



Month: May

Week: 2

Day: 1

Age range: PreK

Topics:

- **Theme:** Bees
- **Shape:** Rhombus
- **Number:** 19
- **Color:** Black
- **Letter:** Ss

Foundations: M4.1, M4.2, ELA2.1, ELA2.2, CA4.1, SC3.1

Indicators

CCSS: Geometry

- Explore attributes
- Attends to visual auditory, tactile patterns

NAEYC Standards

02A-159 Highlight and label two weeks of lesson plans to show where they include each of these content areas: literacy, math, science, technology, creative expression and the arts, health and safety, social studies.

Activity

1. Showing flashcards of items that start with the letter “S”
2. Roll Play (Acting like Bees)
3. Find the Rhombus

Resources and materials needed:

1. Flashcards:
 - Find pictures of items that start with the letter “S” have them laminated
2. Roll Play (Acting like Bees)
 - Bee Antennas
 - Bee wings
 - Black and Yellow shirts (optional)
 - Flowers
3. Find the Rhombus
 - Pictures of a Rhombus (laminated)
 - Scissors
 - Tape (optional)

Procedures:

Flashcards: Pre make laminated cards with items that start with the letter “S” (such as seal, sandwich, etc) and start with the sound of “S” then say the word.

Roll Play: Place bee antennas on top of the children’s head and your head and make a sounds like a bee. Let children know that bees make a “buzzing” sound and ask the children to make the sound with you (if they have started to speak or make sounds). Then show children how a bee acts and ask children to join in.

Find the Rhombus: Cut out laminated pictures of rhombus. Show the pictures of the rhombus to children and then hide it either behind your back or under an item. Ask them “where is the rhombus” give them a couple of seconds to look for it and then bring it out and say “there it is”! Modifications: If children are a little older put rhombus around the room and have them to find it.

Month: May

Week: 2

Day: 2

Age range: Pre-K

Topics:

- **Theme:** Bees
- **Shape:** Rhombus
- **Number:** 19
- **Color:** Black
- **Letter:** Ss

Foundations: SC1.1, SC1.2, SC5.1, M4.1, M4.2, ELA2.4

Indicators:

CCSS: Reading

- Looks at picture with interest
- Opens a book

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Activity

1. Reading a Book about Bees
2. Sensory Bags (With the Rhombus)
3. Bee Art activity

Resources and materials needed:

Reading a Book (Suggestions)

- Bee & Me by Elle J. McGuinness
- Little Bee by Edward Gibbs

Sensory Bags

- Baby oil gel
- Sandwich bag
- Tape
- Black buttons
- Dry erase marker

Bee Art Activity

- Yellow, Black, White construction paper
- Googly Eyes
- Black Marker
- Scissors
- Glue
- Circle template

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).





Sensory Bags: Place in a bag baby oil gel and black buttons. Seal bag and draw with a dry erase marker a rhombus and tape bag to the floor or table. Demonstrate that you want children to put all the buttons in the rhombus shape. If they are not able to grasp this concept, still show them how to do this and then have them to play with the bag.

Bee Art Activity: Teachers will trace and cut out yellow, black, and white big circles. Give each child 2 yellow circles and 1 black circle. Have them to glue layering each circle with the yellow circle as the head then the black and then the other yellow circle. Give the children the white circle for wings. Then cut out the antennas with black construction paper having 2 small circles and small strips of black paper. Have the children to glue on the antennas and then give them googly eyes to glue on the face. Have them to draw a mouth.



Month: May

Week: 2

Day: 3

Age range: Pre-K

Topics:

- **Theme:** Bees
- **Shape:** Rhombus
- **Number:** 19
- **Color:** Black
- **Letter:** Ss

Foundations: M1.1, M1.2, M1.3, CA1.1, CA3.1, CA3.2, CA3.3

Indicators:

CCSS: Counting, Cardinality, and Operations Base Ten

- Looks at/ observes hanging mobile or object held in front of face
- Demonstrates awareness of the presence of objects
- Identifies more

NAEYC Standards

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Activity

1. Flashcards
2. Music Time!
3. Finger painting

Resources and materials needed:

Flashcards:

- Number flashcards counting up to 20

Music Time

- Music player with instrumental/ kids songs
- Pans, plastic bowls, plastic mixing spoons, or anything that makes noise.

Finger Painting

- Gallon size Plastic Bag
- Painter's Tape
- Washable Paint
- White paper with a big octagon in the middle of the paper

Procedures:

Flashcards: Find flashcards that count up to 20 with pictures and count the items on the card. Have children to participate in the counting process if they are able to. If they are not able to count, just count and show them what you are counting.

Music Time: Play music in the background and have children participate in banging pots and pans, drumming on bowls or pans. If non- mobile- have children on their tummies and give them noise makers.

Finger Painting: Grab a Gallon size Ziploc bag and place white paper with octagon and any colorful washable paint into bag. Seal the bag and tape the bag onto the table. To preserve your little one's artwork, simply cut the edges off the Ziploc bag and then peel off the top of the artwork. Lay flat to dry.



Month: May

Week: 2

Day: 4

Age range: Pre-K

Topics:

- **Theme:** Bees
- **Shape:** Rhombus
- **Number:** 19
- **Color:** Black
- **Letter:** Ss

Foundations: CA4.1, M3.1, ELA2.2, ELA 2.3, ELA2.4

Indicators:

CCSS: Speaking and Listening

- Participates in back and forth vocal play
- Uses single words to communicate

CCSS: Reading

- Responds to sounds in the environment

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Activity:

1. Reading a Book about colors
2. Puppet Play
3. Counting with Pipe Cleaners and Beads

Resources and materials needed:

Counting with Pipe Cleaners and Beads

- Beads
- Pipe Cleaners
- Labels
- Black marker

Reading a Book (suggestions)

- The Day the Crayons Quit by Drew Daywalt
- Color Zoo by Lois Ehlert

Puppet Play

- Either a hand or finger puppet
- Picture of flower or a puppet of a flower
- Picture of a bee hive

Procedures:

Puppet Play- Gather children around to learn about a bees job in nature. Use the puppet to explain where bees live and how bees help plants grow in nature. Show the bee pollinating the plant and show the bee going to its home (the hive). The bee should be interacting with the children and doing some songs with them.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Counting with Pipe Cleaners: Teachers will write a number on the labels and stick them on the pipe cleaners. Children will count out beads to the corresponding number on the pipe cleaners and place them on the pipe cleaners.



Month: May

Week: 2

Day: 5

Age range: Pre-K

Topics:

- **Theme:** Bees
- **Shape:** Rhombus
- **Number:** 19
- **Color:** Black
- **Letter:** Ss

Foundations: SC2.1, SC2.2, SC5.1, CA3.1

Indicators:

CCSS: Measurement and Data

- Explores measurement attributes
- Distinguishes between big and little

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Activity

1. Flashcards
2. Why We Need Sunscreen

Resources and materials needed:

Why We Need Sunscreen

- Rubber on Sunscreen (not the spray)
- Black/ blue construction paper

Flashcards:

- Laminated pictures of different items of different colors
- Computer or magazines

Water Play

Procedures:

Flashcards: Pre make laminated cards with items that are different colors (example: black shoes, green grass). Say the color of the item first and the item.

Why we need sunscreen: Fold construction paper in half. Put a very small dab of sunscreen on one side of the paper. Just a dot of sunscreen will do. Have the children to spread the sunscreen over one side of the paper. Put the paper directly in the sunlight for majority of the day. After the end of the day you will notice that that the sunscreen kept the paper dark while the sun faded the side with no sunscreen.