

Month: March

Week: 2

Day: 1

Age range: Infant

Topics:

- Theme: Sea Animals
- Shape: Rhombus
- Number: 10
- Color: Tan
- Letter: Jj

Foundations: ELA1.1,ELA1.2,ELA1.3,ELA2.1,ELA2.4,SE1.1,SC1.1,SC1.2,SS3.2

Indicators:

CCSS: Speaking and Listening

- Uses an expressive vocabulary of at least 50+ words

ISTAR KR: Responsibility

- Responds in recognition of the steps of meal preparation

NAEYC Standards

03E-643 Show or describe one example of how you modify classroom materials when necessary, to best fit each child's learning style.

Activity:

1. Reading a Book about colors
2. Under the sea play
3. Blocks

Resources and materials needed:

Under the sea play

- Picture of the sea underwater
- Picture of different animals in the sea
- Painter's tape

Blocks

- Big Legos

Reading Book: (Suggestions)

- Blue Sky by Audrey Woods

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Blocks: Place child on the floor and demonstrate to children how to stack the blocks together. Allow them to try or explore the blocks.

Under the sea play: Non- Mobile infants will need to have the pictures and animals on the floor during tummy time. Make sure that for mobile infants they are able to access the pictures by moving around furniture and other things for this activity. Teachers will help children make the sounds for the activity.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: March

Week: 2

Day: 2

Age range: Infant

Topics:

- Theme: Sea Animals
- Shape: Rhombus
- Number: 10
- Color: Tan
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Foundations: ELA1.1, ELA1.2, ELA1.3, ELA2.4, M3.1, CA1.1, CA2.1, APL1.2

Indicators:

ISTAR KR: Interpersonal Skills

- Interacts with Caregiver

CCSS: Geometry

- Attends to visual auditory, tactile patterns

NAEYC Standards

03D-1600 Show or describe two examples of lesson plans in which infants and toddlers revisit experiences and materials across periods of days or weeks.

Activity:

1. Reading a Book about sea animals
2. Who has on Tan?
3. Music Time

Resources and materials needed:

Who Has on Tan?

- None needed?

Music Time

- Downloaded Children's Music
- Electronic Device to play music
- Play instruments, pots, and pans

Reading Book: (Suggestions)

- Way Down Deep in the Deep Blue Sea by Jan Peck

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Music Time: Teachers will engage the students in singing songs and pretending to play instruments while listening and dancing to the music. Non-mobile infants can be given a shaker or toy that makes noise to participate. Teachers need to make sure that the children can see them singing and dancing to the music.

Who has on Tan?: Teachers and children will sing the tune of "Frere Jacques" to the words below adding the child's name and the color they are wear. Teachers need to make sure children can see them singing to them and pointing at the color that they have on.

*Who has on Tan, Who has on Tan, Max does, Max does, Max has on Tan, Max has on Tan,
Yes he does Yes he does!*



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: March

Week: 2

Day: 3

Age range: Infant

Topics:

- Theme: Sea Animals
- Shape: Rhombus
- Number: 10
- Color: Tan
- Letter: Jj

Foundations: ELA2.1, ELA2.4, ELA3.1, M1.1, M1.2, M1.3, M3.1., M4.1, M4.2, APL2.1, SE2.1

Indicators:

ISTAR KR: Sense of Self and Others

- Uses senses to explore self, others and environment

Operations and Algebraic Thinking

- Matches objects and set

NAEYC Standards

02G-370: Show six toys or classroom materials that provide interesting sensory experiences in sight, sound, and touch (two of each).

Activity:

1. Reading a Book about letters
2. Baby Ball Drop

Resources and materials needed:

Reading Book: (Suggestions)

- Curious George Learns the Alphabet by Margret Rey

Baby Ball Drop:

- Empty wipes container
- Balls

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Baby Ball Drop: First step is to thoroughly rinse out your wipes container. It has to be void of all chemicals. Next, cut out the smallest inset pieces of the container. It wasn't too tough to cut off but it did take an ounce of effort and maneuvering. Last, hand the activity to the children with a bunch of balls. Help them count the number of balls in the container. Once the container is full dump it all out and have them to play again. Modifications for non- mobile infants: have the infant on their tummy and roll the ball to the infant to show them how to pass the ball. All the infant to explore the ball.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: March

Week: 2

Day: 4

Age range: Infant

Topics:

- Theme: Sea Animals
- Shape: Rhombus
- Number: 10
- Color: Tan
- Letter: Jj

Foundations: ELA2.4, ELA3.1, CA3.1, CA3.2, CA3.3, SC5.1

Indicators:

ISTAR KR: Sense of Self and Others

- Demonstrates self awareness

CCSS: Writing

- Uses finger to make marks in substance

NAEYC Standards

02J-412 Show two lesson plans that help children appreciate visual arts from different cultures.

Activity:

1. Reading a Book about shapes
2. Tummy Time Finger Painting

Resources and materials needed:

Reading Book: (Suggestions)

- Shapes, Shapes, Shapes by Tana Hoban

Finger Painting

- Gallon size Plastic Bag
- Painter's Tape
- Washable Paint
- White paper with a picture of a rhombus in the middle of the paper
- Tummy Time Pillow

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Finger Painting: Finger paint in a Ziploc baggie is a great sensory activity for little ones, but look at what most consider an activity for babies who can sit up and toddlers and saw a SUPER Tummy Time activity. Grab a Gallon size Ziploc bag and place white paper with a rhombus and tan and blue colorful washable paint into bag. Seal the bag and tape the bag onto the floor. If your baby isn't yet reaching in Tummy Time, you can use a Tummy Time Pillow or nursing pillow under his chest to free his hands for play. You can also try this activity in a high chair if you have an independent sitter. To preserve your little one's artwork, simply cut the edges off the Ziploc bag and then peel off the top of the artwork. Lay flat to dry.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: March

Week: 2

Day: 5

Age range: Infants

Topics:

- Theme: Sea Animals
- Shape: Rhombus
- Number: 10
- Color: Tan
- Letter: Jj

Foundations: ELA2.4, ELA 3.1, M5.2,SC2.1,SC3.1

Indicators:

ISTAR KR: Sense of Self and Others

- Demonstrates independence

CCSS: Measurement and Data

- Communicates size of things relative to self

NAEYC Standards

03D-630 Show two lesson plans that provide children with opportunities to learn from one another.

Activity:

1. Reading a Book
2. Bubble Letter Play

Resources and materials needed:

Reading Book:

- Super Saturday Savers by Alisia Apple

Bubble Letter Play

- Cookie sheet or rectangle sheet cake pan
- No tears bath bubbles
- Water
- Foam Alphabet Letters
- Towels

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Bubble Letter Play: Place water into the cookie sheets along with the soap. Swirl the soapy water around to produce bubbles. Place the letters in the bubbles. Have the infants on a towel on the floor and allow them to play in the mixture.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.