA2.1, ELA2.2, ELA2.3, ELA3.1, M1.1, M1.2, M1.3, SE4.1, APL2.1

Indicators:

CCSS: Writing Standards

- Uses fingers to make marks in substances
- Associates writing with purpose

CCSS: Counting, Cardinality, and Operations Base Ten

- Uses numbers to compare
- Follows a moving or sound object

NAEYC Standards

02F-334 Show examples of toys and other materials of different shapes, size, colors, and visual patterns.

Activity:

1. Flashcard
2. Toy car game
3. Shaving cream play

Resources and materials needed:

Flashcard:

- Pictures that start with the letter “M” (i.e. magazines or computer images)
- Laminator

Toy Car game

- 25 toy cars
- Marker
- Cardboard
- Labels

Shaving Cream Play

- Wax paper
- Shaving cream
- Tape
- Paper Towels

Procedures:

Flashcards: Find pictures on the internet or in magazines that start with the letter “M”. Once you find the pictures laminate them. Say the letter “M” and the sound and then the item. If child can repeat the word have them to repeat the letter, sound, and item.

Toy Car Game: Take cardboard and marker and draw lines like a parking lot on the cardboard. Then number the spaces up to 25. Have infants on their tummies for tummy time and count the cars and hand them the cars to play.

Shaving cream party: Tape down on the floor or table the wax paper. Give each child a small amount of shaving cream and have them to play in the shaving cream. Demonstrate how they can make their letters, numbers, and shapes in the shaving cream. Have paper towels handy for clean up.



Month: July

Week: 3

Day: 3

Age range: Infant

Topics:

- **Theme: Safety**
- **Shape: Circle**
- **Number: 25**
- **Color: Silver**
- **Letter: Mm**

Foundations: ELA2.3, ELA 2.4, CA4.1, SC3.1

Indicators:

CCSS: Reading

- Makes sounds related to pictures to demonstrate an understanding of the pictures

CCSS: Counting, Cardinality, and Operations Base Ten

- Shows pleasure when a desirable object is received
- Gives more when asked

NAEYC Standards

02F-334 Show examples of toys and other materials of different shapes, size, colors, and visual patterns.

Activity:

1. Sensory Bag
2. Read a book about letters
3. Puppet Play

Resources and materials needed:

Sensory Bag

- Baby oil gel
- Sandwich bag
- Tape
- Dry erase maker
- Silver buttons
- glitter

Puppet Play

- Any animal or person puppet
- Downloaded children's music

Read a Book (suggestions)

- The ABC Bunny by Wanda Gag
- Firefighters A to Z by Chris L. Demarest

Procedures:

Read a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Puppet Play: Have children to sit or lay on their tummies and have the puppet talk about the following things fire safety, stranger danger, if you see something say something, and any other safety related subjects. Then sing songs with them and counting to 25. Allow children to interact and touch the puppets.

Sensory Bag: Place in Ziploc bag silver buttons, glitter, and baby oil gel. Seal the bag and tape the bag on the floor and allow the children to play with it and push the buttons in the bag.



Month: July

Week: 3

Day: 4

Age range: Infant

Topics:

- **Theme: Safety**
- **Shape: Circle**
- **Number: 25**
- **Color: Silver**
- **Letter: Mm**

Foundations: SC5.1, M1.1, M1.2, M1.3, M4.2

Indicators:

CCSS: Counting, Cardinality, and Operations Base Ten

- Shows pleasure when a desirable object is received

NAEYC Standards

02F-334 Show examples of toys and other materials of different shapes, size, colors, and visual patterns.

Activity:

1. Simple matching puzzle game
2. Zipper Board

Resources and materials needed:

Simple matching puzzle game

- Cardboard
- Colored paper
- Pen
- Scissors
- Items to trace around (cookie cutter etc)

Zipper Board

- Piece of cardboard
- Variety of zips (differing sizes and colours optional)
- Hot glue gun
- Scissors

Procedures:

Simple matching puzzle game: Simply trace some basic shapes onto the cardboard and again on a separate colored piece of paper. Cut out the shapes on the colored paper and they become the shape puzzle pieces. Have them on their tummies and show them how to place the shapes on the board.

Zipper Board: Began by cutting out a piece of cardboard. It's a good idea to firstly decide how you 'd like your zips to be positioned on the board. Consider how this board would be used during play and so making them zip in various directions is important. It's a good idea to check your zips are not able to completely separate once used. Use the zippers with metal staples at the end to ensure they don't come apart. Sometimes zips didn't sit completely flat when placed on the board. Using quality scissors, cut off the tail ends of the zips. Doing this step allowed each zip to lay completely flat and ready for the next step. Use a hot glue gun run a length of glue on either side of the zip, completely avoiding the middle area that will later be separated when the zip is opened. Important things to remember – Use as little glue as possible as the glue will spread when secured to the board. You don't want it to spread to that middle zip area and cause the zip to not open! Work quickly but carefully. The glue will be super hot but will dry quickly. Stick to the plan and know where each zip is going to be placed prior to adding any glue. Once you have added your glue, add it to your cardboard and lightly press the zip into place. Remember, you want to avoid glue running into the middle of the zip so pressing/spreading the glue to the outer edges is a great idea. Solving a potential problem: In case some of the hot glue made it's way into the middle of the zip and sealed it closed, pull up one side of the zip and attempting the zip again. After a few attempts the problem will be solved. Allow children to play with this on the floor.



Month: July

Week: 3

Day: 5

Age range: Infant

Topics:

- **Theme: Safety**
- **Shape: Circle**
- **Number: 25**
- **Color: Silver**
- **Letter: Mm**

Foundations: ELA2.2, ELA2.4, CA1.1, CA4.1, SC3.1

Indicators:

CCSS: Reading

- Makes sounds related to pictures to demonstrate an understanding of the pictures

CCSS: Counting, Cardinality, and Operations Base Ten

- Shows pleasure when a desirable object is received

NAEYC Standards

02F-334 Show examples of toys and other materials of different shapes, size, colors, and visual patterns.

Activity:

1. Music Time
2. Reading a Book

Resources and materials needed:

Music Time

- Music Player of instrumental, nursery rhymes, or kids songs
- Different play instruments
- Pots
- Bowls
- Mixing spoons
- Shakers

Reading a Book: (Suggestions)

- Are you my mother by P.D. Eastman
- Counting Kisses by Karen Katz

Procedures:

Music Time: Have music playing in the background and place out different items for the children to play music with. They can pretend they are drummers, pianist, or any other musicians they want to be. They can sing along to the music and dance to the music. Modifications for non mobile children: have them to be on their tummies and give them a rattles or plastic instrument to play along with the music. Teachers need to be interacting with the children during this activity.

Read a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).