

**Month:** May

**Week:** 1

**Day:** 1

**Age range:** Infant

**Topics:**

- **Theme:** Cinco de Mayo
- **Shape:** Octagon
- **Number:** 18
- **Color:** Brown
- **Letter:** Rr

**Foundations:** SS3.1, CA1.1, CA3.1, CA3.2, CA3.3, M1.1, M1.3, M4.2, ELA1.2, ELA2.1, ELA2.4

**Indicators:**

ISTAR KR: Interpersonal Skills

- Cooperates and interacts with caregiver during routines, play
- Imitates actions of others

**NAEYC Standards**

03G-707: Show one lesson plan that extends and challenges children's current understanding of the world.

**Activity:**

1. Playing Children's Nursery Song in Spanish
2. Paint Play: Making the color brown
3. Counting to 18 using the octagon shape
4. Showing flashcards of items that start with the letter "R"

**Resources and materials needed:**

1. Playing Children's Nursery Songs:
  - Download or Obtain Spanish Cd with nursery songs
2. Paint Play:
  - Canvas, Red and Green Paint, Plastic Wrap, Tape

**Procedures:**

- 1) Play CD or Music for children and let them know that this music is sung in Spanish. Tell them that this is the primary language spoken in Mexico. Have children to dance to the music with the teacher dancing with the children. Non-mobile infants: Teachers will help them clap their hands and move their feet to the music.
- 2) Paint Play: *Look on the first page for picture:* place little dots of green and red paint on the canvas place plastic wrap tightly around canvas and put tape at the bottom of the canvas. Have children to run their hands over the plastic wrap canvas. Non- mobile infants: teachers can hold them above the canvas and have them to design with their feet while they are kicking and stomping.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity





**Month:** May

**Week:** 1

**Day:** 2

**Age range:** Infant

**Topics:**

- **Theme:** Cinco de Mayo
- **Shape:** Octagon
- **Number:** 18
- **Color:** Brown
- **Letter:** Rr

**Foundations:** ELA1.3, ELA2.1, ELA2.4, M1.1, M2.2, APL1.1, APL1.2, APL2.1, PHG3.1, SS1.1

**Indicators:**

CCSS: Reading

-Listen with interest to stories read aloud

-Points to actions in pictures

-Explores a book

**NAEYC Standards**

02A-152 Show or describe two examples of how you change classroom materials or equipment as children's skill levels change over time.

**Activity:**

1. Reading a book about their colors
2. Floor play counting

**Resources and materials needed:**

1. Reading: (Suggestion)
  - My many color days by Dr. Seuss
2. Floor Play:
  - Plastic medium balls
  - Sheet or some covering for the floor
  - Container to put the balls in

**Procedures:**

- 1) Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).
- 2) Floor Play: Place infants on the covering on the floor for tummy time or if they are able to sit up without support place them on the floor. Teachers will play with children on floor by rolling the ball and counting every time they roll the ball.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity



**Month:** May

**Week:** 1

**Day:** 3

**Age range:** Infant

**Topics:**

- **Theme:** Cinco de Mayo
- **Shape:** Octagon
- **Number:** 18
- **Color:** Brown
- **Letter:** Rr

**Foundations:** SC1.1, SC3.1, SS2.2, SS3.1, SS3.3, CA1.1, CA3.3, CA4.1, ELA3.2, M1.1, SE4.1, APL1.2

**Indicators:**

CCSS: Reading

- Listen with interest to stories read aloud
- Points to actions in pictures
- Explores a book

**NAEYC Standards**

02J-412: Show two lesson plans that help children appreciate visual arts from different cultures.

**Activity:**

1. Puppet Play: Discussing what is Cinco de Mayo and the location of Mexico.
2. 18 different sounds in the room
3. Reading a shape book

**Resources and materials needed:**

1. Puppet play:
  - Different people or animal hand puppets
  - Map of the United States and Mexico
  - Mexican Art Work
  - A brief history of Cinco De Mayo
2. 18 different sounds:
  - Making different sounds either through a toy, CD, audio on phone or mouth
3. A book about shapes (Suggestion)
  - My Very First Book of Shapes by Eric Carle

**Procedures:**

- 1) Puppet Play: Have the puppets talk about the what is Cinco de Mayo. (Cinco de Mayo—or the fifth of May—is a holiday that celebrates the date of the Mexican army’s 1862 victory over France at the Battle of Puebla during the Franco-Mexican War (1861-1867). A relatively minor holiday in Mexico, in the United States Cinco de Mayo has evolved into a commemoration of Mexican culture and heritage, particularly in areas with large Mexican-American populations.) Have the puppets to show them on a map and different art from Mexico. (For this activity make sure that you are either eye level with the children or on the floor during tummy time with the children.)
- 2) 18 different sounds: Staff can have audio with different animal sounds playing and act like the animal. Also staff can also make different sounds by banging on items such as pans, books, shakers, etc. Staff must describe the item either before or after the sound.



- 3) Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

**Month:** May

**Week:** 1

**Day:** 4

**Age range:** Infant

**Topics:**

- **Theme:** Cinco de Mayo
- **Shape:** Octagon
- **Number:** 18
- **Color:** Brown
- **Letter:** Rr

**Foundations:** SC1.1, SC1.2, SC3.1, SC5.1, CA1.1, PHG2.1, PHG2.2, APL3.1, M2.1, M2.2, M5.1

**Indicators:**

CCSS: Geometry

-Use shape toy to explore basic shapes

-Explores attributes

**NAEYC Standards**

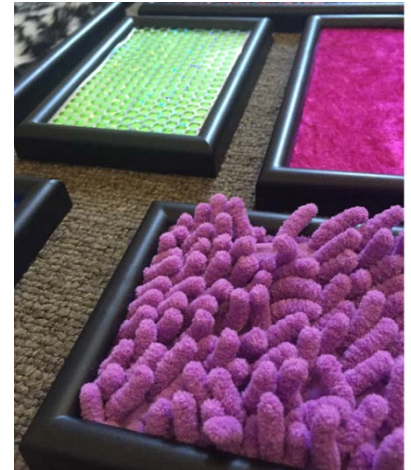
03D-1600 Show or describe 2 examples of lesson plans in which infants and toddlers revisit experiences and materials across periods of days or weeks.

**Activity:**

1. Touch and Feel Frames
2. Drum Circle

**Resources and materials needed:**

1. Touch and Feel Frames:
  - Picture frames (any size) w/o the glass or plastic
  - Any materials with different surfaces (cloth pieces, rubber, etc) Refer to picture
2. Drum Circle
  - Pots
  - Pans
  - Plastic spoons



**Procedures:**

**Touch and Feel Frames:** carefully removed all of the glass leaving just the cardboard backing frame behind. Provide different color and textures. When you have a nice selection of items, attach each material to the back board by gluing them on to the cardboard and then place them back into the frame. Have children to be on the floor for tummy time or floor time (toddlers) and rubber their hands against the materials.

**Drum Circle:** Place pots and pans around the children or a semi-circle (or hexagon) on the floor give children a plastic spoon and have them to bang on the pots and pans. This can allow for floor and tummy time. If children are not mobile, place children on their tummies and provide a shaker toy in their hands to have them to participate.

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity



**Month:** May

**Week:** 1

**Day:** 5

**Age range:** Infant

**Topics:**

- **Theme:** Cinco de Mayo
- **Shape:** Octagon
- **Number:** 18
- **Color:** Brown
- **Letter:** Rr

**Foundations:** APL1.1, APL1.2, APL2.1, SE1.1, SE1.2, ELA2.4, ELA3.2, M4.1, M4.2, CA3.2, CA3.3, SS32.1, SS2.2, SS2.3

**Indicators:**

ISTAR KR: Problem Solving

-Find ways to obtain a desired object

-Experiments with objects

**NAEYC Standards**

02A-152 Show or describe two examples of how you change classroom materials or equipment as children's skill levels change over time.

**Activity:**

1. Bag painting
2. Reading a Book about Cinco de Mayo or Mexico

**Resources and materials needed:**

1. Bag Painting:
  - Sandwich bags
  - Brown, white, black paint
2. Reading a Book:
  - El perro con sombrero (A bilingual doggy tale) by Derek Taylor Kent

**Procedures:**

1. **Painting Bag:** Place double bag the sandwich bags and place in bags brown and white paint or brown and black paint in the bags. Seal the bags and have the children to mix the colors together on a hard surface such as the floor or table tops. (Good activities for tummy time and floor time).
2. Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity