

Month: March

Week: 2

Day: 1

Age range: Toddlers

Topics:

- Theme: Sea Animals
- Shape: Rhombus
- Number: 10
- Color: Tan
- Letter: Jj

Foundations: ELA1.1,ELA1.2,ELA1.3,ELA2.1,ELA2.4,SE1.1,SC1.1,SC1.2,SS3.2

Indicators:

CCSS: Speaking and Listening

- Uses an expressive vocabulary of at least 50+ words

ISTAR KR: Responsibility

- Responds in recognition of the steps of meal preparation

NAEYC Standards

03E-643 Show or describe one example of how you modify classroom materials when necessary, to best fit each child's learning style.

Activity:

1. Reading a Book about colors
2. Under the sea play
3. Matching Lowercase and Uppercase Letters

Resources and materials needed:

Under the sea play

- Picture of the sea underwater
- Picture of different animals in the sea
- Painter's tape

Matching Lowercase

- Legos
- Black sharpie marker
- White labels

Reading Book: (Suggestions)

- Blue Sky by Audrey Woods

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Matching Lower and Uppercase letters: Use blank white labels and write the letters on them with a marker. Write uppercase and lowercase letters on separate legos and then have children to sort through and stack the matching letters on top of each other.

Under the sea play: Teachers will tape pictures around the room of the sea and of different sea animals. Teachers will have children to explore the room and see what animals are in the sea. Teachers will give the animal name and explain to children where the animals live and eat. Then the children will be able to act like the animals.



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: March

Week: 2

Day: 2

Age range: Toddlers

Topics:

- Theme: Sea Animals
- Shape: Rhombus
- Number: 10
- Color: Tan
- Letter: Jj

Foundations: ELA1.1, ELA1.2, ELA1.3, ELA2.4, M3.1, CA1.1, CA2.1, APL1.2

Indicators:

ISTAR KR: Interpersonal Skills

- Interacts with Caregiver

CCSS: Geometry

- Attends to visual auditory, tactile patterns

NAEYC Standards

02J-427 Provide two examples showing or describing how you teach vocabulary and/or concepts related to music

Activity:

1. Reading a Book about sea animals
2. Who has on Tan?
3. Music Time

Resources and materials needed:

Who Has on Tan?

- None needed?

Music Time

- Downloaded Children's Music
- Electronic Device to play music
- Play instruments, pots, and pans

Reading Book: (Suggestions)

- Way Down Deep in the Deep Blue Sea by Jan Peck

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Music Time: Teachers will engage the students in singing songs and pretending to play instruments while listening and dancing to the music. Vocabulary to discuss: instruments, rhythm

Who has on Tan?: Teachers and children will sing the tune of "Frere Jacque" to the words below adding the child's name and the color they are wear.

*Who has on Tan, Who has on Tan, Max does, Max does, Max has on Tan, Max has on Tan,
Yes he does Yes he does!*

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: March

Week: 2

Day: 3

Age range: Toddlers

Topics:

- Theme: Sea Animals
- Shape: Rhombus
- Number: 10
- Color: Tan
- Letter: Jj

Foundations: ELA2.1, ELA2.4, ELA3.1, M1.1, M1.2, M1.3, M3.1., M4.1, M4.2, APL2.1, SE2.1

Indicators:

ISTAR KR: Sense of Self and Others

- Uses senses to explore self, others and environment

Operations and Algebraic Thinking

- Matches objects and set

NAEYC Standards

02G-370: Show six toys or classroom materials that provide interesting sensory experiences in sight, sound, and touch (two of each).

Activity:

1. Reading a Book about letters
2. Baby Ball Drop
3. Simple Color Mixing

Resources and materials needed:

Reading Book: (Suggestions)

- Curious George Learns the Alphabet by Margret Rey

Baby Ball Drop:

- Empty wipes container
- Balls

Simple Color Mixing

- 3 large see through containers
- 2 small see through containers
- Water
- Food dye
- Spoons and scoops
- Large Bowl

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Simple Color Mixing: Pour water into the 3 large containers. Using food dye, turn the water to the 3 primary colors, blue, yellow, and red. (Two or three drops will do just fine.) Let a couple of children fill their small container with the color of their choice. Then, using a scoop or spoon, let them add a different color to the same jar. The look on their faces when it turns a completely different color is priceless!



Baby Ball Drop: First step is to thoroughly rinse out your wipes container. It has to be void of all chemicals. Next, cut out the smallest inset pieces of the container. It wasn't too tough to cut off but it did take an ounce of effort and maneuvering. Last, hand the activity to the children with a bunch of balls. Help them count the number of balls in the container. Once the container is full dump it all out and have them to play again.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: March

Week: 2

Day: 4

Age range: Toddlers

Topics:

- Theme: Sea Animals
- Shape: Rhombus
- Number: 10
- Color: Tan
- Letter: Jj

Foundations: ELA2.4, ELA3.1, CA3.1, CA3.2, CA3.3, SC5.1

Indicators:

ISTAR KR: Sense of Self and Others

- Demonstrates self awareness

CCSS: Writing

- Uses finger to make marks in substance

NAEYC Standards

03D-630 Show two lesson plans that provide children with opportunities to learn from one another.

Activity:

1. Reading a Book about shapes
2. Finger Painting
3. Fine Motor Counting

Resources and materials needed:

Reading Book: (Suggestions)

- Shapes, Shapes, Shapes by Tana Hoban

Finger Painting

- Gallon size Plastic Bag
- Painter's Tape
- Washable Paint
- White paper with a picture of a rhombus in the middle of the paper

Fine Motor Counting

- Clothes pins
- Big laminated numbers

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Finger Painting: Finger paint in a Ziploc baggie is a great sensory activity for little ones, but look at what most consider an activity for babies who can sit up and toddlers and saw a SUPER Tummy Time activity. Grab a Gallon size Ziploc bag and place white paper with a rhombus and tan and blue colorful washable paint into bag. Seal the bag and tape the bag onto the floor. To preserve your little one's artwork, simply cut the edges off the Ziploc bag and then peel off the top of the artwork. Lay flat to dry.



Fine Motor Counting: Teachers should have laminated numbers made. If not, take construction paper and write a number on each paper with the same number dots. Have children to count out the clothes pins and to the corresponding number and have them to place it on the number.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: March

Week: 2

Day: 5

Age range: Toddlers

Topics:

- Theme: Sea Animals
- Shape: Rhombus
- Number: 10
- Color: Tan
- Letter: Jj

Foundations: ELA2.4, ELA 3.1, M5.2,SC2.1,SC3.1

Indicators:

ISTAR KR: Sense of Self and Others

- Demonstrates independence

CCSS: Measurement and Data

- Communicates size of things relative to self

NAEYC Standards

02L-478 Show or describe two ways you help children learn about people of various ages (very young to elders) doing a wide range of jobs and/or activities.

Activity:

1. Reading a Book
2. Shark experiment

Resources and materials needed:

Reading Book:

- Super Saturday Savers by Alisia Apple

Shark experiment:

- 2 balloons
- Oil
- Water
- big container of water
- sharpie maker

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Shark experiment: Teachers will explain that sharks can float because of the shark's cartilage skeletons weigh less than human bones, shark's fin shape, and shark's oily liver is less dense. Fill one balloon with water and one balloon with oil. Use 12 inch balloons and only put about $\frac{1}{4}$ cup of liquid in the balloons so they are less likely to break. Draw sharks on the balloons and place both balloons in the big container of water and see which one floats. Teachers can ask engaging question through out the experiment.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.