



**Month:** June

**Week:** 1

**Day:** 1

**Age range:** Toddlers

**Topics:**

- **Theme:** Recycle
- **Shape:** Cube
- **Number:** 2
- **Color:** Pink
- **Letter:** Zz

**Foundations:** SC1.1, SC1.2, SC5.1, CA1.1, PHG2.2, PHG3.1, PH3.2, ELA1.2, ELA2.1, M1.1, M1.2

**Indicators:**

CCSS: Speaking and Listening

- Participates in back and forth vocal play
- Varies pitch, length, and volume of vocalizations to express wants and needs
- Names familiar objects
- Actively attends to things that an adult is showing

**NAEYC Standards**

03D-629 Show two lesson plan that provide children with opportunities to engage in group projects.

**Activity:**

1. Water Play
2. Puppet Play
3. “Z” Soup

**Resources and materials needed:**

1. Water Play
  - Baking Pan
  - Bowls
  - Water Pitcher
  - Water
  - Water proof cube shaped toys
  - Towels
  - Paper Towels
2. Puppet Play
  - Any Animal Hand Puppet
  - Chart/ poster of all the colors
3. “Z” Soup
  - Plastic Letters/ laminated letters (2, letter Zz)
  - Bowl
  - Plastic Mixing Spoons

**Procedures:**

**Water Play:** Place bowl on table or on the floor on top of towel and put a small amount of room temperature water in the bowls and place the toy stars in the bowls. Allow children to play with the water and stars. The children can do a counting game with the stars in the bowl by placing the **ovals or shapes** in a different bowl without water and counting how many stars they have put in the bowl without water.

**Puppet Play:** Have children to gather around to listen to the puppet discussing the color of the week and how to make the color. The puppet will also discuss about the theme for the week which is recycling and how we can help the earth heal when we recycle. Let the children know that this week we will recycle paper and bottles.

**“Z” Soup:** Place in a mixing bowl plastic/ laminated letters have children stir with a mixing spoon the letters. Have them to pick up a letter and the teacher will say the letter and sound. If they happen to pick the Letter “Z” the teacher would say “Zzz Soup” and then keep count how many times they pick up the letter “Z”.



**Month:** June

**Week:** 1

**Day:** 2

**Age range:** Toddlers

**Topics:**

- **Theme:** Recycle
- **Shape:** Cube
- **Number:** 2
- **Color:** Pink
- **Letter:** Zz

**Foundations:** SC4.1, CA1.1, CA4.1, PHG2.2, PH3.1, ELA1.1, ELA1.2, ELA2.1, ELA2.3, M1.3, M3.1, SE4.1, APL3.1, APL4.1

**Indicators:**

CCSS: Reading

- Looks at picture with interest
- Engages with a book

CCSS: Counting, Cardinality, and Operations Base Ten

- Attends to the face of a person when held
- Demonstrates awareness of the presence of objects

**NAEYC Standards**

03D-629 Show two lesson plan that provide children with opportunities to engage in group projects.

**Activity:**

1. Playing Drums
2. Hide the letter and number
3. Reading a book about recycling

**Resources and materials needed:**

Playing Drums

- Bowls
- Plastic mixing spoons

Hide the Letters:

- Plastic/ laminated letters and numbers
- Different size boxes (soft boxes)

Reading a Book: (suggestions)

- Recycle Every Day by Nancy Wallace
- The Adventures of a Plastic Bottle: A story About Recycling by Alison Inches

**Procedures:**

**Playing Drums:** Playing drums with your child improves his auditory, rhyme, sense of cause and effect skills. Take three plastic bowls and invert them. Now use a pair of plastic mixing spoons and start drumming rhythmically with the children. Make sure that this is done only under your supervision as your toddler is still too young and may hurt himself with the spoons.

**Hide The letter and number:** Make sure you are there with the child all the time, while playing this activity. Also, if possible use soft boxes, made out of cloth or paper, that way the child may not harm themselves. Put plastic numbers and letters rattle in a box. Now enclose their box in a bigger box and again another big one, creating various layers. Ask the child “Where’s the letter/ number?” and point to the box. Watch the child try to open one box after another. Ask them “Is something in there?” every time a box is opened. See the child exploring the hidden letters/numbers with enthusiasm. Modifications for toddlers: when they find the letters/numbers say “You found (the letter/ number)”.

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



**Month:** June

**Week:** 1

**Day:** 3

**Age range:** Toddlers

**Topics:**

- **Theme:** Recycle
- **Shape:** Cube
- **Number:** 2
- **Color:** Pink
- **Letter:** Zz

**Foundations:** CA3.1, CA3.2, CA3.3, CA4.1, PHG2.1, PHG2.2, SC1.1, SC1.2, M1.1, M1.2, M1.3, M5.1, M5.2, APL2.1, APL3.1

**Indicators:**

ISTAR KR: Interpersonal Skills

- Jointly Attends to objects
- Demonstrates a desire to be picked up and held by familiar person
- Shows objects to others
- Interacts with caregiver

**NAEYC Standards**

02J-414 Show two lessons plans that help children appreciate dramatic arts from different cultures.

**Activity:**

1. Freeze Dance
2. Count the blocks
3. Reading a Book

**Resources and materials needed:**

Freeze Dance

- Music player/ electronic device

Count the blocks

- Blocks
- Medium size containers

Reading a Book

- Teacher's Choice

**Procedures:**

**Freeze Dance:** Teacher will play different genres of music and have the children to dance with them. Stop the music and have the children to freeze. Then start the music black up and have them to dance.

**Count the Cubes:** Fill container with blocks and have them to reach in container and count out how many cubes they are able to get out of the container.

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



**Month:** June

**Week:** 1

**Day:** 4

**Age range:** Toddlers

**Topics:**

- **Theme:** Recycle
- **Shape:** Cube
- **Number:** 2
- **Color:** Pink
- **Letter:** Zz

**Foundations:** SC5.1, PHG3.2, ELA2.2, ELA2.4, M1.1, M1.2, M1.3, M4.1, M4.2, APL1.2

**Indicators:**

CCSS: Operations and Algebraic Thinking

- Puts an object in mouth to explore
- Manipulates objects for a purpose

**NAEYC Standards**

03B-569 Show or describe two activities or lesson plans that encourage children to share their ideas or experiences

**Activity:**

1. Taste Safe Ice Painting
2. Flashcards items shaped like a oval or other shapes
3. Reading a book on numbers

**Resources and materials needed:**

Flashcards

- Find pictures of items that look like a cubes and other shapes (i.e. ice, box, etc)
- laminate the pictures

Reading a Book (Suggestions)

- Bears on Wheels by Stan and Jan Berenstain
- Ten Little Mice by Joyce Dunbar

Taste Safe Ice Painting

- Ice Trays
- Food coloring gel (yellow and red)
- Water
- Craft sticks
- Card stock

**Procedures:**

**Flashcard:** Pre make laminated cards with items that look like cubes. Say the picture name and then say this is in the shape of a cubes. (You can create other pictures of different items of different shapes).

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Taste Safe Ice Painting:** Ice painting is a fun art idea for babies and toddlers and older kids will love it too! It's process driven and a great way of exploring colors. Little children will love the sensory experience of touching and investigating freezing and melting ice. To make the ice paint sticks fill ice trays with water and then mix in a tiny bit of gel food coloring. Put a craft stick into each tray and then put them in the freezer. The ice paints will take a couple of hours to freeze. Once the ice has frozen take the ice paints out of the pots and you are ready to get painting. TIP: If you are struggling to get the ice paint sticks out of the pots run the pots under warm water. I would recommend painting on card or thick paper. Hand the ice paint sticks to your child and let them have fun exploring the different paint effects that they can create. As these paints are made from just water and coloring you don't have to worry about babies and toddlers putting them into their mouths.



**Month:** June

**Week:** 1

**Day:** 5

**Age range:** Toddlers

**Topics:**

- **Theme:** Recycle
- **Shape:** Cube
- **Number:** 2
- **Color:** Pink
- **Letter:** Zz

**Foundations:** APL1.1, APL1.2, APL2.1, APL4.1, M1.3, M2.2, M4.2, ELA2.1, ELA2.2

**Indicators:**

CCSS: Counting, Cardinality, and Operations Base Ten

- Shows pleasure when a desirable object is received
- Indicates desire for more
- Identifies which collection is more

**NAEYC Standards**

03B-569 Show or describe two activities or lesson plans that encourage children to share their ideas or experiences

**Activity:**

1. Toy car game
2. Shaving cream play

**Resources and materials needed:**

Toy Car game

- 14 toy cars
- Marker
- Cardboard
- Labels

Shaving Cream Play

- Wax paper
- Shaving cream
- Red food coloring
- Tape
- Paper Towels

**Procedures:**

**Toy Car Game:** Take cardboard and marker and draw lines like a parking lot on the cardboard. Then number the spaces up to 14. Then take the labels and number them 1 to 14 and then place them on the cars. Demonstrate to the children how to place the car in the correct space and then have the children to repeat the action.

**Shaving cream party:** Tape down on the floor or table the wax paper. Give each child a small amount of shaving cream and red food coloring. Then have them to play in the shaving cream. Demonstrate how they can make their letters, numbers, and shapes in the shaving cream. Have paper towels handy for clean up.