



Month: May

Week: 1

Day: 1

Age range: Toddlers

Topics:

- **Theme:** Cinco de Mayo
- **Shape:** Octagon
- **Number:** 18
- **Color:** Brown
- **Letter:** Rr

Foundations:SS3.3, CA1.1, CA3.2, CA3.3, M1.1, M1.3, M4.2, ELA1.2, ELA2.1, ELA2.2, ELA2.3

Indicators:

- CCSS: Listening and Speaking
 - Actively attends to things that an adult is showing.
 - Uses pointing for learning new vocabulary in the environment
 - Following directions involving 5 body parts

NAEYC Standards

03G-707: Show one lesson plan that extends and challenges children's current understanding of the world.

Activity:

1. Playing Children's Nursery Song in Spanish
2. Counting to 18 using the octagon shape
3. Showing flashcards of items that start with the letter "R"

Resources and materials needed:

1. Playing Children's Nursery Songs:
 - Download or Obtain Spanish Cd with nursery songs
2. Counting to 18 using Octagons:
 - 18 Plastic octagons blocks
3. Flashcards:
 - Find pictures of items that start with the letter "R" have them laminated

Procedures:

- 1) Play CD or Music for children and let them know that this music is sung in Spanish. Tell them that this is the primary language spoken in Mexico. Have children to dance to the music with the teacher dancing with the children. Non-mobile infants: Teachers will help them clap their hands and move their feet to the music.
- 2) Counting to 18 with Octagons: Have 18 octagons in a container and have the children to count out each octagon with the Teacher. Modifications for Infants: Teachers will sit on the floor with the container and have the infants to sit in your lap and count out the octagons. Allow them to touch the octagons and try to get them to smile or try to have them mimic the counting.
- 3) Pre make laminated cards with items that start with the letter "R" (such as rainbow, rain, rubber bands, red, etc) and start with the sound of "R" then say the word.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.



Month: May

Week: 1

Day: 2

Age range: Toddlers

Topics:

- **Theme:** Cinco de Mayo
- **Shape:** Octagon
- **Number:** 18
- **Color:** Brown
- **Letter:** Rr

Foundations: ELA1.3, ELA2.1, ELA2.4, M1.1, M2.2, APL1.1, APL1.2, APL2.1, PHG3.1, PHG3.2, SS1.1

Indicators:

CCSS: Reading

- Listen with interest to stories read aloud
- Points to actions in pictures
- Explores a book

NAEYC Standards

03D-629 Show two lesson plans that provide children with opportunities to engage in group activities.

Activity:

1. Reading a book about their colors.
2. Pronouncing in English and Spanish and using American Sign Language signing the letter “R”.

Resources and materials needed:

1. Reading:
 - My many color days by Dr. Seuss
2. Pronouncing “R”:
 - Picture/ video of a person signing “R”
 - Audio of the pronunciation of “R” in Spanish (either having google translate or another website provide translation)

Procedures:

- 1) Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).
- 2) Have picture or video of a person signing the letter “R”. Say the letter “R” while signing it in English. (Adjustments: If your children can actually say the letter have them repeat after you and try to have them to sign the letter.). Explain to the children that because this week’s theme is Cinco de Mayo we are going to learn a little Spanish. Play the audio of a person saying the letter in Spanish and then you repeat the letter with the children. Teachers can have children say other letters in Spanish and signing the letters. Infants can participate in listening to the teacher pronouncing the letter and the teacher point to the letter “R”.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.



Month: May

Week: 1

Day: 3

Age range: Toddlers

Topics:

- **Theme:** Cinco de Mayo
- **Shape:** Octagon
- **Number:** 18
- **Color:** Brown
- **Letter:** Rr

Foundations: SC1.1, SC3.1, SS2.2, SS3.1, SS3.2, SS3.3, CA1.1, CA3.3, CA4.1, ELA3.2, M1.1, APL1.2

Indicators:

CCSS: Reading

-Listen with interest to stories read aloud

-Points to actions in pictures

-Explores a book

NAEYC Standards

02J-412: Show two lesson plans that help children appreciate visual arts from different cultures.

Activity:

1. Puppet Play: Discussing what is Cinco de Mayo and the location of Mexico.
2. 18 different sounds in the room
3. Reading a shape book

Resources and materials needed:

1. Puppet play:
 - Different people or animal hand puppets
 - Map of the United States and Mexico
 - Mexican Art Work
 - A brief history of Cinco De Mayo
2. 18 different sounds:
 - Making different sounds either through a toy, CD, audio on phone or mouth
3. A book about shapes (Suggestion)
 - My Very First Book of Shapes by Eric Carle

Procedures:

- 1) Puppet Play: Have the puppets talk about the what is Cinco de Mayo. (Cinco de Mayo—or the fifth of May—is a holiday that celebrates the date of the Mexican army’s 1862 victory over France at the Battle of Puebla during the Franco-Mexican War (1861-1867). A relatively minor holiday in Mexico, in the United States Cinco de Mayo has evolved into a commemoration of Mexican culture and heritage, particularly in areas with large Mexican-American populations.) Have the puppets to show them on a map and different art from Mexico.
- 2) 18 different sounds: Staff can have audio with different animal sounds playing and act like the animal. (Modifications: if toddlers, they can participate in making the sounds and acting like the animals). Also staff can also make different sounds by banging on items such as pans, books, shakers, etc. Staff must describe the item either before or after the sound. (Modifications: if toddlers, you can also have them to help make the sounds).



- 3) Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity



Month: May

Week: 1

Day: 4

Age range: Toddlers

Topics:

- **Theme:** Cinco de Mayo
- **Shape:** Octagon
- **Number:** 18
- **Color:** Brown
- **Letter:** Rr

Foundations: SC1.1, SC1.2, SC3.1, SC5.1, CA1.1, PHG2.1, PHG2.2, APL3.1, M2.1, M2.2, M5.1

Indicators:

CCSS: Reading

-Listen with interest to stories read aloud

-Points to actions in pictures

-Explores a book

NAEYC Standards

03D-629 Show two lesson plans that provide children with opportunities to engage in group activities.

Activity:

1. Drum Circle
2. Alphabet Book reading

Resources and materials needed:

Drum Circle

- Pots
- Pans
- Plastic spoons

Alphabet Book Reading:

- Alphabet books

Procedures:

Drum Circle: Place pots and pans around the children or a semi-circle (or hexagon) on the floor give children a plastic spoon and have them to bang on the pots and pans.

Reading a Book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity



Month: May

Week: 1

Day: 5

Age range: Toddlers

Topics:

- **Theme:** Cinco de Mayo
- **Shape:** Octagon
- **Number:** 18
- **Color:** Brown
- **Letter:** Rr

Foundations: APL1.1, APL1.2, APL2.1, SE1.1, SE1.2, ELA2.4, ELA3.2, M4.1, M4.2, CA3.2, CA3.3, SS32.1, SS2.2, SS2.3

Indicators:

ISTAR KR: Problem Solving

-Find ways to obtain a desired object

-Experiments with objects

NAEYC Standards

03D-629 Show two lesson plans that provide children with opportunities to engage in group activities.

Activity:

1. Bag painting
2. Reading a Book about Cinco de Mayo or Mexico
3. Shape movement game

Resources and materials needed:

1. Bag Painting:
 - Sandwich bags
 - Brown, white, black paint
2. Reading a Book:
 - El perro con sombrero (A bilingual doggy tale) by Derek Taylor Kent
3. Shape movement game:
 - Laminated colorful big shapes

Procedures:

1. Painting Bag: Place double bag the sandwich bags and place in bags brown and white paint or brown and black paint in the bags. Seal the bags and have the children to mix the colors together on a hard surface such as the floor or table tops.
2. Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).
3. Shape movement game: have different shapes on the floor and let children know what shape it is and the color of the shape. Show them that you want them to go to the shape by crawling or walking to the shape. Help them to get to the shape and when they go to the shape sing a song or give them praise.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity