

Month: March

Week: 4

Day: 1

Age range: Pre-K

Topics:

- Theme: Zoo Animals
- Shape: Rectangle
- Number:12
- Color: Red
- Letter: Ll

Foundations: ELA1.1,ELA1.3,ELA2.4,M2.1,M2.2,CA4.1

Indicators:

CCSS: Speaking and Listening

- Names familiar objects

CCSS: Measurement and Data: Time

- Responds to now, next, done

NAEYC Standards

03D-603 Show two examples of lesson plans in which preschool, kindergarten, and school-age children experience change in materials or events across a period of several days.

Activity:

1. Reading a Book about colors
2. Building Shapes
3. Roll Play

Resources and materials needed:

Reading Book: (Suggestions)

- Red Sings from the Tree Tops by Joyce Sidman

Building Shapes with Crafts Sticks

- Black permanent marker
- Craft Sticks
- Scissors
- Paper

Roll Play

- None needed

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Building Shapes: Teachers will cut out different shapes with the paper and will label the craft sticks with the name of the shape and the number of sides that the shape has. For example, each craft stick will have “triangle” and then the number of sides which is 3. Children will be given the cut outs and then will outline the cut out with the sticks.

Roll Play: Teachers will have children pretend like they are in the zoo and whenever the teacher calls out an animal in the zoo they must act like the animal.



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: March

Week: 4

Day: 2

Age range: Pre-K

Topics:

- Theme: Zoo Animals
- Shape: Rectangle
- Number: 12
- Color: Red
- Letter: Ll

Foundations: M1.1,M1.2,M1.3,ELA2.3,ELA3.1,SC5.1,SS3.3

Indicators:

CCSS: Writing

- Intentionally makes marks or scribbles

CCSS: Counting, Cardinality, and Operations Base Ten

- Uses number to compare

NAEYC Standards

02E-296 Show and describe two examples of how you model the process of print writing.

Activity:

1. Reading a Book the Zoo
2. Shaving Cream Play
3. Toy Car Game

Resources and materials needed:

Reading Book: (Suggestions)

- A night at the Zoo by Kathy Caple

Shaving Cream Play

- Wax paper
- Shaving cream
- Tape
- Paper Towels

Toy Car Game:

- 12 toy cars
- Marker
- Cardboard
- Labels

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Shaving Cream Play: Tape down on the floor or table the wax paper. Give each child a small amount of shaving cream and have them to play in the shaving cream. Demonstrate how they can make their letters, numbers, and shapes in the shaving cream. Have paper towels handy for clean up.

Toy Car Game: Take cardboard and marker and draw lines like a parking lot on the cardboard. Then number the spaces up to 12. Then take the labels and number them 1 to 12 and then place



them on the cars. Demonstrate to the children how to place the car in the correct space and then have the children to repeat the action.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: March

Week: 4

Day: 3

Age range: Pre-K

Topics:

- Theme: Zoo Animals
- Shape: Rectangle
- Number: 12
- Color: Red
- Letter: L

Foundations: ELA1.2, ELA2.1, M1.3, M2.1, M4.1, M5.1, APL3.1, PHG2.2, PHG3.1

Indicators:

CCSS: Measurement and Data

- Responds to objects in the environment

ISTAR KR: Manages Emotions

- Responds to tone and volume of others

NAEYC Standards

02F-340 Show or describe two examples of experiences or materials you provide that help children learn about number concepts.

Activity:

1. 12 Different sounds
2. Line Walking
3. Flashcards

Resources and materials needed:

12 Different Sounds

- Downloaded animal sounds
- Pots, pans, or plastic musical instruments

Line Walking

- Painter's Tape

Flashcards

- Find pictures of items that start with the letter "L" and laminate the pictures

Procedures:

12 different sounds: Staff can have audio with different animal sounds playing and act like the animal. Have the children to participate in making the sounds and acting like the animals. Also staff can also make different sounds by banging on items such as pans, books, shakers, etc. Staff must describe the item either before or after the sound. Have children to join you in making the sounds.

Line Walking: Teachers will place tape on the floor as the shape of a hexagon, square, rectangle and triangle. Tell the children that they will be playing a game of walking the line, but they have to listen to what shape they must walk on. Teachers will call out the shape and the children must walk the line of that shape. If they go to another shape, they must do 12 jumping jacks to get back into the game.

Flashcard: Pre make laminated cards with items that start with the letter "L" (i.e. lion, lamp, etc) and start with the sound of "L" then say the word.



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: March

Week: 4

Day: 4

Age range: Pre-K

Topics:

- Theme: Zoo Animals
- Shape: Rectangle
- Number: 12
- Color: Red
- Letter: Ll

Foundations: ELA2.4, ELA3.1, M4.2, CA3.1, CA3.2, CA3.3

Indicators:

ISTAR KR: Sense of Self and Others

- Demonstrates independence
- Shows pleasure when repeating simple actions
- Separated in familiar surroundings

NAEYC Standards

02F-340 Show or describe two examples of experiences or materials you provide that help children learn about number concepts.

Activity:

1. Reading a Book about numbers
2. Lego Addition Cards
3. Silly Shaped Penguins

Resources and materials needed:

Reading Book: (Suggestions)

- One Mouse, Twenty Mice by Clare Beaton

Lego Addition Cards

- Legos
- White Cardstock
- scissors
- Marker

Silly Shaped Penguins

- Black, white, orange paper
- Scissors
- Googly eyes
- Glue
- Marker

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Lego Addition Cards: Teachers will cut the cardstock into fours and write on each card an addition problem. Using different color marker write the addition problem. For example, if you are doing $1 + 3$ do the 1 in blue marker and the 3 in green marker. Once teachers complete that have children to match the Lego color to the corresponding number.



Silly Shaped Penguins: Teachers will cut out a big black rectangle and a slightly smaller white rectangle and 3 medium sized triangles for the beak and feet. Children will glue the white paper on top of the black rectangle and then glue 2 triangles to the bottom of the rectangle and glue 1 triangle to the upper middle part of the penguin. Glue the eyes to the penguin and then write rectangle.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: March

Week: 4

Day: 5

Age range: Pre-K

Topics:

- Theme: Zoo Animals
- Shape: Rectangle
- Number: 12
- Color: Red
- Letter: Ll

Foundations: M5.2,CA1.1,C2.1,APL4.1,ELA2.4,ELA3.1,SC2.2,SC3.1,SS3.2

Indicators:

CCSS: Measurement and Data

- Communicating feelings of hot and cold
- Pours substances in and out of containers
- Explores measurement attributes

NAEYC Standards

02G-399 Show or describe two ways you teach children to learn and use science-related vocabulary.

Activity:

1. Reading a Book
2. Nursery Rhymes
3. Crocodile Experiment

Resources and materials needed:

Crocodile Experiment

- 3 clear cups
- water
- salt
- food coloring
- ice
- other variables (toothpicks, grapes, soap, etc)

Nursery Rhymes Time

- Music player with different nursery rhymes

Reading Book: (Suggestions)

- Teacher's Choice

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Nursery Rhymes: Play CD/ Music Player that has nursery rhyme music. If children are mobile have them to dance to the songs and sing. This is an opportunity for teachers to be silly with the children.

Crocodile Experiment: Put about one cup of water in each cup. Let the children dissolve 1-2 tablespoons of salt in two of the cups. Let the children squeeze some food coloring into the fresh



water. Allow the children to squeeze some food coloring into one of the salt cups. In the third cup with salt, put the ice on top and see what happens.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity