



**Month:** June

**Week:** 4

**Day:** 1

**Age range:** Toddlers

**Topics:**

- **Theme: Career**
- **Shape: Cylinder**
- **Number: 5**
- **Color: Rainbow**
- **Letter: Ss**

**Foundations:** ELA2.1, ELA2.2, ELA2.3, M1.2, M4.1, M4.2, SC5.1

**Indicators:**

CCSS: Reading

- Responds to sound in the environment
- Repeats sound from familiar song, book

**NAEYC Standard**

02J-417 Show two lesson plans that provide infants, toddlers, or twos with chances to explore and manipulate age appropriate art materials.

**Activity:**

1. Flashcards
2. Block Time
3. Rainbow Paper Plate Craft

**Resources and materials needed:**

Flashcards:

- Find pictures of items that start with the letter “S” and laminate the pictures

Block Time:

- Foam blocks

Rainbow Paper Plate Craft

- White paper plate
- Scissors
- Cotton balls
- Glue
- Tape
- Colored tissues paper

**Procedures:**

**Rainbow Paper Plate:** Teachers will cut out the colorful strips of tissue papers. Show the child how to use tape to attach long strips of tissue paper. Talk about the rainbow order of colors. Flip the plate over. Apply washable school glue to the inside of the paper plate and invite your child to add cotton balls on top of the glue. Allow to dry completely.

**Flashcard:** Pre make laminated cards with items that start with the letter “S” (such as seal, shirt, etc) and start with the sound of “S” then say the word.

**Block Time:** Show children how to count to 5 using the cylinder blocks. Have children to explore with the blocks trying to design the blocks in different shapes and help them count to see how many blocks they are playing with.

**(ASK FAMILY MEMBERS TO TALK ABOUT THEIR CAREERS ON DAY 3)**



**Month:** June

**Week:** 4

**Day:** 2

**Age range:** Toddlers

**Topics:**

- **Theme: Career**
- **Shape: Cylinder**
- **Number: 5**
- **Color: Rainbow**
- **Letter: Ss**

**Foundations:** ELA2.4, M1.1, M1.3, M3.1, SE1.1, APL4.1, PHG3.1, CA3.1, CA3.2, CA3.3

**Indicators:**

ISTAR KR: Sense of Self and Others

- Uses senses to explore self, others and environment
- Demonstrates self awareness
- Demonstrates independence

**NAEYC Standard**

02L-478 Show or describe two ways you help children learn about people of various ages doing a wide range of jobs and/ or activities

**Activity:**

1. Tummy Time Finger Painting
2. Reading a Book about Careers
3. Baby Ball Drop

**Resources and materials needed:**

Finger Painting

- Gallon size Plastic Bag
- Painter's Tape
- Washable Paint
- White paper with a picture of a cylinder in the middle of the paper

Reading Book: (Suggestions)

- Oh! The places you'll go by Dr. Seuss

Baby Ball Drop:

- Empty wipes container
- Balls

**Procedures:**

**Finger Painting:** Finger paint in a Ziploc baggie is a great sensory activity for little ones, but look at what most consider an activity for babies who can sit up and toddlers and saw a SUPER Tummy Time activity. Grab a Gallon size Ziploc bag and place white paper with triangle and blue and red colorful washable paint into bag. Seal the bag and tape the bag onto the floor. If your baby isn't yet reaching in Tummy Time, you can use a Tummy Time Pillow or nursing pillow under his chest to free his hands for play. You can also try this activity in a high chair if you have an independent sitter. To preserve your little one's artwork, simply cut the edges off the Ziploc bag and then peel off the top of the artwork. Lay flat to dry.

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Baby Ball Drop:** First step is to thoroughly rinse out your wipes container. It has to be void of all chemicals. Next, cut out the smallest inset pieces of the container. It wasn't too tough to cut off but it did take an ounce of effort and maneuvering. Last, hand the activity to the children with a bunch of balls. Help them count the number of balls in the container. Once the container is full dump it all out and have them to play again.

**(ASK FAMILY MEMBERS TO TALK ABOUT THEIR CAREERS ON DAY 3)**



**Month:** June

**Week:** 4

**Day:** 3

**Age range:** Toddlers

**Topics:**

- **Theme: Career**
- **Shape: Cylinder**
- **Number: 5**
- **Color: Rainbow**
- **Letter: Ss**

**Foundations:** M1.1, M1.2, M1.3, M2.1, SC3.1, SC5.1, PHG2.1, PHG2.2

**Indicators:**

CCSS: Measurement and Data

- Looks or feels for an object or sound that is hidden
- Responds to Objects in environment
- Responds to “here” and “there”

CCSS: Speaking and Listening

- Participates in back and forth vocal play
- Names familiar objects

**NAEYC Standard**

02L-478 Show or describe two ways you help children learn about people of various ages doing a wide range of jobs and/ or activities

**Activity:**

1. Career Day
2. 5 Sounds

**Resources and materials needed:**

Career Day

- Child’s Family members
- Paper
- Crayons/ Markers

5 Different Sounds

- Making different sounds either through a toy, CD, audio on phone or mouth

**Procedures:**

**Career Day:** Teachers will ask children’s family members to come in and talk with the children about their jobs. Children should ask questions and send thank you cards to the people that came.

**5 different sounds:** Staff can have audio with different animal sounds playing and act like the animal. (Modifications: if toddlers, they can participate in making the sounds and acting like the animals). Also staff can also make different sounds by banging on items such as pans, books, shakers, etc. Staff must describe the item either before or after the sound. (Modifications: if toddlers, you can also have them to help make the sounds).



**Month:** June

**Week:** 4

**Day:** 4

**Age range:** Toddlers

**Topics:**

- **Theme:** Career
- **Shape:** Cylinder
- **Number:** 5
- **Color:** Rainbow
- **Letter:** Ss
- **Foundations:** SC1.1, SC1.2, SC5.1, CA3.1, CA3.2, CA3.3, ELA1.1, ELA2.1, ELA3.2, M4.1, M4.2

**Indicators:**

CCSS: Operations and Algebraic Thinking

- Pulls or breaks apart
- Puts pairs together
- Makes a collection of items larger by adding when asked

CCSS: Reading

- Engages with a book
- Explores a book

**NAEYC Standard**

02J-417 Show two lesson plans that provide infants, toddlers, or twos with chances to explore and manipulate age appropriate art materials.

**Activity:**

1. Taste Safe Ice Painting
2. Flashcards items shaped like a cylinders or other shapes
3. Dramatic Play: Pretending to be a firefighter, police officer, doctor

**Resources and materials needed:**

Flashcards

- Find pictures of items that look like a cylinders and laminate the pictures (i.e. cans, chairs, etc.)

Dramatic Play

- Toy doctor bag
- Firefighter helmet
- Police badge
- Any other professions that the children want to portray

Taste Safe Ice Painting

- Ice Trays
- Food coloring gel
- Water
- Craft sticks
- Card stock

**Procedures:**

**Flashcard:** Pre make laminated cards with items that look like cylinders. Say the picture name and then say this is in the shape of a cylinder. (You can create other pictures of different items of different shapes).

**Dramatic Play:** Explain to the children that they are going to pretend to be a person in a certain career. Give the children the materials such as the firefighter hat or doctor bag to pretend they are doing the job..

**Taste Safe Ice Painting:** Ice painting is a fun art idea for babies and toddlers and older kids will love it too! It's process driven and a great way of exploring colors. Little children will love the sensory experience of touching and investigating freezing and melting ice. To make the ice paint sticks fill ice trays with water and then mix in a tiny bit of gel food coloring. Put a craft stick into each tray and then put them in the freezer. The ice paints will take a couple of hours to freeze. Once the ice has frozen take the ice paints out of the pots and you are ready to get painting. TIP: If you are struggling to get the ice



paint sticks out of the pots run the pots under warm water. I would recommend painting on card or thick paper. Hand the ice paint sticks to your child and let them have fun exploring the different paint effects that they can create. As these paints are made from just water and coloring you don't have to worry about babies and toddlers putting them into their mouths.



**Month:** June

**Week:** 4

**Day:** 5

**Age range:** Toddlers

**Topics:**

- **Theme:** Career
- **Shape:** Cylinder
- **Number:** 5
- **Color:** Rainbow
- **Letter:** Ss

**Foundations:** CA2.1, CA4.1, SC1.1, SC1.2, SC5.1, M4.1, M4.2

**Indicators:**

CCSS: Speaking and Listening

- Uses gestures or sounds to communicate

CCSS: Measurement and Data

- Tracks movement
- Locates a hidden object or sound

**NAEYC Standard**

02J-417 Show two lesson plans that provide infants, toddlers, or twos with chances to explore and manipulate age appropriate art materials.

**Activity:**

1. Rainbow Straw Necklace
2. Reading a book on colors

**Resources and materials needed:**

Rainbow Straw Necklace

- Scissors
- String
- Different Colored Straws
- Tape

Reading a Book

- Teacher's choice

**Procedures:**

**Rainbow Straw Necklace:** Measure a length of string that would make a good necklace. Be sure to leave room for tying the necklace. Then tape one end of the string to the table so the kids could thread without the straws falling off. Have children to arrange the straws in a rainbow-colored pattern. This is a great activity for practicing patterns as well as fine motor skills. When they are finished tie the ends together.

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).