

Month: June

Week: 2

Day: 1

Age range: Toddlers

Topics:

- **Theme:** My Plate (Nutritional Food)
- **Shape:** Prism
- **Number:** 3
- **Color:** Yellow
- **Letter:** Aa

Foundations: SC1.2, SS1.1, CA3.3, PHG3.1, ELA1.1, ELA2.2, ELA2.3

Indicators:

CCSS: Counting, Cardinality, and Operations Base Ten

- Identifies more
- Follows a moving or sound object
- Shows displeasure when a desirable object is removed
- Shows pleasure when a desirable object is received

NAEYC Standards

03B-569 Show or describe two activities or lesson plans that encourage children to share their ideas or experiences.

Activity:

1. Aa is for Alligator
2. Reading a Book about a Healthy Eating

Resources and materials needed:

1. Aa is for Alligator:
 - White paper
 - Green paint
 - Container to put paint in
 - Wide paint brush
 - Small paint brush
 - Container of Water
 - Paper Towel
 - Wiggly Eyes
 - Scissors
 - Glue
2. Reading a Book:
 - Gregory, the Terrible Eater by Mitchell Sharmat



Procedures:

Aa is for Alligator: Give each child a white piece of paper and explain to them that this week's letter is "Aa" and that alligators start with the letter "Aa". Take the paint brush and dip it in the paint. Take the child's hands paint the palms green and help them place their hands on the paper like the example shown. Let the paint dry and cut out teeth for the Alligator. Then help children glue the wiggly eyes and teeth on the alligator. Write on the paper using the green paint and smaller paint brush "Aa is for Alligator" and let it dry. Use paper towel to wipe children's hands.

Read a book about Healthy Eating: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Month: June

Week: 2

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Age range: Toddlers

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Foundations: ELA2.1, ELA2.3, M1.1, M2.1, M2.2, APL1.2, APL4.1, SC3.1, SC5.1

Indicators:

CCSS: Speaking and Listening

- Imitates one word vocalization/ signs such as “more” “all gone” “mine”
- Names familiar objects
- Uses pointing for learning new vocabulary

NAEYC Standards

03E-649 Show or describe one example of how you adapt your teaching strategies to best fit each child’s learning style.

Activity:

1. “A” Flashcards
2. Sensory Bags: Making a Yellow Prism
3. Ballin’ at 3

Resources and materials needed:

Flashcards:

- Pictures of things that start with the letter “A” (magazine or printed internet pictures)
- Laminator

Sensory Bags:

- Ziploc bags
- Yellow paint
- Tape
- Permanent marker

Ballin’ at 3:

- Medium size ball
- Medium size basket

Procedures:

Flashcards: Pre make laminated cards with items that start with the letter “A” (such as Apples, alligators, etc) and start with the sound of “A” then say the word.

Sensory Bags: On Ziploc bag take permanent marker and draw a big prism. Put inside the bag yellow paint. Ziploc the bag and place it on the floor (for infants) and the table for toddlers. Tape the bag down to the floor/table and let them explore.

Ballin at 3: For infants: Place them on the floor (for tummy time) and roll the ball to them counting each time you roll up to 3. For toddlers: place a basket on the wall and demonstrate that you want them to put the ball in the basket. Every time they make a basket count until they reach (or attempted to reach) the number 3.

Month: June

Week: 2

Day: 3

Age range: Toddlers

Topics:

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- **Letter:** Aa

Foundations: SC1.1, SC1.2, SC5.1, CA1.1, PHG2.2, PHG3.1, PH3.2, ELA1.2, ELA2.1, ELA2.3, M1.1, M1.2, M2.2

Indicators:

CCSS: Speaking and Listening

- Participates in back and forth vocal play
- Varies pitch, length, and volume of vocalizations to express wants and needs
- Names familiar objects
- Actively attends to things that an adult is showing

NAEYC Standards

03E-661 Show or describe one example of how you have customized a learning experience, based on your knowledge of a child's skills.

Activity:

1. Water Play
2. Homemade Guitar
3. "A" Soup

Resources and materials needed:

1. Water Play
 - Baking Pan
 - Bowls
 - Water Pitcher
 - Water
 - Water proof prism and other shape toys
 - Towels
 - Paper Towels
2. Homemade Guitar
 - Baking loaf
 - Yellow Rubber Bands
 - Instrumental Music on CD/Music Player
3. "A" Soup
 - Plastic Letters/ laminated letters (3 letter Aa)
 - Bowl
 - Plastic Mixing Spoons

Procedures:

Water Play: For mobile infants and toddlers Place bowl on table or on the floor on top of towel and put a small amount of room temperature water in the bowls and place the toy shapes in the bowls. Allow children to play with the water and stars. The children can do a counting game with the shapes in the bowl

by placing the **shapes** in a different bowl without water and counting how many shapes they have put in the bowl without water.

Homemade Guitar: Have instrumental music playing in the background (any music without words is fine). Place 3 to 4 yellow rubber bands on the baking loaf and make sure it is tight enough so that it can make a sound. Demonstrate how to play the guitar and play it with the music have them to play with the music. Make sure that toddlers are monitored while playing with the guitar. They must be sitting at a table or on the floor playing with the guitar.

“A” Soup: Place in a mixing bowl plastic/ laminated letters have children stir with a mixing spoon the letters. Have them to pick up a letter and the teacher will say the letter and sound. If they happen to pick the Letter “A” the teacher would say “Aaaa Soup” and then keep count how many times they pick up the letter “A”.

Month: June

Week: 2

Day: 4

Age range: Toddlers

Topics:

- **Theme:** My Plate (Nutritional Food)
- **Shape:** Prism
- **Number:** 3
- **Color:** Yellow
- **Letter:** Aa

Foundations: SC1.1, SC1.2, SC5.1, CA3.1, CA3.2, ELA2.1, ELA2.4, ELA3.2, M2.1

Indicators:

CCSS: Measurement and Data

- Responds to hot and cold
- Pours substances in and out of containers
- Makes choices based on size

NAEYC Standards

02F-334 Show examples of toys and other materials of different shapes, sizes, colors, and visual patterns

Activity:

1. Colored Ice Sensory Ice Play
2. Reading a Book about numbers
3. Alphabet Hunt Shredded Paper sensory

Resources and materials needed:

1. Colored Ice Sensory:
 - Silicone Star Shaped Ice Cube Tray
 - Blue, yellow, and green food coloring
 - Water
 - Baking pan
 - 2 containers
 - Towel
 - Paper towels
2. Reading a Book: (Suggestions)
 - Shapes that Roll by Karen Nagel
3. Number Hunt:
 - Clear bin
 - Shredded Newspaper
 - Foam or Plastic Numbers

Procedures:

Number Hunt: Shred newspaper into plastic bin and put the foam/ plastic number in the bin. Make sure you mix them up. Have the children to search for the letters through the tub of shredding newspaper (this is where the teachers jump in with the "You found the number 3!"...)

Reading a Book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Colored Ice Sensory: Add the coloring to the ice tray before filling with water to get a more even disbursement of color. Use food coloring and try to plan ahead and make colored ice the day before you want to set it out for play, so it is good and solid when they are ready. Fill a container with water then

put the container of colored cubes inside the water. Have children either at a table or on the floor with towels. Allow them to splash and play around in the water.

Month: June

Week: 2

Day: 5

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Foundations: M2.1, M2.2, SE4.1, APL1.1, APL1.2, APL3.1, CA1.1, CA4.1

Indicators:

CCSS: Geometry

- Puts smaller objects into larger holes, slots, or depressions
- Identifies and matches colors
- Matches same attributes

NAEYC Standards

02F-334 Show examples of toys and other materials of different shapes, sizes, colors, and visual patterns.

Activity:

1. Sorting the Colors
2. Puppet Play

Resources and materials needed:

Sorting the Colors

- Yellow and Pink Bowl
- Yellow and Pink plastic shapes

Puppet Play

- Animal puppets
- Plastic food

Procedures:

Sorting the Colors: Chose two colors (yellow and pink) that have very little in common with each other and look nothing alike. Think how confusing red and pink must look to a young one! Selected about 3 of each color (we are keeping it simple). Introduce the activity by saying “Today, we are going to sort colors! We are going to put yellow in this bowl and pink in this bowl.” Then model **the entire activity** for the children. As you model the activity, sit next to the children or have them to sit in your lap and show them exactly what you are doing. Also do the narration of every move you make. Once you finished, dump them out on the floor or table have each child try to sort.

Puppet Play: Have children to sit in a circle and have the animal puppets say what they are and what sound they make. If children are able to speak have them to repeat the sound and do the action of the animal. Have the puppets help the children count to 3 and say the alphabet. Talk with children about healthy eating and what should be on their plates. Have the puppet to pretend to eat the plastic food and allow children to participate in doing the same. Allow children to touch the puppets and ask questions to the puppets.