

**Month:** March

**Week:** 3

**Day:** 1

**Age range:** Pre-K

**Topics:**

- Theme: Winter Animals
- Shape: Circle
- Number: 11
- Color: Pink
- Letter: Kk

**Foundations:** M1.1, M1.2, M1.3, SC5.1, CA3.1, CA3.3, ELA3.1

**Indicators:**

CCSS: Geometry

- Shows interest in something out of place
- Explores attributes

**NAEYC Standards**

02J-426 Provide two examples showing or describing how you teach vocabulary and/or concepts related to visual arts.

**Activity:**

1. Ice Cream Counting
2. Making Pink
3. Sugar/ salt writing

**Resources and materials needed:**

Ice Cream Counting

- Pompoms
- Brown laminated paper cut into triangles
- Black Dry Erase Marker
- 2 bowls

Making Pink

- White paper
- Red and white paint
- Sponges cut into a circle
- Paint tray
- Paper towels

Sugar/salt writing

- Sugar or salt
- Tray
- Paper towels

**Procedures:**

**Ice Cream Counting:** Cut twenty small triangles out of brown construction paper, then write the numbers 1 to 11 on them. Run them through the laminator so they'd last for a while, then put them into a bowl. The kiddos will rummage around the pompom bin and picked a variety of fun colors, and those pompoms went into a tray. Once everything was ready, demonstrate that they are to make an ice cream cone based upon the number on the cones.



**Making Pink:** Teachers will place on paint tray a small amount of red and white paint. Have children to dip the their sponge in the paint and place it on their papers.

**Sugar/ salt writing:** Teachers will pour salt/ sugar onto tray and have the children to write their letters, shapes and numbers.

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

**Month:** March

**Week:** 3

**Day:** 2

**Age range:** Pre-K

**Topics:**

- Theme: Winter Animals
- Shape: Circle
- Number: 11
- Color: Pink
- Letter: Kk

**Foundations:** ELA2.4, ELA3.1, M4.1, M4.2, SC1.2, SC2.1, SC5.1

**Indicators:**

CCSS: Reading

- Names familiar objects in pictures
- Jointly Attends to pictures in books for several minutes

**NAEYC Standards**

03D-1599 Show two examples of lesson plans in which preschool, kindergarten, and school-age children experience change in materials or events across a period of months

**Activity:**

1. Reading a Book about winter animals
2. Shape Scavenger Hunt
3. Play Doh Print Letters

**Resources and materials needed:**

Reading Book: (Suggestions)

- Hibernation Station by Michelle Meadows

Shape Scavenger Hunt

- Marker
- Paper

Play Doh Print

- Play Doh
- Alphabet and Number cookie cutters

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Shape Scavenger Hunt:** Draw on a paper a shape and allow the children to find an item in the room that is the same shape.

**Play Doh Print:** Teachers will pass out play doh and cookie cutters to children and have them to press down and play with the play doh. As children are doing this teachers will ask them what letter are number they pressed out and have them to count to the number or say the sound of the letter.

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

**Month:** March

**Week:** 3

**Day:** 3

**Age range:** Pre-K

**Topics:**

- Theme: Winter Animals
- Shape: Circle
- Number: 11
- Color: Pink
- Letter: Kk

**Foundations:** M1.1, M2.2, ELA1.2, ELA2.1, CA2.1, PHG2.2, PHG3.1

**Indicators:**

ISTAR KR: Approaches to Learning

- Demonstrates curiosity
- Attends to or attempts new activities

**NAEYC Standards**

03D-603 Show two examples of lesson plans in which preschool, kindergarten, and school-age children experience change in materials or events across a period of several days.

**Activity:**

1. Flashcards
2. Freeze Number Dance
3. Duplo Patterns

**Resources and materials needed:**

Flashcards

- Find pictures of items that start with the letter “K” and laminate the pictures

Freeze Number Dance

- Downloaded music
- Electronic device

Duplo Patterns

- Duplo Legos
- Markers
- Index cards

**Procedures:**

**Duplo Patterns:** Use index cards to make patterns that the children can build out of Duplos. Do a variety of different patterns using different colors. Help children to find the colors to build.

**Flashcard:** Pre make laminated cards with items that start with the letter “K” (i.e. kite, kitchen, etc) and start with the sound of “K” then say the word.

**Freeze Number Dance:** Teachers will turn on the music and the children will dance and sing with the music while walking. When the teacher stops the music everyone must freeze. If anyone is caught still moving they must do 11 jumping jacks to start the game back up.

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

**Month:** March

**Week:** 3

**Day:** 4

**Age range:** Pre-K

**Topics:**

- Theme: Winter Animals
- Shape: Circle
- Number:11
- Color: Pink
- Letter: Kk

**Foundations:** ELA1.1, ELA1.2,ELA1.3,ELA2.1, M1.1,M1.3,M4.2,SS3.1,SS3.2,SS3.3,SC5.1

**Indicators:**

CCSS: Reading

- Acknowledges when sounds are the same or different
- Identifies words from a spoken sentence

**NAEYC Standards**

02L-497 Show or describe two ways you help children learn about the physical and geographic characteristics of their local environment.

**Activity:**

1. Winter Puppets Play
2. Bottle Top Alphabet
3. Sensory Bags

**Resources and materials needed:**

Bottle Top Alphabet

- 26 soda or water bottle caps
- Poster board
- Permanent marker

Winter Puppet Play

- Winter Animal Puppets
- Pictures of winter

Color and Shape Sensory Bags:

- Dry Erase Markers (Pink and Black)
- Pink and Black Buttons
- Painters tape
- Baby Gel Oil
- Sandwich or gallon bag

**Procedures:**

**Bottle Top Alphabet:** Teachers will make 26 circles on the poster board with each letter in the alphabet in each circle. Take bottle tops and put a letter on each top. Have children to match the letter on the top to the letter on the poster board. If children are older: teachers can match uppercase to the lowercase letters.

**Color and Shape Sensory Bag:** The sensory bag is simply just baby oil gel in a Ziploc bag. You could double bag it to seal it better. Insert two colors of buttons into each sensory bag and taped it to the table. Age 2 and up add sorting ‘sections’ for each color. Draw on the baggies with dry erase markers. Draw big circles and squares in the corresponding colors of buttons and write the



name of the colors. The children can push the buttons around in the baggy to fit into the correctly colored shapes. Modifications: Put the number 11 into the shapes and have them to count the buttons that go into the shapes.

**Winter Puppets:** Teachers will gather children and have them to go over the alphabet and counting to 11 with the puppet interacting with the children. The puppets will talk about their how they survive during winter and their habitat. Have children to ask questions and sing songs with the puppets.

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

**Month:** March

**Week:** 3

**Day:** 5

**Age range:** Pre-K

**Topics:**

- Theme: Winter Animals
- Shape: Circle
- Number: 11
- Color: Pink
- Letter: Kk

**Foundations:** ELA2.4, ELA3.1, CA3.1, CA3.2, CA3.3, APL1.2, SC3.1

**Indicators:**

CCSS: Listening and Speaking

- Listens for Information
- Responds to cues in the environment

**NAEYC Standards**

02J-1554 Show three examples of opportunities and materials you provide for children to create three dimensional art.

**Activity:**

1. Reading a Book
2. Paper plate Walrus Craft

**Resources and materials needed:**

Reading Book: (Suggestions)

- Teacher's Choice

Paper Plate Walrus Craft

- Paper plate
- Brown paint
- Googly eyes
- Tan and black construction paper
- Tan yarn
- Large popsicle sticks



**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Walrus Craft:** Paint a paper plate brown. While it's drying cut out large circles out of tan paper and a small circle out of black paper. Glue popsicle sticks to the paper plate, glue tan circles on top of the sticks and then glue tan yarn to the circles to make a mustache. Add googly eyes and nose.

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity