

Month: May

Week: 1

Day: 1

Age range: Pre-K

Topics:

- **Theme:** Cinco de Mayo
- **Shape:** Octagon
- **Number:** 18
- **Color:** Brown
- **Letter:** Rr

Foundations: SS3.1, SS3.3, CA1.1, CA3.1, CA3.2, CA3.3, M1.1, M1.3, M4.2, ELA1.2, ELA2.1

Indicators:

CCSS: Listening and Speaking

- Actively attends to things that an adult is showing.
- Watches speakers face when spoken to
- Finds named pictures or textures in books
- Uses pointing for learning new vocabulary

NAEYC Standards

03D - 630 Show two lesson plans that provide children with opportunities to learn from one another

Activity:

1. Playing Children's Nursery Song in Spanish
2. Paint Play: Making the color brown
3. Counting to 18 using the octagon shape
4. Flashcards

Resources and materials needed:

1. Playing Children's Nursery Songs:
 - Download or Obtain Spanish Cd with nursery songs
2. Paint Play:
 - Canvas, Red and Green Paint, Plastic Wrap, Tape
3. Counting to 18 using Octagons:
 - 18 Plastic octagons blocks
4. Flashcards:
 - Find pictures of items that start with the letter "R" have them laminated

Procedures:

- 1) Play CD or Music for children and let them know that this music is sung in Spanish. Tell them that this is the primary language spoken in Mexico.
- 2) Paint Play: place little dots of green and red paint on the canvas place plastic wrap tightly around canvas and put tape at the bottom of the canvas. Have children to run their hands over the plastic wrap canvas.
- 3) Counting to 18 with Octagons: Have 18 octagons in a container and count out each octagon.
- 4) Pre make laminated cards with items that start with the letter "R" (such as rainbow, rain, rubber bands, red, etc) and start with the sound of "R" then say the word.

Month: May

Week: 1

Day: 2

Age range: Pre-K

Topics:

- **Theme:** Cinco de Mayo
- **Shape:** Octagon
- **Number:** 18
- **Color:** Brown
- **Letter:** Rr

Foundations: ELA1.3, ELA2.1, ELA2.4, M1.1, M2.2, APL1.1, APL1.2, PHG3.1, PHG3.2, SS1.1

Indicators:

CCSS: Speaking and Listening

- Participates in back and forth vocal play
- Imitates words on request while looking at pictures
- Watches speaker's face when spoken to
- Uses pointing for learning new vocabulary

NAEYC Standards

03D - 630 Show two lesson plans that provide children with opportunities to learn from one another

Activity:

1. Reading a book about their colors.
2. Learning the Alphabet in Different Languages

Resources and materials needed:

1. Reading: (Suggestions)
 - My many color days by Dr. Seuss.
2. Pronouncing "R":
 - Picture/ video of a person signing "R"
 - Google translate/ Spanish speaking person

Procedures:

- 1) Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).
- 2) Have picture or video of a person signing the letter "R". Say the letter "R" while signing it in English. (Adjustments: If your children can actually say the letter have them repeat after you, while you sign the letter). Explain to the children that because this week's theme is Cinco de Mayo we are going to learn a little Spanish. Play the audio of a person saying the letter in Spanish and then you repeat.

Month: May

Week: 1

Day: 3

Age range: Pre-K

Topics:

- **Theme:** Cinco de Mayo
- **Shape:** Octagon
- **Number:** 18
- **Color:** Brown
- **Letter:** Rr

Foundations: SC1.1, SC1.2, SC3.1, SS2.2, SS2.3, SS3.1, SS3.2, SS3.3, CA1.1, CA3.3, CA4.1, ELA3.2, M1.1, SE4.1, APL1.2

Indicators:

CCSS: Counting, Cardinality, and Operations Base Ten

- Follows a moving or sound of an object
- Identifies more

NAEYC Standards

02L - 475 Show or describe two ways you help children learn about the diversity of family structure in society.

Activity:

1. Puppet Play: Discussing what is Cinco de Mayo and the location of Mexico.
2. 18 different sounds in the room
3. Reading a shape book

Resources and materials needed:

1. Puppet play:
 - Different people or animal hand puppets
 - Map of the United States and Mexico
 - A brief history of Cinco De Mayo
2. 18 different sounds:
 - Making different sounds either through a toy, CD, audio on phone or mouth
3. A book about shapes (Suggestion)
 - My Very First Book of Shapes by Eric Carle

Procedures:

- 1) Puppet Play: Show a map of the United States and Mexico. Have the puppets talk about the what is Cinco de Mayo and why Mexicans celebrate the holiday. (Brief History: Cinco de Mayo commemorates the Mexican army's unlikely victory over the French forces of Napoleon III on May 5, 1862, at the Battle of Puebla).
- 2) 18 different sounds: Staff and children can have audio with different animal sounds playing and act like the animal.
- 3) Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Month: May

Week: 1

Day: 4

Age range: Pre-K

Topics: (Teachers will learn how to say these topics in Spanish this week.)

- **Theme:** Cinco de Mayo
- **Shape:** Octagon (Octa'gono)
- **Number:** 18 (dieciocho)
- **Color:** Brown (marron)
- **Letter:** Rr

Foundations: SC1.1, SC1.2, SC3.1, SC5.1, CA1.1, PHG2.1, PHG2.2, APL3.1, M2.1, M2.2, M5.1

Indicators:

CCSS: Geometry

-Use shape toy to explore basic shapes

-Explores attributes

CCSS: Operations and Algebraic Thinking

-Lines up objects

NAEYC Standards

02L - 475 Show or describe two ways you help children learn about the diversity of family structure in society.

Activity:

1. Circle Time with a Family
2. Duplo Legos Counting
3. Reading a Book

Resources and materials needed:

Circle Time with a Family:

- A family that celebrates Cinco de Mayo
- Any materials that the family may need
- Contact the family a day before this event

Duplo Legos Counting

- Duplo Legos Counting
- Number Cards

Reading a Book

- Teacher's Choice

Procedures:

Circle Time with a Family: Have children to gather to listen to the family. Allow the children to ask questions about the culture.

Reading a Book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Duplo Legos: Teachers will have children to stack the Legos according to the corresponding numbers. This can be done as a group or individually in math or block centers

Month: May

Week: 1

Day: 5

Age range: Pre-K

Topics:

- **Theme:** Cinco de Mayo
- **Shape:** Octagon
- **Number:** 18
- **Color:** Brown
- **Letter:** Rr

Foundations: APL2.1, SE1.1, SE1.2, , ELA3.2, M4,1, M4.2, CA3.2, CA3.3, SS32.1, SS2.2, SS2.3

Indicators:

CCSS: Reading

-Listen with interest to stories read aloud

-Points to actions in pictures

-Explores a book

NAEYC Standards

03D - 630 Show two lesson plans that provide children with opportunities to learn from one another

Activity:

1. Bag painting
2. Reading a Book about Cinco de Mayo or Mexico
3. Shape movement game

Resources and materials needed:

1. Bag Painting:
 - Sandwich bags
 - Brown, white, black paint
2. Reading a Book:
 - El perro con sombrero (A bilingual doggy tale) by Derek Taylor Kent
3. Shape movement game:
 - Laminated colorful big shapes

Procedures:

1. Painting Bag: Place double bag the sandwich bags and place in bags brown and white paint or brown and black paint in the bags. Seal the bags and have the children to mix the colors together on a hard surface such as the floor or table tops. (Good activities for tummy time and floor time).
2. Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).
3. Shape movement game: have different shapes on the floor and let children know what shape it is and the color of the shape. Show them that you want them to go to the shape by crawling or walking to the shape. Help them to get to the shape and when they go to the shape sing a song or give them praise.