



**Month:** June

**Week:** 3

**Day:** 1

**Age range:** Pre-K

**Topics:**

- **Theme: 5 Senses**
- **Shape: Sphere**
- **Number: 4**
- **Color: Gray**
- **Letter: Bb**

**Foundations:** SC2.1, SC2.2, CA3.1, CA3.2, CA3.3, PHG2.1, PHG2.2, PHG3.1, ELA2.1, ELA2.2, APL1.2

**Indicators:**

CCSS: Writing

- Associates writing with purpose
- Writes using letters pictures and word

CCSS: Reading

- Distinguishes print from pictures
- Follows words from left to right on the printed page

**NAEYC Standards:**

03D-1599: Show two examples of lesson plans in which preschool, kindergarten, and school-age children experience change in materials or events across a period of months

**Activity:**

1. Keep The Balloon in the Air
2. Tummy Time Finger Painting
3. Flashcards

**Resources and materials needed:**

Keep the Balloon in the Air:

- Regular balloons (gray)
- Church Fans

Finger Painting

- Gallon size Plastic Bag
- Painter's Tape
- Washable Paint
- White paper with a big sphere in the middle of the paper

Flashcards:

- Find pictures of items that start with the letter "B" and laminate the pictures

**Procedures:**

**Keep The Balloon in the Air:** Have them to hit the balloons with church fans around the room making sure that teachers are supervising. Make sure that the children are staying in their own space when they are hitting the balloon. Let the children know that the object of the game is to make sure that the balloon does not touch the floor. If balloon touches the floor have them to a physical activity (i.e. jumping jacks, running in place, etc.)

**Finger Painting:** Finger paint in a Ziploc baggie is a great sensory activity for little ones. Grab a Gallon size Ziploc bag and place white paper with a sphere and any colorful washable paint into bag. Seal the bag and tape the bag onto the floor or table. To preserve your little one's artwork, simply cut the edges off the Ziploc bag and then peel off the top of the artwork. Lay flat to dry.

**Flashcard:** Pre make laminated cards with items that start with the letter "B" (such as balloon, baby, etc) and start with the sound of "B" then say the word.



**Month:** June

**Week:** 3

**Day:** 2

**Age range:** Preschool

**Topics:**

- **Theme: 5 Senses**
- **Shape: Sphere**
- **Number: 4**
- **Color: Gray**
- **Letter: Bb**

**Foundations:** SC1.1, SC1.2, SC4.1, CA1.1, PHG3.1, ELA1.1, ELA1.2, ELA1.3, ELA2.1, ELA2.2, M1.2, M4.2, APL2.1, APL4.1

**Indicators:**

CCSS: Measurement and Data

- Explains how something may change over time
- Follows directions involving location

CCSS: Reading

- Tells a story while correctly holding a book
- Distinguishes print from pictures
- Tells simple stories from picture book

**NAEYC Standards:**

03D-1599: Show two examples of lesson plans in which preschool, kindergarten, and school-age children experience change in materials or events across a period of months

**Activity:**

1. Playing Drums
2. Hide the letter and number
3. Reading a book about the 5 senses

**Resources and materials needed:**

Playing Drums

- Bowls
- Plastic mixing spoons

Hide the Letters:

- Plastic/ laminated letters and numbers
- Different size boxes (soft boxes)

Reading a Book: (suggestions)

- You Smell and Taste and Feel and See and Hear by Mary Murphy
- I Hear a Pickle: and Smell, See, Touch, & Taste It, Too! by Rachel Isadora

**Procedures:**

**Playing Drums:** Playing drums with your child improves his auditory, rhyme, sense of cause and effect skills. Take 4 plastic bowls and invert them. Now use a pair of plastic mixing spoons and start drumming rhythmically with the children. Make sure that this is done only under your supervision as your toddler is still too young and may hurt himself with the spoons.

**Hide The letter and number:** Hide around the room the letter “B” and the number 4. Ask each child to find the letters and numbers. After they find the letters and numbers, place them in different hiding spaces.

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



**Month:** June

**Week:** 3

**Day:** 3

**Age range:** Pre-K

**Topics:**

- **Theme: 5 Senses**
- **Shape: Sphere**
- **Number: 4**
- **Color: Gray**
- **Letter: Bb**

**Foundations:** M1.1, M1.3, M3.1, SC1.1, SC1.2, SC3.1, SC5.1, SS1.1

**Indicators:**

CCSS: Geometry

- Identifies patterns
- Puts objects into groups with the similar attributes
- Compares and sorts by roundness
- Names groups of objects according to the common attributes

**NAEYC Standards:**

03D-1599: Show two examples of lesson plans in which preschool, kindergarten, and school-age children experience change in materials or events across a period of months

**Activity:**

1. Ice Cream Counting
2. Sensory Bags
3. Sensory Board

**Resources and materials needed:**

Ice Cream Counting

- Pompoms
- Brown laminated paper cut into triangles
- Black Dry Erase Marker
- 2 bowls

Sensory Bags

- Ziploc sandwich bag
- Baby oil gel
- Painter's tape
- Laminated letter "Bs"
- Glitter

Sensory Board

- Cardboard
- Box Cutter
- Packing Tape
- Textured materials: Carpet square (free at the hardware store), mirror (or aluminum foil), pipe cleaners, beads, conditioner (or lotion), sandpaper, etc

**Procedures:**

**Ice Cream Counting:** Cut twenty small triangles out of brown construction paper, then write the numbers 1 to 20 on them. Run them through the laminator so they'd last for a while, then put them into a bowl. The kiddos will rummage around the pompom bin and picked a variety of fun colors, and those pompoms went into a tray. Once everything was ready, demonstrate that they are to make an ice cream cone based upon the number on the cones.



**Sensory Bag:** Place glitter, the laminated Bs, and baby gel oil into the sandwich bag. Seal the bag and tape the bag either to the floor or on a table. Allow children to explore and play. Let the children know what sound the letter “B” makes.

**Sensory Board:** Start out with a piece of cardboard and cut out the shapes. Turn the board over and tape your textured materials with packing tape. The carpet square, mirror, and sand paper are easily attached to the back. If you want to do the “squishy” beads, put conditioner and some beads in a zip lock bag. Get all the air out and attach to the board with tape. If you want to do the pipe cleaners, put something clear in the front of the pipe cleaners like saran wrap, then place pipe cleaners in a pattern, tape on the back.



**Month:** June

**Week:** 3

**Day:** 4

**Age range:** Pre-K

**Topics:**

- **Theme: 5 Senses**
- **Shape: Sphere**
- **Number: 4**
- **Color: Gray**
- **Letter: Bb**

**Foundations:** M4.1, M4.2, ELA2.1, ELA2.2, ELA2.3, ELA2.4, PHG1.1, PHG3.1

**Indicators:**

CCSS: Reading

- Produces words that rhyme with oral prompts
- Matches sound that begins own name with the sound that begins another word or name

**NAEYC Standard**

03D-1599: Show two examples of lesson plans in which preschool, kindergarten, and school-age children experience change in materials or events across a period of months

**Activity:**

1. Read a book about colors
2. 5 Sense Experiment
3. Sing the song “Head Shoulders Knees, and Toes”

**Resources and materials needed:**

Read a Book: (Suggestion)

- Green Eggs and Ham by Dr. Seuss

5 Sense Experiment

- 5 Blindfolds
- Something sour (lemon, vinegar, etc.)
- Something sweet (apples, etc)
- Something Bitter (coffee, etc)
- Something Salty (chips, olives, etc)

Sing the Song

- (Optional) Download the song Head, Shoulders, Knees and Toes

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**5 Senses:** Teachers will cut up fruit and put out items in containers. Blindfold 5 children and ask the other children to be quiet. Place a container of items in front of them and ask them to smell, touch, listen, and taste the item and have them to guess. Once they guess they can see what it was. Have children to take turns being blindfolded until everyone has gone. Then ask them what they thought about each item.

**Sing the Song Head Shoulders Knees and Toes:** Have children to follow your lead on this song. As they get the hang of the song, speed up the song and game. The children will love the change in pace.



**Month:** June

**Week:** 3

**Day:** 5

**Age range:** Pre-K

**Topics:**

**Topics:**

- **Theme: 5 Senses**
- **Shape: Sphere**
- **Number: 4**
- **Color: Gray**
- **Letter: Bb**

**Foundations:** SC1.1, SC1.2, SC5.1, SS2.1, PHG2.1, PHG2.2, PHG3.1, ELA2.4, M4.1

**Indicators:**

CCSS: Measurement and Data

- Follows directions involving location
- Differentiates gradients of size and weight
- Assembles a set of nesting objects

**NAEYC Standards:**

03D-1599: Show two examples of lesson plans in which preschool, kindergarten, and school-age children experience change in materials or events across a period of months

**Activity:**

1. Making the color gray
2. Bowling

**Resources and materials needed:**

Making the color gray:

- White and black washable paint
- Small to medium size paint brushes
- Small container of water
- Card stock
- Smocks
- Paper towels

Bowling:

- Round ball
- Plastic bowling pins

**Procedures:**

**Making Gray:** Cover children with smocks before they start painting. Explain to them that black and white make gray. Place the card stock and paint brushes in front of them. Then place on the card stock a small amount of black and white paint. Let them create anything on their papers and when they are finish wipe their hands and place their art work some where to dry.

**Bowling:** Explain to the children that the ball that they will be bowling with is a sphere. Set up the bowling alley with the pins and give each child two turns to bowl. Have them to count to see how many pins they have knocked over.