

Month: March

Week: 4

Day: 1

Age range: Infant

Topics:

- Theme: Zoo Animals
- Shape: Rectangle
- Number:12
- Color: Red
- Letter: Ll

Foundations: ELA1.1,ELA1.3,ELA2.4,M2.1,M2.2,CA4.1

Indicators:

CCSS: Speaking and Listening

- Names familiar objects

CCSS: Measurement and Data: Time

- Responds to now, next, done

NAEYC Standards

02J-414 Show two lesson plans that help children appreciate dramatic arts from different cultures.

Activity:

1. Reading a Book about colors
2. Sensory Bags (With the Rectangle)
3. Roll Play

Resources and materials needed:

Reading Book: (Suggestions)

- Red Sings from the Tree Tops by Joyce Sidman

Sensory Bags

- Baby oil gel
- Sandwich bag
- Tape
- Red buttons
- Dry erase marker

Roll Play

- Animal Puppets (for infants)

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Sensory Bags: Place in a bag baby oil gel and buttons. Seal bag and draw with a dry erase marker a shape and tape bag to the floor or table. If they are not able to grasp this concept, still show them how to do this and then have them to play with the bag.

Roll Play: Teachers will have the puppets to act out the sounds and try to get the infants to mimic or smile at the animal.



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: March

Week: 4

Day: 2

Age range: Infants

Topics:

- Theme: Zoo Animals
- Shape: Rectangle
- Number: 12
- Color: Red
- Letter: Ll

Foundations: M1.1,M1.2,M1.3,ELA2.3,ELA3.1,SC5.1,SS3.3

Indicators:

CCSS: Writing

- Intentionally makes marks or scribbles

CCSS: Counting, Cardinality, and Operations Base Ten

- Uses number to compare

NAEYC Standards

02E-241 Show two examples of songs you sing to infants, toddlers, or twos during teacher- child one on one play.

Activity:

1. Reading a Book the Zoo
2. Shaving Cream Play
3. Toy Car Game

Resources and materials needed:

Reading Book: (Suggestions)

- A night at the Zoo by Kathy Caple

Shaving Cream Play

- Wax paper
- Shaving cream
- Tape
- Paper Towels

Toy Car Game:

- 12 toy cars
- Marker
- Cardboard
- Labels

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Shaving Cream Play: Teachers can have this activity on the floor for non- mobile and mobile infants, demonstrate how to write in the shaving cream and allow them to explore and try to scribble.



Toy Car Game: Teachers will demonstrate the activity on the floor and have the child to place the car in any spot or push/roll the car. The teacher will need to count to the number on the car that the child is holding.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: March
Age range: Infants
Topics:

Week: 4

Day: 3

- Theme: Zoo Animals
- Shape: Rectangle
- Number: 12
- Color: Red
- Letter: Ll

Foundations: ELA1.2, ELA2.1, M1.3, M2.1, M4.1, M5.1, APL3.1, PHG2.2, PHG3.1

Indicators:

CCSS: Measurement and Data

- Responds to objects in the environment

ISTAR KR: Manages Emotions

- Responds to tone and volume of others

NAEYC Standards

01C-54 Show or describe two examples of how you help make children's play more complex.

Activity:

1. 12 Different sounds
2. Line Walking
3. Flashcards

Resources and materials needed:

12 Different Sounds

- Downloaded animal sounds
- Pots, pans, or plastic musical instruments

Line Walking

- Painter's Tape

Flashcards

- Find pictures of items that start with the letter "L" and laminate the pictures

Procedures:

12 different sounds: Staff can have audio with different animal sounds playing and act like the animal. Have the children to participate in making the sounds and acting like the animals. Also staff can also make different sounds by banging on items such as pans, books, shakers, etc. Staff must describe the item either before or after the sound. Have children to join you in making the sounds.

Line Walking: Infants: can try to scoot on the line or have the teacher help them to move on the line. Special Needs: If child is not physically able to do the activity, teachers will place the tape on the table of the shapes above and have the child to trace with their fingers.

Flashcard: Pre make laminated cards with items that start with the letter "L" (i.e. lion, lamp, etc) and start with the sound of "L" then say the word.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: March

Week: 4

Day: 4

Age range: Infant

Topics:

- Theme: Zoo Animals
- Shape: Rectangle
- Number:12
- Color: Red

- Letter: Ll

Foundations: ELA2.4,ELA3.1,M4.2,CA1.1,CA2.1

Indicators:

ISTAR KR: Sense of Self and Others

- Demonstrates independence
- Shows pleasure when repeating simple actions
- Separated in familiar surroundings

NAEYC Standards

02E-241 Show two examples of songs you sing to infants, toddlers, or twos during teacher- child one on one play.

Activity:

1. Reading a Book about numbers
2. Who has on red

Resources and materials needed:

Reading Book: (Suggestions)

- One Mouse, Twenty Mice by Clare Beaton

Who Has On Red:

- None needed

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Who has on red: Have children to sit in a circle and teachers will sing the words below to the tune of the nursery rhyme “Fere Jacques”. Adding the name of each child to the song and changing the name of the color.

Who has on red, who has on red, Jackie does, Jackie does, she has on red, she has on red. Yes she does, yes she does.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: March

Week: 4

Day: 5

Age range: Infant

Topics:

- Theme: Zoo Animals
- Shape: Rectangle
- Number:12
- Color: Red

- Letter: Ll

Foundations: M5.2,CA1.1,C2.1,APL4.1,ELA2.4,ELA3.1,SC2.2,SC3.1,SS3.2

Indicators:

CCSS: Measurement and Data

- Communicating feelings of hot and cold
- Pours substances in and out of containers
- Explores measurement attributes

NAEYC Standards

02E-241 Show two examples of songs you sing to infants, toddlers, or twos during teacher- child one on one play.

Activity:

1. Reading a Book
2. Nursery Rhymes

Resources and materials needed:

Nursery Rhymes Time

- Music player with different nursery rhymes

Reading Book: (Suggestions)

- Teacher's Choice

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Nursery Rhymes: Play CD/ Music Player that has nursery rhyme music. If children are mobile have them to dance to the songs and sing. This is an opportunity for teachers to be silly with the children.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.