

**Month:** March

**Week:** 3

**Day:** 1

**Age range:** Infants

**Topics:**

- Theme: Winter Animals
- Shape: Circle
- Number: 11
- Color: Pink
- Letter: Kk

**Foundations:** M1.1, M1.2, M1.3, SC5.1, CA3.1, CA3.3, ELA3.1

**Indicators:**

CCSS: Geometry

- Shows interest in something out of place
- Explores attributes

**NAEYC Standards**

03E-646: Show or describe one example of how you changed a lesson plan if children showed interest in a different topic or activity.

**Activity:**

1. Ice Cream Counting
2. Making Pink
3. Sugar/ salt writing

**Resources and materials needed:**

Ice Cream Counting

- Block shapes (circles and triangles)

Making Pink

- White paper with circles drawn on it
- Red and white paint
- Ziploc gallon size bag
- Painter's tape

Sugar/salt writing

- Sugar or salt
- Tray
- Paper towels

**Procedures:**

**Ice Cream Counting:** Teachers should demonstrate to the children on the floor how to put the shapes together and then let them try. Non-mobile infants be assisted by the teacher to move around the shapes or grab at the shapes.

**Making Pink:** Teachers will draw circles on the paper and put paint and the paper into bag. Seal the bag and tape it to the floor or tables and have the circle to run their hands and over it and paint. Non-mobile infants: Teachers can hold them above the bag and have them to create with their feet either kicking or stomping their feet on the paper.

**Sugar/ salt writing:** Teachers will demonstrate the activity and then allow children either at the table or the floor explore the sugar/ salt. If they are on the floor teachers will be on the floor with them demonstrating and helping them with the activity.



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

**Month:** March

**Week:** 3

**Day:** 2

**Age range:** Infant

**Topics:**

- Theme: Winter Animals
- Shape: Circle
- Number: 11
- Color: Pink
- Letter: Kk

**Foundations:** ELA2.4, ELA3.1, M4, 1, M4.2, SC1.2, SC2.1, SC5.1

**Indicators:**

CCSS: Reading

- Names familiar objects in pictures
- Jointly Attends to pictures in books for several minutes

**NAEYC Standards**

02G-371: Show two toys, materials, or activities designed for infants, toddlers, or two to play with to play with to make things happen.

**Activity:**

1. Reading a Book about winter animals
2. Shape Fun!/ Magna Tiles
3. Play Doh Print Letters

**Resources and materials needed:**

Reading Book: (Suggestions)

- Hibernation Station by Michelle Meadows

Shape Fun/ Magna Tiles

- Laminated shapes
- Block shapes

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Shape Fun:** Infants can play by having tummy time on the floor and giving them the shapes to explore.

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

**Month:** March

**Week:** 3

**Day:** 3

**Age range:** Infant

**Topics:**

- Theme: Winter Animals
- Shape: Circle
- Number: 11
- Color: Pink
- Letter: Kk

**Foundations:** M1.1, M2.2, ELA1.2, ELA2.1, CA2.1, PHG2.2, PHG3.1

**Indicators:**

ISTAR KR: Approaches to Learning

- Demonstrates curiosity
- Attends to or attempts new activities

**NAEYC Standards**

02E-243: Show two examples of interactive, routine games you share with infants during teach-child one-on-one play.

**Activity:**

1. Flashcards
2. Freeze Number Dance
3. Duplo Legos

**Resources and materials needed:**

Flashcards

- Find pictures of items that start with the letter “K” and laminate the pictures

Freeze Number Dance

- Downloaded music
- Electronic device

Duplo Legos

- Duplo Legos

**Procedures:**

**Duplo Patterns:** Teachers will demonstrate how to put the blocks together and the children can play with the Legos allowing them to explore and create. The teachers will have the non-mobile infants in their laps and letting them know the colors and helping them to stack.

**Flashcard:** Pre make laminated cards with items that start with the letter “K” (i.e. kite, kitchen, etc) and start with the sound of “K” then say the word.

**Freeze Number Dance:** Teachers can play music while they sing and dance. Then they can stop the music in between and engage the infant to clap 11 times.

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

**Month:** March

**Week:** 3

**Day:** 4

**Age range:** Infants

**Topics:**

- Theme: Winter Animals
- Shape: Circle
- Number: 11
- Color: Pink
- Letter: Kk

**Foundations:** ELA1.1, ELA1.2, ELA1.3, M1.1, M1.3, M4.2, SS3.1, SS3.2, SS3.3, SC5.1

**Indicators:**

CCSS: Reading

- Acknowledges when sounds are the same or different
- Identifies words from a spoken sentence

**NAEYC Standards**

03A-534: Show two classroom displays that have been created to help children reflect on and extend their learning.

**Activity:**

1. Winter Puppets Play
2. Sensory Bags

**Resources and materials needed:**

Winter Puppet Play

- Winter Animal Puppets
- Pictures of winter

Color and Shape Sensory Bags:

- Dry Erase Markers (Pink and Black)
- Pink and Black Buttons
- Painters tape
- Baby Gel Oil
- Sandwich or gallon bag

**Procedures:**

**Color and Shape Sensory Bag:** The sensory bag is simply just baby oil gel in a Ziploc bag. You could double bag it to seal it better. Insert two colors of buttons into each sensory bag and taped it to the floor (for infants). For infants just leave the bag as is. They are grasping the whole color recognition aspect and wouldn't have the patience to sort the colors. They will simply enjoy moving the buttons around in the hair gel, loving the sensory experience.

**Winter Puppets:** Teachers will gather children and have them to go over the alphabet and counting to 11 with the puppet interacting with the children. The puppets will talk about their how they survive during winter and their habitat. Have children to ask questions and sing songs with the puppets. Allow the children to touch the puppets and play with them. Make sure for infants that the activity is done on the floor for tummy time.

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

**Month:** March

**Week:** 3

**Day:** 5

**Age range:** Infants

**Topics:**

- Theme: Winter Animals
- Shape: Circle
- Number: 11
- Color: Pink
- Letter: Kk

**Foundations:** ELA2.4, ELA3.1, CA3.1, CA3.2, CA3.3, APL1.2, SC3.1

**Indicators:**

CCSS: Listening and Speaking

- Listens for Information
- Responds to cues in the environment

**NAEYC Standards**

03E-646: Show or describe one example of how you changed a lesson plan if children showed interest in a different topic or activity.

**Activity:**

1. Reading a Book
2. Paper plate Walrus Craft

**Resources and materials needed:**

Reading Book: (Suggestions)

- Teacher's Choice

Paper Plate Walrus Craft

- Paper plate
- Brown paint
- Googly eyes
- Tan and black construction paper
- Tan yarn
- Large popsicle sticks
- Ziploc Gallon size bag



**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Walrus Craft:** Teachers will place brown paint and paper plate in Ziploc bag and seal it. This allows them paint without a mess. While it's drying cut out large circles out of tan paper and a small circle out of black paper. Glue popsicle sticks to the paper plate, glue tan circles on top of the sticks and then glue tan yarn to the circles to make a mustache. Add googly eyes and nose.

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.