

Month: March

Week: 2

Day: 1

Age range: Pre-K

Topics:

- Theme: Sea Animals
- Shape: Rhombus
- Number: 10
- Color: Tan
- Letter: Jj

Foundations: ELA1.1,ELA1.2,ELA1.3,ELA2.1,ELA2.4,SE1.1,SC1.1,SC1.2,SS3.2

Indicators:

CCSS: Speaking and Listening

- Uses an expressive vocabulary of at least 50+ words

ISTAR KR: Responsibility

- Responds in recognition of the steps of meal preparation

NAEYC Standards

02J-428 Provide two examples showing or describing how you teach vocabulary and/or concepts related to drama.

Activity:

1. Reading a Book about colors
2. Under the sea play
3. Matching Lowercase and Uppercase Letters

Resources and materials needed:

Under the sea play

- Picture of the sea underwater
- Picture of different animals in the sea
- Painter's tape

Matching Lowercase

- Legos
- Black sharpie marker
- White labels

Reading Book: (Suggestions)

- Blue Sky by Audrey Woods

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Matching Lower and Uppercase letters: Use blank white labels and write the letters on them with a marker. Write uppercase and lowercase letters on separate legos and then have children to sort through and stack the matching letters on top of each other.

Under the sea play: Teachers will tape pictures around the room of the sea and of different sea animals. Teachers will have children to explore the room and see what animals are in the sea. Teachers will give the animal name and explain to children where the animals live and eat. Then the children will be able to act like the animals.



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: March

Week: 2

Day: 2

Age range: Pre-K

Topics:

- Theme: Sea Animals
- Shape: Rhombus
- Number: 10
- Color: Tan
- Letter: Jj

Foundations: ELA1.1, ELA1.2, ELA1.3, ELA2.4, M3.1, CA1.1, CA2.1, APL1.2

Indicators:

ISTAR KR: Interpersonal Skills

- Interacts with Caregiver

CCSS: Geometry

- Attends to visual auditory, tactile patterns

NAEYC Standard

02H-407 Show two lesson plans in which you use technology to enrich your curriculum

Activity:

1. Reading a Book about sea animals
2. Who has on Tan?
3. Music Time

Resources and materials needed:

Who Has on Tan?

- None needed?

Music Time

- Downloaded Children's Music
- Electronic Device to play music
- Play instruments, pots, and pans

Reading Book: (Suggestions)

- Way Down Deep in the Deep Blue Sea by Jan Peck

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Music Time: Teachers will engage the students in singing songs and pretending to play instruments while listening and dancing to the music.

Who has on Tan?: Teachers and children will sing the tune of "Frere Jacques" to the words below adding the child's name and the color they are wear.

*Who has on Tan, Who has on Tan, Max does, Max does, Max has on Tan, Max has on Tan,
Yes he does Yes he does!*

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: March

Week: 2

Day: 3

Age range: Pre-K

Topics:

- Theme: Sea Animals
- Shape: Rhombus
- Number: 10
- Color: Tan
- Letter: Jj

Foundations: ELA2.1, ELA2.4, ELA3.1, M1.1, M1.2, M1.3, M3.1., M4.1, M4.2, APL2.1, SE2.1

Indicators:

ISTAR KR: Sense of Self and Others

- Uses senses to explore self, others and environment

Operations and Algebraic Thinking

- Matches objects and set

NAEYC Standards

02E-258 Show or describe two examples of ways you help children connect print to spoken word.

Activity:

1. Reading a Book about letters
2. Egg Number Matching Activity
3. Smacking the Number Counting Game

Resources and materials needed:

Reading Book: (Suggestions)

- Curious George Learns the Alphabet by Margret Rey

Egg Number Matching Activity

- Plastic Eggs
- Sharpie Marker
- Basket

Smacking the Number Counting Game

- Big Dice
- Fly Swatter
- Sticky Notes
- Marker

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Smacking the Number Counting Game: All you have to do is write the number on the sticky notes and place on your work surface. The child will roll the die and identify which number is facing up. To advance this project set a pair of dice and work on numbers from 7-12. Have the child to identify the sticky note with the corresponding number and smack it with the swatter.

Egg Number Matching: Teachers will write 1- 10 on half of the eggs and on the other half draw the dots to match. When making this activity, do not let the eggs match up in colors. Separate the



eggs first and then put them back together with a color that does not match and then write on the eggs. Separate all the eggs and put the halves in a basket. Have the children to dig through the basket to find the matches.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: March

Week: 2

Day: 4

Age range: Pre-K

Topics:

- Theme: Sea Animals
- Shape: Rhombus
- Number: 10
- Color: Tan
- Letter: Jj

Foundations: ELA2.4, ELA3.1,CA3.1, CA3.2, CA3.3,SC5.1

Indicators:

ISTAR KR: Sense of Self and Others

- Demonstrates self awareness

CCSS: Writing

- Uses finger to make marks in substance

NAEYC Standards

02E-293 Show or describe how you help children write the words and messages they are trying to communicate.

Activity:

1. Reading a Book about shapes
2. Hand Print Fish
3. Making letters in Rice

Resources and materials needed:

Reading Book: (Suggestions)

- Shapes, Shapes, Shapes by Tana Hoban

Hand Print Fish

- White paper
- Washable paint
- Red Marker
- Wiggle Eyes
- Glue
- Paper towels
- Paint tray
- Paint brush

Making letter in Rice

- Rice
- Tray/ plate
- Dry erase board
- dry erase marker



Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Handprint Fish: Teachers will place any color paint in a tray and paint the children's hands any color. Have children to press their hand on the paper and then wipe off excess paint and have the children to dip one finger in the blue paint and press any where on the paper. Allow the paper to dry then draw a smile on the fish and glue an eye on the fish.

Making letters in Rice: Give children a tray with rice in it and show them the letter that they will be practicing on the white board. Teachers will demonstrate how to write the letter in the rice and the children will follow. If a child is struggling with this activity, teachers will help them step by step to guide them to make the letters.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: March

Week: 2

Day: 5

Age range: Pre-K

Topics:

- Theme: Sea Animals
- Shape: Rhombus
- Number: 10
- Color: Tan
- Letter: Jj

Foundations: ELA2.4, ELA 3.1, M5.2,SC2.1,SC3.1

Indicators:

ISTAR KR: Sense of Self and Others

- Demonstrates independence

CCSS: Measurement and Data

- Communicates size of things relative to self

NAEYC Standards

02G-399 Show or describe two ways you teach children to learn and use science-related vocabulary.

Activity:

1. Reading a Book
2. Shark experiment

Resources and materials needed:

Reading Book:

- Super Saturday Savers by Alisia Apple

Shark experiment:

- 2 balloons
- Oil
- Water
- big container of water
- sharpie maker

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Shark experiment: Teachers will explain that sharks can float because of the shark's cartilage skeletons weigh less than human bones, shark's fin shape, and shark's oily liver is less dense. Fill one balloon with water and one balloon with oil. Use 12 inch balloons and only put about $\frac{1}{4}$ cup of liquid in the balloons so they are less likely to break. Draw sharks on the balloons and place both balloons in the big container of water and see which one floats. Teachers can ask engaging question through out the experiment.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.