



Month: June

Week: 1

Day: 1

Age range: Infant

Topics:

- **Theme:** Recycle
- **Shape:** Cube
- **Number:** 2
- **Color:** Pink
- **Letter:** Zz

Foundations: SC1.1, SC1.2, SC5.1, CA1.1, PHG2.2, PHG3.1, PH3.2, ELA1.2, ELA2.1, ELA2.3, M1.1, M1.2, M2.2

Indicators:

ISTAR KR: Object Control

- Demonstrates grasping
- Grasps reaches and releases object

NAEYC Standards

02G-370 Show six toys or classroom materials that provide interesting sensory experiences in sight, sound, and touch.

Activity:

1. Water Play
2. Puppet Play
3. "Z" Soup

Resources and materials needed:

1. Water Play
 - Baking Pan
 - Bowls
 - Water Pitcher
 - Water
 - Water proof cube shaped toys
 - Towels
 - Paper Towels
2. Puppet Play
 - Any Animal Hand Puppet
 - Chart/ poster of all the colors

Procedures:

Water Play: (For infants) Place towels on the floor and have a baking pan on top of the towels. Fill water pitcher room temperature water and place a small amount of water (enough to coat) the baking sheet on the floor. Then place star toys on the baking sheet and allow infant to be on their tummy and play in the water with the toys.

Puppet Play: Have children to gather around to listen to the puppet discussing the color of the week and how to make the color. The puppet will also discuss about the theme for the week which is recycling and how we can help the earth heal when we recycle. Let the children know that this week we will recycle paper and bottles.



Month: June

Week: 1

Day: 2

Age range: Infant

Topics:

- **Theme:** Recycle
- **Shape:** Cube
- **Number:** 2
- **Color:** Pink
- **Letter:** Zz

Foundations: SC4.1, CA1.1, CA4.1, PHG2.2, PH3.1, ELA1.1, ELA1.2, ELA2.1, ELA2.3, M1.3, M3.1, SE4.1, APL3.1, APL4.1

Indicators:

CCSS: Counting, Cardinality, and Operations Base Ten

- Attends to the face of a person when held
- Demonstrates awareness of the presence of objects

NAEYC Standards

02G-370 Show six toys or classroom materials that provide interesting sensory experiences in sight, sound, and touch.

Activity:

1. Hide the letter and number
2. Reading a book about recycling

Resources and materials needed:

Hide the Letters:

- Plastic/ laminated letters and numbers
- Different size boxes (soft boxes)

Reading a Book: (suggestions)

- Recycle Every Day by Nancy Wallace
- The Adventures of a Plastic Bottle: A story About Recycling by Alison Inches

Procedures:

Hide The letter and number: Make sure you are there with the child all the time, while playing this activity. Also, if possible use soft boxes, made out of cloth or paper, that way the child may not harm themselves. Put plastic numbers and letters rattle in a box. Now enclose their box in a bigger box and again another big one, creating various layers. Ask the child “Where’s the letter/ number?” and point to the box. Watch the child try to open one box after another. Ask them “Is something in there?” every time a box is opened. See the child exploring the hidden letters/numbers with enthusiasm. Modifications for toddlers: when they find the letters/numbers say “You found (the letter/ number)”.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Month: June

Week: 1

Day: 3

Age range: Infant

Topics:

- **Theme:** Recycle
- **Shape:** Cube
- **Number:** 2
- **Color:** Pink
- **Letter:** Zz

Foundations: CA3.1, CA3.2, CA3.3, CA4.1, PHG2.1, PHG2.2, SC1.1, SC1.2, M1.1, M1.2, M1.3, M5.1, M5.2, APL2.1, APL3.1

Indicators:

ISTAR KR: Interpersonal Skills

- Jointly Attends to objects
- Demonstrates a desire to be picked up and held by familiar person
- Shows objects to others
- Interacts with caregiver

NAEYC Standards

02G-370 Show six toys or classroom materials that provide interesting sensory experiences in sight, sound, and touch.

Activity:

1. Touch and Feel Frames
2. Drum Circle

Resources and materials needed:

Touch and Feel Frames:

- Picture frames (any size) w/o the glass or plastic
- Any materials with different surfaces (cloth pieces, rubber, etc) Refer to picture

Drum Oval

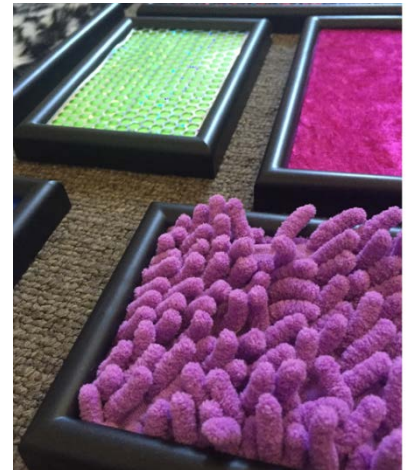
- Pots
- Pans
- Plastic spoons

Procedures:

Drum Circle: Place pots and pans around the children or a semi-circle on the floor give children a plastic spoon and have them to bang on the pots and pans. This can allow for floor and tummy time. If children are not mobile, place children on their tummies and provide a shaker toy in their hands to have them to participate.

Touch and Feel Frames: carefully removed all of the glass leaving just the cardboard backing frame behind. Provide assorted color and textures.

When you have a nice selection of items, attach each material to the back board by gluing them on to the cardboard and then place them back into the frame. Have children to be on the floor for tummy time or floor time (toddlers) and rub their hands against the materials.





Month: June

Week: 1

Day: 4

Age range: Infant

Topics:

- **Theme:** Recycle
- **Shape:** Cube
- **Number:** 2
- **Color:** Pink
- **Letter:** Zz

Foundations: SC5.1, PHG3.2, ELA2.2, ELA2.4, M1.1, M1.2, M1.3, M4.1, M4.2, APL1.2

Indicators:

CCSS: Operations and Algebraic Thinking

- Puts an object in mouth to explore
- Manipulates objects for a purpose

NAEYC Standards

02G-370 Show six toys or classroom materials that provide interesting sensory experiences in sight, sound, and touch.

Activity:

1. Taste Safe Ice Painting
2. Reading a book on numbers

Resources and materials needed:

Reading a Book (Suggestions)

- Bears on Wheels by Stan and Jan Berenstain
- Ten Little Mice by Joyce Dunbar

Taste Safe Ice Painting

- Ice Trays
- Food coloring gel (yellow and red)
- Water
- Craft sticks
- Card stock

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Taste Safe Ice Painting: Ice painting is a fun art idea for babies and toddlers and older kids will love it too! It's process driven and a great way of exploring colors. Little children will love the sensory experience of touching and investigating freezing and melting ice. To make the ice paint sticks fill ice trays with water and then mix in a tiny bit of gel food coloring. Put a craft stick into each tray and then put them in the freezer. The ice paints will take a couple of hours to freeze. Once the ice has frozen take the ice paints out of the pots and you are ready to get painting. **TIP:** If you are struggling to get the ice paint sticks out of the pots run the pots under warm water. I would recommend painting on card or thick paper. Hand the ice paint sticks to your child and let them have fun exploring the different paint effects that they can create. As these paints are made from just water and coloring you don't have to worry about babies and toddlers putting them into their mouths.



Month: June

Week: 1

Day: 5

Age range: Infant

Topics:

- **Theme:** Recycle
- **Shape:** Cube
- **Number:** 2
- **Color:** Pink
- **Letter:** Zz

Foundations: APL1.1, APL1.2, APL2.1, APL4.1, M1.3, M2.2, M4.2, ELA2.1, ELA2.2

Indicators:

CCSS: Speaking and Listening

- Varies, pitch, length, and volume of vocalizations to express wants and needs
- Imitates words on request while looking at the pictures

NAEYC Standards

02G-370 Show six toys or classroom materials that provide interesting sensory experiences in sight, sound, and touch.

Activity:

1. Flashcard
2. Shaving cream play

Resources and materials needed:

Flashcard:

- Pictures that start with the letter “N” (i.e. magazines or computer images)
- Laminator

Shaving Cream Play

- Wax paper
- Shaving cream
- Red food coloring
- Tape
- Paper Towels

Procedures:

Flashcards: Find pictures on the internet or in magazines that start with the letter “Z”. Once you find the pictures laminate them. Say the letter “Z” and the sound and then the item. If child can repeat the word have them to repeat the letter, sound, and item.

Shaving cream party: Tape down on the floor or table the wax paper. Give each child a small amount of shaving cream and red food coloring. Then have them to play in the shaving cream. Demonstrate how they can make their letters, numbers, and shapes in the shaving cream. Have paper towels handy for clean up.