

Month: March

Week: 3

Day: 1

Age range: Toddlers

Topics:

- Theme: Winter Animals
- Shape: Circle
- Number: 11
- Color: Pink
- Letter: Kk

Foundations: M1.1, M1.2, M1.3, SC5.1, CA3.1, CA3.3, ELA3.1

Indicators:

CCSS: Geometry

- Shows interest in something out of place
- Explores attributes

NAEYC Standards

03E-646: Show or describe one example of how you changed a lesson plan if children showed interest in a different topic or activity.

Activity:

1. Ice Cream Counting
2. Making Pink
3. Sugar/ salt writing

Resources and materials needed:

Ice Cream Counting

- Block shapes (circles and triangles)

Making Pink

- White paper with circles drawn on it
- Red and white paint
- Ziploc gallon size bag
- Painter's tape

Sugar/salt writing

- Sugar or salt
- Tray
- Paper towels

Procedures:

Ice Cream Counting: Have the children to create and explore with the blocks by putting together the triangles and circles as ice cream cones and counting the circles.

Making Pink: Teachers will draw circles on the paper and put paint and the paper into bag. Seal the bag and tape it to the floor or tables and have the circle to run their hands and over it and paint.

Sugar/ salt writing: Teachers will pour salt/ sugar onto tray and demonstrate how to create their letters, shapes, and numbers in the sugar/ salt. Then have the children to practice writing their letters, shapes and numbers. If children are not interested in this activity, have them to go to the art or writing center.



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: March

Week: 3

Day: 2

Age range: Toddlers

Topics:

- Theme: Winter Animals
- Shape: Circle
- Number: 11
- Color: Pink
- Letter: Kk

Foundations: ELA2.4, ELA3.1, M4.1, M4.2, SC1.2, SC2.1, SC5.1

Indicators:

CCSS: Reading

- Names familiar objects in pictures
- Jointly Attends to pictures in books for several minutes

NAEYC Standards

02G-371: Show two toys, materials, or activities designed for infants, toddlers, or two to play with to play with to make things happen.

Activity:

1. Reading a Book about winter animals
2. Shape Fun!
3. Play Doh Print Letters

Resources and materials needed:

Reading Book: (Suggestions)

- Hibernation Station by Michelle Meadows

Shape Fun

- Laminated shapes
- Block shapes

Play Doh Print

- Play Doh
- Alphabet and Number cookie cutters
- Sealed bag (infants)

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Shape Fun: Place laminated shapes on the floor and help children to match the shape blocks with the shapes on the floor.

Play Doh Print: Teachers will pass out play doh and cookie cutters to children and have them to press down and play with the play doh. As children are doing this teachers will explain to them what letter or number they are playing with and will sound out the letter and count the number.

Infants: put play- doh in plastic bag and have them to touch and explore with the play- doh.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: March

Week: 3

Day: 3

Age range: Toddlers

Topics:

- Theme: Winter Animals
- Shape: Circle
- Number: 11
- Color: Pink
- Letter: Kk

Foundations: M1.1, M2.2, ELA1.2, ELA2.1, CA2.1, PHG2.2, PHG3.1

Indicators:

ISTAR KR: Approaches to Learning

- Demonstrates curiosity
- Attends to or attempts new activities

NAEYC Standards

03E-650 Show or describe one example of how you modify classroom materials, when necessary, to best fit each child's learning style.

Activity:

1. Flashcards
2. Freeze Number Dance
3. Duplo Patterns

Resources and materials needed:

Flashcards

- Find pictures of items that start with the letter "K" and laminate the pictures

Freeze Number Dance

- Downloaded music
- Electronic device

Duplo Patterns

- Duplo Legos
- Markers
- Index cards

Procedures:

Duplo Patterns: Use index cards to make patterns that the children can build out of Duplos. Do a variety of different patterns using different colors. Help children to find the colors to build.

Flashcard: Pre make laminated cards with items that start with the letter "K" (i.e. kite, kitchen, etc) and start with the sound of "K" then say the word.

Freeze Number Dance: Teachers will turn on the music and the children will dance and sing with the music while walking. When the teacher stops the music everyone must freeze. If anyone is caught still moving they must do 11 jumping jacks to start the game back up.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: March

Week: 3

Day: 4

Age range: Toddlers

Topics:

- Theme: Winter Animals
- Shape: Circle
- Number: 11
- Color: Pink
- Letter: Kk

Foundations: ELA1.1, ELA1.2, ELA1.3, M1.1, M1.3, M4.2, SS3.1, SS3.2, SS3.3, SC5.1

Indicators:

CCSS: Reading

- Acknowledges when sounds are the same or different
- Identifies words from a spoken sentence

NAEYC Standards

03A-534: Show two classroom displays that have been created to help children reflect on and extend their learning.

Activity:

1. Winter Puppets Play
2. Sensory Bags

Resources and materials needed:

Winter Puppet Play

- Winter Animal Puppets
- Pictures of winter

Color and Shape Sensory Bags:

- Dry Erase Markers (Pink and Black)
- Pink and Black Buttons
- Painters tape
- Baby Gel Oil
- Sandwich or gallon bag

Procedures:

Color and Shape Sensory Bag: The sensory bag is simply just baby oil gel in a Ziploc bag. You could double bag it to seal it better. Insert two colors of buttons into each sensory bag and taped it to the tables. Age 2 and up add sorting 'sections' for each color. Draw on the baggies with dry erase markers. Draw big circles and squares in the corresponding colors of buttons and write the name of the colors. The children can push the buttons around in the baggy to fit into the correctly colored shapes. Modifications: Put the number 11 into the shapes and have them to count the buttons that go into the shapes.

Winter Puppets: Teachers will gather children and have them to go over the alphabet and counting to 11 with the puppet interacting with the children. The puppets will talk about their how they survive during winter and their habitat. Have children to ask questions and sing songs with the puppets. Allow the children to touch the puppets and play with them. Make sure for infants that the activity is done on the floor for tummy time.



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: March

Week: 3

Day: 5

Age range: Toddlers

Topics:

- Theme: Winter Animals
- Shape: Circle
- Number: 11
- Color: Pink
- Letter: Kk

Foundations: ELA2.4, ELA3.1, CA3.1, CA3.2, CA3.3, APL1.2, SC3.1

Indicators:

CCSS: Listening and Speaking

- Listens for Information
- Responds to cues in the environment

NAEYC Standards

03E-649 Show or describe one example of how you adapt your teaching strategies to best fit each child's learning style.

Activity:

1. Reading a Book
2. Paper plate Walrus Craft

Resources and materials needed:

Reading Book: (Suggestions)

- Teacher's Choice

Paper Plate Walrus Craft

- Paper plate
- Brown paint
- Googly eyes
- Tan and black construction paper
- Tan yarn
- Large popsicle sticks
- Ziploc Gallon size bag



Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Walrus Craft: Paint a paper plate brown. While it's drying cut out large circles out of tan paper and a small circle out of black paper. Glue popsicle sticks to the paper plate, glue tan circles on top of the sticks and then glue tan yarn to the circles to make a mustache. Add googly eyes and nose.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity