

Month: March

Week: 4

Day: 1

Age range: Toddlers

Topics:

- Theme: Zoo Animals
- Shape: Rectangle
- Number:12
- Color: Red
- Letter: Ll

Foundations: ELA1.1,ELA1.3,ELA2.4,M2.1,M2.2,CA4.1

Indicators:

CCSS: Speaking and Listening

- Names familiar objects

CCSS: Measurement and Data: Time

- Responds to now, next, done

NAEYC Standards

03B-569 Show or describe two activities or lesson plans that encourage children to share their ideas or experiences.

Activity:

1. Reading a Book about colors
2. Sensory Bags (With the Rectangle)
3. Roll Play

Resources and materials needed:

Reading Book: (Suggestions)

- Red Sings from the Tree Tops by Joyce Sidman

Sensory Bags

- Baby oil gel
- Sandwich bag
- Tape
- Red buttons
- Dry erase marker

Roll Play

- None needed

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Sensory Bags: Place in a bag baby oil gel and buttons. Seal bag and draw with a dry erase marker a shape and tape bag to the floor or table. Demonstrate that you want children to put all the buttons in the shape.

Roll Play: Teachers will have children pretend like they are in the zoo and whenever the teacher calls out an animal in the zoo they must act like the animal.



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: March

Week: 4

Day: 2

Age range: Toddlers

Topics:

- Theme: Zoo Animals
- Shape: Rectangle
- Number: 12
- Color: Red
- Letter: Ll

Foundations: M1.1,M1.2,M1.3,ELA2.3,ELA3.1,SC5.1,SS3.3

Indicators:

CCSS: Writing

- Intentionally makes marks or scribbles

CCSS: Counting, Cardinality, and Operations Base Ten

- Uses number to compare

NAEYC Standards

03B-569 Show or describe two activities or lesson plans that encourage children to share their ideas or experiences.

Activity:

1. Reading a Book the Zoo
2. Shaving Cream Play
3. Toy Car Game

Resources and materials needed:

Reading Book: (Suggestions)

- A night at the Zoo by Kathy Caple

Shaving Cream Play

- Wax paper
- Shaving cream
- Tape
- Paper Towels

Toy Car Game:

- 12 toy cars
- Marker
- Cardboard
- Labels

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Shaving Cream Play: Tape down on the floor or table the wax paper. Give each child a small amount of shaving cream and have them to play in the shaving cream. Demonstrate how they can make their letters, numbers, and shapes in the shaving cream. Have paper towels handy for clean up.



Toy Car Game: Take cardboard and marker and draw lines like a parking lot on the cardboard. Then number the spaces up to 12. Then take the labels and number them 1 to 12 and then place them on the cars. Demonstrate to the children how to place the car in the correct space and then have the children to repeat the action.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: March

Week: 4

Day: 3

Age range: Toddlers

Topics:

- Theme: Zoo Animals
- Shape: Rectangle
- Number:12
- Color: Red
- Letter: Ll

Foundations:ELA1.2,ELA2.1,M1.3,M2.1,M4.1,M5.1,APL3.1,PHG2.2,PHG3.1

Indicators:

CCSS: Measurement and Data

- Responds to objects in the environment

ISTAR KR: Manages Emotions

- Responds to tone and volume of others

NAEYC Standards

03D-630 Show two lesson plans that provide children with opportunities to learn from one another.

Activity:

1. 12 Different sounds
2. Line Walking
3. Flashcards

Resources and materials needed:

12 Different Sounds

- Downloaded animal sounds
- Pots, pans, or plastic musical instruments

Line Walking

- Painter's Tape

Flashcards

- Find pictures of items that start with the letter "L" and laminate the pictures

Procedures:

12 different sounds: Staff can have audio with different animal sounds playing and act like the animal Have the children to participate in making the sounds and acting like the animals. Also staff can also make different sounds by banging on items such as pans, books, shakers, etc. Staff must describe the item either before or after the sound. Have children to join you in making the sounds.

Line Walking: Teachers will place tape on the floor as the shape of a hexagon, square, rectangle and triangle. Tell the children that they will be playing a game of walking/ crawling the line, but they have to listen to what shape they must walk on. Teachers will demonstrate how to walk/ crawl on the line and have the children to follow. Special Needs: If child is not physically able to do the activity, teachers will place the tape on the table of the shapes above and have the child to trace with their fingers.

Flashcard: Pre make laminated cards with items that start with the letter "L" (i.e. lion, lamp, etc) and start with the sound of "L" then say the word.



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: March

Week: 4

Day: 4

Age range: Toddlers

Topics:

- Theme: Zoo Animals
- Shape: Rectangle
- Number: 12
- Color: Red
- Letter: Ll

Foundations: ELA2.4, ELA3.1, M4.2, CA1.1, CA2.1

Indicators:

ISTAR KR: Sense of Self and Others

- Demonstrates independence
- Shows pleasure when repeating simple actions
- Separated in familiar surroundings

NAEYC Standards

03D-630 Show two lesson plans that provide children with opportunities to learn from one another.

Activity:

1. Reading a Book about numbers
2. Magna Tiles
3. Who has on red

Resources and materials needed:

Reading Book: (Suggestions)

- One Mouse, Twenty Mice by Clare Beaton

Magna Tiles

- Magna Tiles

Who Has On Red:

- None needed

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Magna-Tiles: If you aren't familiar with them, are exactly what their name suggests – magnetic building tiles that can be assembled into surprisingly complicated geometric constructions, both two- and three-dimensional. Teachers can shape the tiles into the letter and the number. Have children to look and play with the tiles.

Who has on red: Have children to sit in a circle and teachers will sing the words below to the tune of the nursery rhyme “Fere Jacques”. Adding the name of each child to the song and changing the name of the color.

Who has on red, who has on red, Jackie does, Jackie does, she has on red, she has on red. Yes she does, yes she does.



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: March

Week: 4

Day: 5

Age range: Toddlers

Topics:

- Theme: Zoo Animals
- Shape: Rectangle
- Number:12
- Color: Red
- Letter: Ll

Foundations: M5.2,CA1.1,C2.1,APL4.1,ELA2.4,ELA3.1,SC2.2,SC3.1,SS3.2

Indicators:

CCSS: Measurement and Data

- Communicating feelings of hot and cold
- Pours substances in and out of containers
- Explores measurement attributes

NAEYC Standards

03E-649 Show or describe one example of how you adapt your teaching strategies to best fit each child's learning style.

Activity:

1. Reading a Book
2. Nursery Rhymes
3. Crocodile Experiment

Resources and materials needed:

Crocodile Experiment

- 3 clear cups
- water
- salt
- food coloring
- ice
- other variables (toothpicks, grapes, soap, etc)

Nursery Rhymes Time

- Music player with different nursery rhymes

Reading Book: (Suggestions)

- Teacher's Choice

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Nursery Rhymes: Play CD/ Music Player that has nursery rhyme music. If children are mobile have them to dance to the songs and sing. This is an opportunity for teachers to be silly with the children.

Crocodile Experiment: Put about one cup of water in each cup. Let the children dissolve 1-2 tablespoons of salt in two of the cups. Let the children squeeze some food coloring into the fresh



water. Allow the children to squeeze some food coloring into one of the salt cups. In the third cup with salt, put the ice on top and see what happens.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity